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GYAN KUNJ SR. SEC. ACADEMY

A Sr. Secondary School: Affiliated to C.B.S.E. Delhi (10+2)

Year 2024-25

Edition : 07



Tarang

THE GLORY

तरंग

*Mind Never Exhaust, Never Fears
And Never Regrets The Learning!*

GKA AT A GLANCE



Tarang

Year 2024-25

Edition : 07

GYAN KUNJ SR. SEC. ACADEMY

Banshi Bazar, Ballia (U.P.) 221717

Shubham

From Memory to Momentum



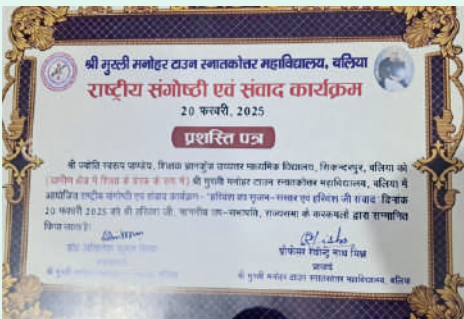
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Motivation in Education

A Message from the President....



Dear Students and Parents, Education is the key to transforming lives, especially in rural areas. At Gyan Kunj Academy, we believe that with continuous practice and dedication, every student can achieve excellence. Hard work, discipline, and perseverance open doors to limitless opportunities. Parents play a crucial role in encouraging their children to stay focussed on their studies. Let us work together to build a strong foundation for our students, fostering a love for learning and a spirit of resilience. Education is not just about passing exams but about shaping a brighter future for our community. Best wishes !



J. S. Pandey
President
Gyan Kunj Academy,
Banshi Bazar, Ballia

SCIENCE EXHIBITION



ANNUAL SPORTS DAY





सरस्वती वंदना

हे हंसवाहिनी ज्ञान दायिनी॥
अंब विमल मति दे, अंब विमल मति दे॥
जग सिरमौर बनाएँ भारत।
वह बल विक्रम दे! वह बल विक्रम दे।
हे हंसवाहिनी.....
अंब विमल मति दे, अंब विमल मति दे॥
साहस शील हृदय में भर दे,
जीवन त्याग-तपोमय कर दे।
संयम सत्य स्नेह का वर दे,
स्वाभिमान भर दे। स्वाभिमान भर दे॥
हे हंसवाहिनी,
अंब विमल मति दे, अंब विमल मति दे॥
लव-कुश, ध्रुव प्रहलाद बनें हम
मानवता का त्रास हरेँ हम।
सीता, सावित्री, दुर्गा माँ
फिर घर-घर भर दे।
हे हंसवाहिनी.....
अंब विमल मति दे, अंब विमल मति दे॥



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INDEX

Sl. No.	Topic	Name	Page No.
01.	FROM THE DESK OF PRESIDENT	Mr. J.S. Pandey	01
02.	FROM THE DESK OF MANAGER	Dr. D.N. Singh	03
03.	FROM THE DESK OF PRINCIPAL	Mrs. Sudha Pandey	04
04.	FROM THE DESK OF VICE-PRINCIPAL	Mrs. Sheela Singh	05
05.	FROM THE DESK OF CHIEF EDITOR	Miss. Ayesha	06
06.	FROM THE DESK OF CHIEF ACADEMIC OFFICER	Mr. J.P. Tiwari	07
07.	TOP THREE RANKERS OF GYAN KUNJ ACADEMY		08
08.	ANNUAL SCIENCE EXHIBITION 2024	Mr. Amjad Ali	09
09.	EARTH DAY CELEBRATION	Mr. Umesh Chand	10
10.	WORLD OZONE DAY CELEBRATION	Mr. Umesh Chand	11
11.	PHYSICAL & MENTAL HEALTH CHECKUP		12
12.	गणतंत्र दिवस समारोह 2025		13
13.	ABOUT COMPETITIVE EXAMS (SOF)		14
14.	SUMMARY RESULT SOF (SCIENCE)		15
15.	SUMMARY RESULT SOF (ENGLISH)	Science Olympiad	17
16.	SUMMARY RESULT SOF (GENERAL KNOWLEDGE)	Foundation, Gurugram	19
17.	SUMMARY RESULT SOF (MATHEMATICS)		22
18.	SCIENCE OLYMPIAD FOUNDATION, GURUGRAM		24
19.	EMPOWERING YOUNG MINDS	Miss. Supriya Srivastava	26
20.	PARALLEL ACTIVITIES IN GYAN KUNJ ACADEMY	Mrs. Alka Singh	27
21.	GREEN EARTH, CLEAN EARTH	Garvita Chodhary 7-D	29
22.	INSPIRATIONAL THOUGHTS	Princy Verma 12-F	29
23.	SOME VALUABLE ADVICE	Mrs. Mufeeda Khatoon	30
24.	BEST FRIEND	Aditi Singh 7-A	30
25.	FREEDOM	Komal Yadav 8-D	30
26.	I AM TIME	Ankita Gupta 7-A	31
27.	LIFE IS CHEMISTRY	Shruti Chauhan 12-	31
28.	LIFE IS STRUGGLE	Aashrita Verma 7-A	31
29.	YOUR BEST	Tanya Singh 7-A	31
30.	THE SECRET TO SUCCESS	Sameen Hasan 7-C	32
31.	ESSAY WRITING MY DREAMS		32
32.	TREATMENT	Shreya Mishra 11-Bio	32

INDEX

Sl. No.	Topic	Name	Page No.
33.	SCHOOL MEMORY DIARY	Prachi Tiwari 12-F	33
34.	RELATION BETWEEN TEACHER AND STUDENTS	Anjali Yadav 8-B	34
35.	WATER, WATER EVERYWHERE	Aradhya Singh 7-B	34
36.	MY MOTHER	Kajal Yadav 4-E	34
37.	OUR TERRITORIAL EARTH	Aarya Gupta 7-A	35
38.	STUDY	Aarya Gupta 7-A	35
39.	HAPPINESS	Aditi Rai 7-C	35
40.	THE COWS	Pratik Kushwaha 3-B	35
41.	SOME FACTS ABOUT SCIENCE	Aastha Shukla 8-A	36
42.	SHE IS A WARRIOR	Aradhya Singh 7-B	36
43.	FATHER	Manya Gupta 7-C	36
44.	RELATIONSHIP BETWEEN TEACHERS & STUDENT	Mrs. Purvi Singh	37
45.	IF IT IS FOOD, WHY IS IT JUNK?	Aanya Singh 8-B	37
46.	WOMEN CONDITION IN INDIA	Supriya Yadav 7-C	38
47.	DO NOT LOVE HALF LOVERS	Aradhaya Singh 7-C	38
48.	MATHS A CHALLENGE	Akansha Yadav 7-E	38
49.	A+ GRADE	Manya Gupta 7-C	39
50.	LIFE	Aruhi Singh 7-C	39
51.	LIFE IS BEAUTIFUL	Aman Gupta 7-F	39
52.	ARTICLE ON EDUCATION	Sunita 8-B	40
53.	VALUE OF TIME	Arushi Singh 8-D	40
54.	TEACHER	Ashwani Kr. Gupta 7-D	40
55.	DREAMS	Ananya Srivastava 7-A	41
56.	THE ROAD SUCCESS	Aksa Firdos 10-C	41
57.	THE RHYTHM OF TIME	Alina 7-C	41
58.	SMILING	Satish Chandra Gupta 8-A	41
59.	NEITHER RIGHTISH NOR LEFTIST, ONLY BHARTIS	Raj Singh 12-Hum.	42
60.	OLYMPICS	Sanjana Chauhan 11-Hum.	42
61.	CULTURAL PRESERVATION	Numaya Parveen 12-Hum.	43
62.	COMPUTATIONAL ELECTROMAGNETISM	Kajal Kumari 12-A	43
63.	A GIRL SITUATION AND FEELING	Swastika Tiwari 12-Hum.	43
64.	ELECTROMAGNETISM	Divyanshi Singh 12-PCM	44

INDEX

Sl. No.	Topic	Name	Page No.
65.	EVEN ANIMALS ARE HUMAN	Miss. Chhaya Gupta	45
66.	MY DUTY	Miss. Sneha Gupta	46
67.	ARTICLE ON MY PERSONAL EXPERIENCE.....	MD Arham Shek 8-B	46
68.	ABSORBING WATER FROM AIR	Abhishek Pandey 7-B	47
69.	SAVE GIRL	Numaya Parveen 11-Hum.	47
70.	NATURE'S WAYS	Pratyush Kr. Krishna 10-C	48
71.	MY BEST FRIEND		48
72.	UNLOCK THE GATES OF SELF DISCOVERY....	Srishti Tiwari 12-Hum	48
73.	TRAVEL & ADVENTURE TRIP	Arti Gautam 10-E	49
74.	AI ON SPACE EXPLORATION	Tejaswini 10-A	49
75.	MY EXPERIENCE WITH THE SCIENCE OLYMPIAD	Mr. Rajeev Kr. Tiwari	50
76.	MUSIC THERAPY	Mr. Vikram Pratap Singh	51
77.	बाल कवि सम्मेलन, ज्ञान कुंज एकाडमी	राजकुमार पाण्डेय (अध्यापक)	51
78.	संस्मरण	अंकिता पाठक (अध्यापिका)	52
79.	राष्ट्रीय कैडेट कोर	खुशी सिंह	52
80.	जिदगी	सुन्दुश रोयाज	52
81.	सफलता	हर्ष तिवारी 3-स	52
82.	दहेज प्रथा एक अभिश्राप	बृजभूषण सिंह (अध्यापक)	53
83.	माता-पिता तथा गुरू	दुर्गेश त्रिपाठी (अध्यापक)	53
84.	सबक	आतिफ हुसैन 9-बी	53
85.	पढ़ाई को बोझ न समझें	अंकिता तिवारी (अध्यापिका)	54
86.	वे दिन भी क्या दिन थे	तनु यादव 7-स	54
87.	शिक्षक	यश कुमार गुप्ता 7-ई	54
88.	गणित ओलंपियाड	दुर्गावती (अध्यापिका)	55
89.	साइंस ओलंपियाड फाउंडेशन	नमता पाण्डेय (अध्यापिका)	55
90.	अपनों से दूर रहकर....	आरजू यादव 7-ई	56
91.	माँ पर कविता	अनुष्का यादव 7-डी	56
92.	शिक्षक	आकांक्षा खरवार 7-बी	56
93.	बेटी	शिवानी यादव 6-द	56
94.	अपना देश साँवारे हम	सुचिता आर्या 7-द	57
95.	नारी	सावित्री राजभर 6-ई	57
96.	कौन हूँ मैं?	मान्या गुप्ता 7-बी	57

INDEX

Sl. No.	Topic	Name	Page No.
97.	मेरे भी कई ख्वाब थे	अंकिता गुप्ता 7-अ	57
98.	पानी का महत्व	संकेत पाठक 6-स	58
99.	रख भरोसा खुद पे.....	सृष्टि तिवारी 12-फ	58
100.	हाँ, मैं खुश हूँ	अंकिता पाठक (अध्यापिका)	58
101.	गुरू	अदिती सिंह 7-बी	59
102.	सत्य वचन	वन्दना 6-बी	59
103.	हार न मानना	अनुष्का यादव 7-अ	59
104.	किताबों का महत्व	दानिश मसूद	59
105.	प्रकृति का संदेश	प्रांजल यादव 7-ब	60
106.	पहेलियाँ	अंशिका सिंह 7-डी	60
107.	शिक्षक पर शायरी	अश्वनी कुमार गुप्ता 7-डी	60
108.	पापा	करन ठाकुर 7-फ	60
109.	स्वार्थ	स्नेहा राज 12-मानविकी	61
110.	जीत पक्की है	युवराज गुप्त	61
111.	नारी	हर्षिता मौर्या 8-ई	62
112.	जल बचाओं	खुशी कुमारी 6-ई	62
113.	अध्यापक	शान्ती यादव 8-डी	62
114.	अनमोल विचार	सीमा गुप्ता (अध्यापिका)	62
115.	बेटियाँ	दिव्यांका यादव 12-मानविकी	63
116.	शायरी	रयान ईफ्खार 10-ई	63
117.	टिटिहरी और समुद्र	आयुष यादव 7-ई	63
118.	ध्येय	अस्मिता यादव 12-मानविकी	64
119.	मेरी कलम से	प्राची तिवारी 12-एफ	64
120.	हर जीव का मोल है।	शिल्पी गुप्ता 9-बी	64
121.	चुटकुला	अंश यादव 6-बी	64
122.	सवाल	स्वास्तिका तिवारी 12-मान.	65
123.	ज्ञान कुंज के पुंज	स्वीटी 7-	65
124.	कभी हार मत मानो	नमन सिंह 7-ई	66
125.	डा. ए.पी.जे. अब्दुल कलाम	तन्त्रु पाल 10-बी	66
126.	हमारा स्कूल	अंशिका श्री 4-सी	66
127.	लता मंगेशकर जी का जीवन परिचय	अभिनव पाण्डेय 10-ब	66
128.	आत्मविश्वास	शयबा 8-एफ	67

INDEX

Sl. No.	Topic	Name	Page No.
129.	एक फौजी की जिन्दगी	दिपु वार्म 8-ई	67
130.	मेरे पिता	अनुष्का यादव 10-ए	67
131.	बादल और पानी	आयुष कुमार सिंह 7-फ	68
132.	वीर जवानों की गाथा	युवराज गुप्ता 7-ई	68
133.	उनकी कलाई पर भी राखी थी	महिमा चौधरी (अध्यापिका)	68
134.	क्योंकि श्री कृष्ण कहते हैं....	शिवम् कुमार गुप्ता 6-अ	69
135.	एक सवाल	सदफ फातिमा 6-ए	69
136.	स्वतंत्रता दिवस	अभिमन्यु राय 6-अ	69
137.	शिक्षा का प्रकाश	आरव 6-अ	70
138.	हम भारत के बच्चे हैं।	आन्या यादव 5-द	70
139.	हम सबके थे प्यारे बापू	अरीबा खातून 4-ब	70
140.	अपना देश	तेजस्वी राय 4-ब	70
141.	माँ	सुन्दुश रोयाज 4-ब	70
142.	अच्छा बनो	मुस्कान खातून 5-बी	71
143.	मेरी मंजिल	शुभी मौर्या 4-डी	71
144.	पेड़ हमारे साथी है	प्रिया गुप्ता 3	71
145.	शायरी	आलिया खातून 4-डी	71
146.	तितली	आराध्या तिवारी 4-डी	71
147.	डर	आर्यन सिंह 3-ए	71
148.	CHANGING ASPIRATIONS OF DIFFERENT AGE		72
149.	ACTIVITY & SPORTS COMPETITION RESULT		75
150.	CLASS 10th RESULT 2023-24		85
151.	CLASS 12th RESULT 2023-24		86
152.	ASSEMBLY TEAM		87
153.	सरस्वती वंदना		88

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**Title: Safeguarding Human Values
in the Age of AI**



In today's rapidly advancing world, artificial intelligence (AI) has become an integral part of our lives. From assisting in healthcare to revolutionizing education, AI holds the potential to enhance human capabilities and solve complex challenges. However, as educators, it is our responsibility to guide students in harnessing this power wisely.

One of the most profound concerns in the AI era is the need to preserve human individuality and ethical integrity. While machines can analyse data and perform tasks with precision, they cannot replicate the depth of human emotions, creativity, or values. As we integrate AI into education and daily life, we must ensure that our students learn to balance technological efficiency with human empathy.

Our school places great emphasis on fostering critical thinking and ethical decision-making. By teaching students to question, analyse, and reflect, we prepare them to navigate a world where technology often dominates. They must learn that while AI can provide answers, it is human insight that adds meaning to those answers.

Additionally, preserving our cultural heritage and individuality is essential. AI systems may learn patterns from global data, but it is up to us to ensure that the rich traditions

Jyoti Swaroop Pandey

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and values of our community remain intact by celebrating our history, language, and art, we teach students to value their rooty even as they embrace global innovation.

In conclusion, the future is bright when technology serves humanity rather than replaces it. As a school, we remain committed to nurturing well-rounded individuals who use AI responsibly, maintain ethical principles, and continue to build a compassionate society. Let us work together to ensure that as AI evolves, so too does our commitment to human dignity and creativity.

(J.S. Pandey)
President

**Gyan Kunj Academy
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From the Desk of Manager



Dear Students, Parents, and Faculty,

It gives me immense pleasure to address you through this edition of our school magazine. As we reflect on the achievements and experiences of the past year, we are reminded of the dedication and collective efforts that drive our institution forward. Education is not merely about academics; it is a journey of growth, curiosity, and creativity.

At Gyan Kunj Academy, we strive to provide a holistic learning environment where students can discover their potential, nurture their talents, and become responsible global citizens.

Our teachers, with their unwavering commitment, continue to inspire and guide our students toward excellence. Likewise, the enthusiasm and creativity of our students are evident in their accomplishments across academics, sports, and extracurricular activities.

The school magazine is a testament to the vibrant culture of our institution. It captures the ideas, expressions, and aspirations of our students and staff, offering a glimpse into the dynamic world of Gyan Kunj Academy.

I extend my heartfelt gratitude to everyone who contributed to this publication. Your hard work has ensured that this magazine is a true reflection of the spirit of our school community.

Let us continue to work together to make Gyan Kunj Academy a beacon of learning, innovation, and excellence.

Warm regards,

Mr. Dr. D. N. Singh
Manager
Gyan Kunj Academy
Banshi Bazar, Ballia (U.P.)

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From the Desk of Principal



It is with immense pride and joy that I pen this message for our magazine, a platform that beautifully captures the spirit, achievements, and aspirations of our vibrant school community.

Education is not merely about imparting knowledge; it is about igniting curiosity, fostering creativity, and cultivating character. Our school strives to provide an environment where every student is encouraged to discover their potential and become lifelong learners, ready to face the challenges of a dynamic world.

This magazine serves as a reflection of our students' talents and dedication, as well as the unwavering commitment of our teachers and staff. It showcases the milestones we have achieved together, the creative endeavours of our young minds, and the collective vision that propels us forward.

I extend my heartfelt gratitude to everyone involved in bringing this magazine to life. May it inspire readers, celebrate our progress, and remind us of the shared journey of growth and excellence. With warm regards,

Mrs. Sudha Pandey
Principal

Affiliation No.: 2130442



School No.: 70186

GYAN KUNJ SR. SEC. ACADEMY

Affiliated to C.B.S.E. Delhi, A Sr. Secondary School (10+2)
Banshibazar, Ballia (U.P.) 221717

Mob.: +91- 9415829129, 8173000995 Email- gyankunj_banshibazar@yahoo.com, Web- www.gyankunjacademy.edu.in

From the Desk of Vice-Principal



आपार हर्ष का विषय है कि गत वर्षों की भाँति इस वर्ष भी (2024-25) में ज्ञान कुंज एकेडमी अपनी “तरंग” पत्रिका का सम्पादन करने जा रहा हैं जिसमें विद्यालय में होने वाली समस्त गतिविधियों एवं क्रिया कलाप इत्यादि को प्रस्तुत किया गया है।


मैं पत्रिका के सम्पादक मण्डल के प्रति हार्दिक शुभकानाएँ देती हूँ बाल वर्ग के जीवन एवं भविष्य को सवारने में प्राइमरी शिक्षा सोपान सबसे अहम होता है इसलिए सजग समाज एवं राष्ट्र बालको पर सर्वाधिक ध्यान देते हैं।

इसीक्रम में विद्यालय द्वारा प्रकाशित होने वाली यह पत्रिका विद्यालय की एक नैसर्गिक तस्वीर है जिसमें विद्यालय द्वारा वर्ष भर आयोजित की जाने वाली समस्त गतिविधियों की झलकियों के अलावा बाल मन में

प्रफुलित होने वाले ज्ञानांकुर का एक दर्पण है।

इस तरंग पत्रिका का सम्पादन विद्यालय परिवार के सामूहिक उद्यम का परिणाम है इस सराहनीय प्रयास के लिए मैं उन्हें बधाई एवं शुभकामनायें ज्ञापित करती हूँ।

शुभेच्छा के साथ !



श्रीमती शीला सिंह
उप-प्रधानाचार्या
ज्ञान कुंज एकेडमी



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From the Desk of Chief Editor



Title: "Empowering Youth, Transforming Society: The Power of Education"

Subtitle: "Exploring the Intersection of Education, Social Responsibility, and Community Engagement"

Introduction: As students and members of society, we have a critical role to play in shaping the future of our communities. Education is the key to unlocking our potential, fostering social responsibility, and driving positive change. In this article, we'll delve into the transformative power of education and explore ways to harness its potential for the betterment of society.

Section 1: The State of Education

1. Overview of the current education landscape.
2. Challenges facing the education system.
3. Opportunities for innovation and improvement.

Section 2: Empowering Youth Through Education

1. The impact of education on personal growth and development.
2. Strategies for fostering critical thinking, creativity, and problem-solving skills.
3. Initiatives promoting education for social responsibility and community engagement.

Section 3: Transforming Society Through Education

1. The role of education in promoting social mobility and equality.
2. Education as a catalyst for social change and community development
3. Examples of successful education-based initiatives driving positive impact.

Section 4: Call to Action

1. Encouragement for students to take ownership of their education.
2. Strategies for educators to foster a culture of social responsibility.
3. Opportunities for community members to get involved in education-based initiatives.

Conclusion: Education has the power to transform individuals, communities, and society as a whole. By recognizing the intersection of education, social responsibility, and community engagement, we can unlock the full potential of education to drive positive change.

Miss. Ayesha
Chief Editor

Affiliation No.: 2130442



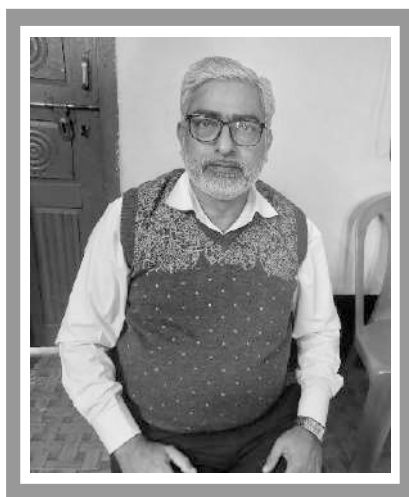
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From the Desk of Chief Academic Officer



**“Education is the passport to the future
for tomorrow belongs to those who prepare
for it today.”**

As the Chief Academic Officer, I am delighted that the school's values align with my own personal values including the importance of trust, respect, innovation and a sense of community.

First of all I like to congratulate all the editorial board members and the contributors of the magazine. We have the plans and dreams in the years to come. I am sure we make a dreamy and bright full Gyan Kunj. An intelligent ambitious students in you should know that sky is yours limit. I am inviting you to be an integral part of this colourful and thrilling journey to grab the endless opportunities without leaving the social responsibility to society. Wishing you very best scaling bigger success and achievements in the coming days.

I have been rendering my services sincerely in this institution since the last 21 years. I have sought an rendering inexpressible delight in serving the school in many capacities as teacher (P.G.T. English), Controller of Examination and Incharge under the able leadership of our President Mr. Jyoti Sawarop Pandey, Manager Dr. Devendra Nath Singh and our Principal Mrs. Sudha Pandey: who are potentially divine and humanitarian outlook with all those who are connected with the school namely students, staff and parents. I overwhelmingly applied all the best I have in me the determination, dedication and hard work to the task at hand for the school, a unique in its own.

Once again congratulating all the faculty members and students who work behind this magazine.

One last thanks to the editorial team for doing a wonderful job for compiling this school magazine. I wish you all good luck and let's work harder to achieve bigger and better milestone in the coming years.

Remember, “Success is not final success in not resting on your laurels but finding new laurels to rest upon”.

J.P. Tiwari
(P.G.T. English)
(Chief Academic Officer)

GYAN KUNJ SR. SEC. ACADEMY

Banshi Bazar, Ballia

Top Three Rankers of Gyan Kunj Academy "Session 2023-24"

Session 2023-24					Session 2023-24				
Sl. No.	Class	Rank	Student's Name	Percentage	Sl. No.	Class	Rank	Student's Name	Percentage
01.	Nursery	1st	Anshika Chauhan	99.17%	09	6th	1st	Tannu Yadav	96.57%
		2nd	Shivansh Singh	98.00%			2nd	Manya Gupta	95.50%
		3rd	Azlan Sheikh	97.83%			3rd	Ankita Gupta	94.00%
02.	LKG	1st	Aishwarya Raaj	99.40%	10.	7th	1st	Alpana Verma	96.71%
		2nd	Ashi Yadav	92.20%			2nd	Khushi Singh	95.00%
		3rd	Ananya Arya	98.60%			3rd	Shubham Arya	94.14%
03.	UKG	1st	Shuruchi Sharma	99.60%	11.	8th	1st	Ajeet Kumar	96.52%
		2nd	Janvi Singh	99.40%			2nd	Pragati Singh	95.36%
		3rd	Pranjali Yadav	98.60%			3rd	Vandana Yadav	94.64%
04.	1st	1st	Rehan Ansari	97.99%	12.	9th	1st	Shashwat Verma	94.53%
			Umaira Bano	97.99%			2nd	Harshita Maurya	92.38%
		2nd	Abhay Yadav	97.52%			3rd	Ritika Singh	92.10%
		3rd	Awani Pandey	97.11%	13.	11th Bio.	1st	Zainab	87.00%
05.	2nd	1st	Samiksha Gupta	99.50%			2nd	Priya Gupta	84.00%
		2nd	Suhani Singh	97.99%			3rd	Sanjana Singh	82.00%
		3rd	Atuly Verma	97.36%	14.	11th Maths	1st	Shruti Chauhan	88.00%
06.	3rd	1st	Rudransh Kr Verma	97.59%			2nd	Ashwinee Yadav	86.00%
		2nd	Ishika	97.56%			3rd	Arshuzzama	84.00%
		3rd	Shreya Mishra	97.41%	15.	11th Comm.	1st	Devdat Singh	84.00%
07.	4th	1st	Abhishree Verma	98.38%			2nd	Muskan Kushwaha	77.00%
		2nd	Aradhana Sahini	96.84%			3rd	Khushi Yadav	70.00%
		3rd	Aviral Baranwal	96.27%	16.	11th Human.	1st	Srishti Tiwari	94.70%
08.	5th	1st	Shumailah Khan	97.75%			2nd	Srishti Singh	93.76%
		2nd	Arpita Yadav	97.63%			3rd	Asmita Yadav	93.54%
		3rd	Aman Yadav	97.50%					

ANNUAL SCIENCE EXHIBITION 2024

On the eve of Children's Day, science department of Gyan Kunj Academy organised Science Exhibition like every year. Honourable Principal Ma'am Mrs. Sudha Pandey inaugurated the exhibition by ribbon cutting ceremony.



Mr Amjad Ali
(PGT Physics)

Students of class 9 to 12 represented multiple working models and projects based on modern science and technology.

Main point of attraction was A.I. Robot ensembled by the students of class 11th A. It was designed to answer every query of the students related to the education.

Students showcased their knowledge and skill about coding and robotics.

Other projects like Li-fi (energy transmission through light energy), respiratory system working model, electrolysis of water, phototropism, etc; showcased with proper explanation and enthusiasm.

President Sir Mr. J.S. Pandey and Manager Sir Dr. D.N. Singh congratulated the students for their futuristic thinking and innovative ideas which is time needed skills for the growth of our country.

School management is providing great opportunity and platform to nurture the scientific thinking and innovative skills of the students.

Mr. Amjad Ali
(PGT Physics)



Earth Day Celebration 2024

Gyan Kunj Academy celebrates Earth Day with enthusiasm April 22nd, 2024

On April 22nd, 2024 Gyan Kunj Academy in Banshi Bazar, Ballia, observed Earth Day with great fervour and dedication. The event was spearheaded by "Mr. Umesh Chand, who emphasized the importance of environmental conservation.

Theme: "Restore our Earth"

Activities:-

Tree Plantation Drive: Students and staff planted saplings in the school premises, symbolizing their commitment to a greener future.

Poster making competition: Students created posters highlighting environmental issues and solutions.

Essay writing contest: Students wrote essays on topic like climate changes, global warming, conservation etc.

Skit performance: Students performed a skit on the importance of protecting the environment.

Pledge Taking Ceremony: Everyone pledged to adopt eco-friendly habits and reduce their carbon footprint.

Earth day is annual event on April 22, to demonstrate support for environmental protection. First held on April 22, 1970, now includes a wide range of events coordinated globally by Earth Day.

(Vice Principal's Message Mrs Sheela Singh)

"Earth Day reminds us of the importance of environmental education and awareness"

The event culminated with a pledge-taking ceremony, where students vowed to reduce, reuse and recycle and to protect the environment. To

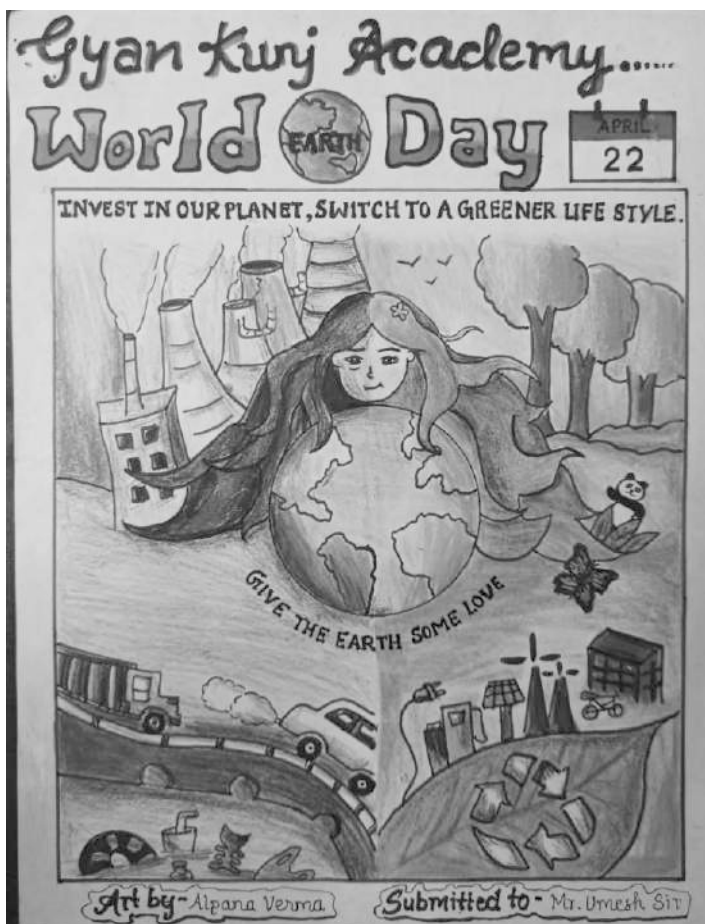
symbolize their commitment, students participated in a plantation drive, sowing seeds for a greener tomorrow.

Student's Voice -

"World Earth Day celebration reminded me of my responsibility towards the planet. I pledge to make eco-friendly choices." - Alpana Verma 8-A.



Co-ordinator:
Mr. Umesh Chand
TGT (Social Science)



World Ozone Day Celebration at "Gyan Kunj Academy" 2024

September 16th, the International day for the preservation of the ozone layer, was celebrated with great enthusiasm and zeal at Gyan Kunj Academy, Banshi Bazar, Ballia (U.P.). The event aimed to raise awareness among students and the community about the importance of protecting the ozone layer.

The celebration began with a morning assembly when students carried placards, poster and banners emphasizing the need to safeguard the ozone layer. Principal Mrs. Sudha Pandey inaugurated the event, emphasizing the significance of ozone layer.

In the auditorium, students from various classes presented thought, inspiring speeches, poems and skits highlighting the consequence of ozone depletion and the importance of sustainable living.

The event concluded with a pledge taking ceremony, where students vowed to protect the ozone layer and promote environmental

conservation.

Principal's Message (Mrs. Sudha Pandey)

"We are proud of our students for taking initiative in protecting the environment. We will continue to promote environmental awareness and encourage sustainable practices in our school."

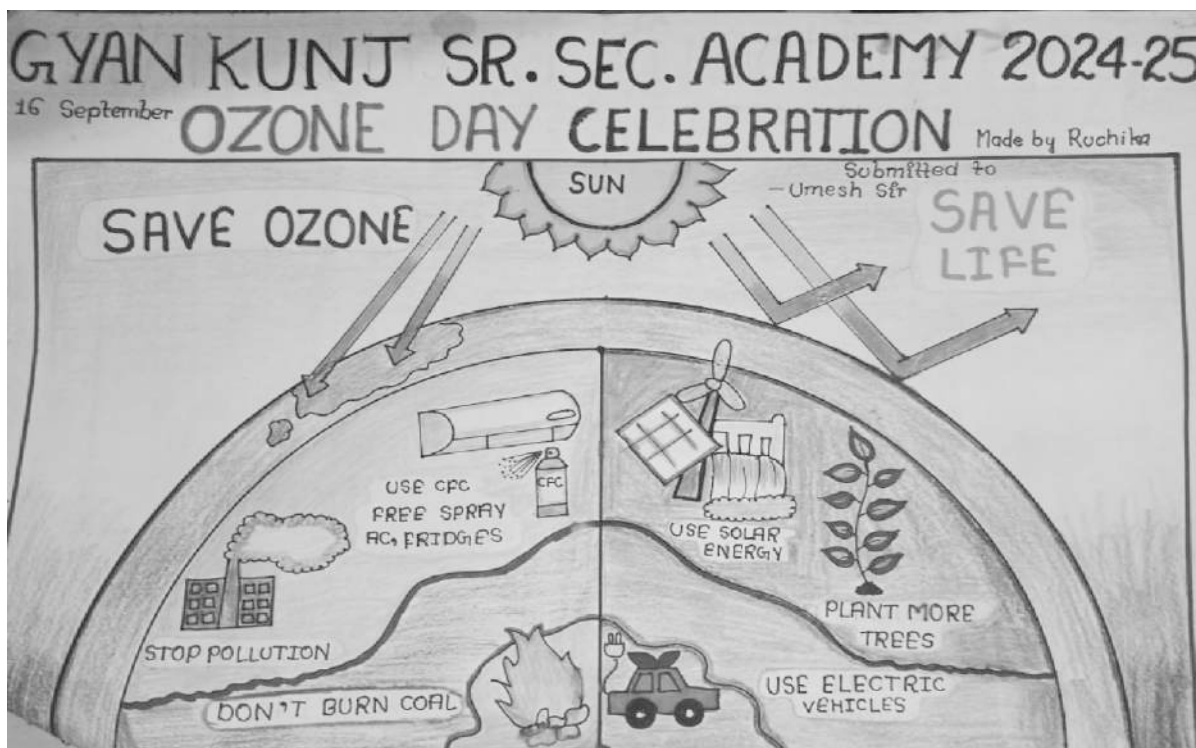
The successful celebration of world ozone day at Gyan Kunj Academy serves as a reminder of our collective responsibility towards environmental



Co-ordinator:

Mr. Umesh Chand

TGT (Social Science)



Physical & Mental Health Checkup at "Gyan Kunj Academy" 2024

"It is approved that healthy mind digest in a healthy physic."

Gyan Kunj Academy firmly believes that each and every student must go through proper Physical and Mental hygiene. The principle motto of the academy is health hygiene nurture and education physically fit person can contribute to the country but a healthy brain and psychology contribute a lot, to the nation. A health Camp full and proper checkup of the students is organized every year in the premises of the academy. The camp starts from 11/12/24 and continue till 2 months. Team of the doctors-

1. Dr. G. Pandey (Physician)
2. Dr. R.K. Rai (Physician)
3. Dr. Ankita Sharma (Gynaecologist)
4. Dr. Khusi (Nutrition)
5. Dr. A. Alam (Vision)
6. Dr. Akansha (Lab Technician)

Area of Investigation /Check Height, Blood Group, Vision, Teeth, Oral Hygiene, Posture Evaluation, LFT, KFT, Brain, all kinds of Vitamins. Trace element Sodium potassium, magnesium, iron etc, are fully computerized checkup.



गणतंत्र दिवस समारोह, 26 जनवरी 2025

प्रतिज्ञा

हम भारत के लोग, भारत को एक सम्पूर्ण प्रभुत्व सम्पन्न लोकतंत्रात्मक गणराज्य बनाने के लिए तथा उसके समस्त नागरिकों को सामाजिक, आर्थिक तथा राजनैतिक न्याय, विचार, अभिव्यक्ति विश्वास धर्म और उपासना की स्वतंत्रता, प्रतिष्ठा और अवसर की समता प्राप्त कराने के लिए और उन सबमें व्यक्ति की गरिमा और राष्ट्र की एकता सुनिश्चित करने वाली बन्धुता बढ़ाने के लिए दृढ संकल्प होकर प्रतिज्ञा करते हैं कि विधि द्वारा स्थापित भारत के संविधान के प्रति श्रद्धा एवं निष्ठा रखेंगे और भारत की प्रभुता और अखण्डता अक्षुण्ण रखेंगे।





ABOUT COMPETITIVE EXAMS CONDUCTED BY SCIENCE OLYMPIAD FOUNDATION GURGAON

This Academy organises competitive exams as an assessment of the students at various levels in different subjects. Science Olympiad foundation appeared as an organisation who had such type of competitions that can be evaluated on school level, zonal level, regional and international level. The participants were ranked on the parameters fixed by SOF. Students from class 1st to class 8th came forward and got registered themselves for this competitive exams. It was left on students and their parents as well to decide the participation. The numbers of the participations of the students is as per chat annexed.

ABOUT ACHIEVEMENTS

SOF Gurgaon declares the results of the Competition in GK/SCIENCE/ ENGLISH AND MATHS determining their ranks at various levels along with awarded medals and cash prizes to be distributed. The summary of success is given in the chat.

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL SCIENCE OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
1	UP4743-01-A-001	MAHI SINGH	27	1	112	147	178	N.A.	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
2	UP4743-01-A-002	SHRIYANSHI YADAV	24	2	161	209	261	N.A.	Participation Certificate +Student Progress Report (SPR)
3	UP4743-01-B-003	SAMRIDDHI SINGH	23	3	180	233	289	N.A.	Participation Certificate +Student Progress Report (SPR)
4	UP4743-02-A-003	ANANI PANDEY	29	2	79	113	132	N.A.	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
5	UP4743-02-A-004	PARIDHI	29	1	74	107	125	N.A.	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
6	UP4743-02-C-017	ANSH GUPTA	28	3	91	128	155	N.A.	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
7	UP4743-03-B-002	AYANSH RANJAN	19	3	319	372	434	NO	Participation Certificate +Student Progress Report (SPR)
8	UP4743-03-B-003	AAYUSH YADAV	21	1	268	317	370	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
9	UP4743-03-C-005	ANANY RAJ	20	2	292	344	401	NO	Participation Certificate +Student Progress Report (SPR)
10	UP4743-04-B-008	SHAURYA PRATAP	25	3	172	203	233	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
11	UP4743-04-B-009	MUKESH PRATAP YADAV	25	3	172	203	233	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
12	UP4743-04-B-010	ARADHYA CHOUDHARY	25	3	172	203	233	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
13	UP4743-04-E-012	HANSIKA VERMA	25	3	172	203	233	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
14	UP4743-05-A-001	ARADHYA	36	1	306	412	515	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
15	UP4743-05-B-002	SAMAR JAISWAL	36	1	306	412	515	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
16	UP4743-04-A-003	ARPIT KUMAR VERMA	33	2	399	534	660	NO	Participation Certificate +Student Progress Report (SPR)
17	UP4743-04-A-001	ADITYA DHANRAJ SINGH	26	2	146	173	201	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
18	UP4743-04-A-002	KRITIKA VERMA	27	1	125	150	173	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
19	UP4743-04-A-004	RAJ YADAV	25	3	172	203	233	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)
20	UP4743-02-C-005	ABHINAV GUPTA	26	2	146	173	201	NO	Gold Medal of Excellence + Participation Certificate + Student Progress Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL SCIENCE OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
21	UP4743-04-B-007	ANSH PATEL	26	2	146	173	201	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
22	UP4743-07-D-006	ALAUDDIN KHAN	35	2	270	428	571	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
23	UP4743-07-E-007	YASH KUMAR GUTA	35	2	270	428	571	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
24	UP4743-07-E-008	AYUSH YADAV	37	1	221	353	478	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
25	UP4743-05-B-004	ARADHYA MISHRA	35	1	306	412	515	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
26	UP4743-05-B-005	SHRADDHA GUPTA	33	3	400	535	661	NO	Participation Certificate + Student Performance Report (SPR)
27	UP4743-06-A-001	AMAN VERMA	40	1	198	290	365	NO	Participation Certificate + Student Performance Report (SPR)
28	UP4743-06-A-002	RAJNISH CHANDRA	23	2	782	1020	1220	NO	Participation Certificate + Student Performance Report (SPR)
29	UP4743-08-B-011	ARGHYA GUPTA	33	1	246	408	525	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
30	UP4743-08-C-012	ARYA PANDEY	33	1	247	408	525	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
31	UP4743-08-C-013	SAKSHI VERMA	32	2	276	448	573	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
32	UP4743-08-C-014	ANUSHKA VERMA	32	1	277	449	574	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
33	UP4743-08-A-001	KUMARI SMRITI	34	3	296	466	618	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
34	UP4743-08-A-002	SARTHAK PANDEY	32	3	277	449	574	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL ENGLISH OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
1	UP4743-01-A-006	JANHVI SINGH	36	2	20	37	41	N.A.	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
2	UP4743-01-B-009	ASHISH YADAV	33	3	64	121	138	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
3	UP4743-01-C-015	ARUSH KUMAR	38	1	5	8	11	N.A.	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
4	UP4743-02-A-001	AVNI PANDEY	27	2	266	496	682	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
5	UP4743-02-A-007	ARADHYA SINGH	27	2	266	266	682	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
6	UP4743-02-B-009	ANANYA YADAV	31	1	104	104	275	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
7	UP4743-02-B-011	ALIA MUHMOOD	27	2	266	266	682	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
8	UP4743-02-D-021	NAYASA SAROJ	26	3	321	321	818	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
9	UP4743-03-A-002	ARPIT KHARWA	23	1	604	953	1324	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
10	UP4743-03-A-004	AASHI YADAV	21	2	776	1230	1710	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
11	UP4743-03-B-005	IMAN FATIMA	21	3	780	1248	1736	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
12	UP4743-03-B-006	AARADHYA PANDEY	21	2	776	1230	1710	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
13	UP4743-03-B-007	SAMIKSHA SINGH	21	3	780	1248	1736	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
14	UP4743-03-B-008	PRAKSHIT	23	1	604	953	1324	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
15	UP4743-03-C-011	ANANYA RAJ GUPTA	23	1	604	953	1324	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
16	UP4743-03-D-012	SHIVANI	23	1	604	953	1324	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
17	UP4743-03-D-013	KRISHNA	21	3	780	1248	1736	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
18	UP4743-04-A-001	ADITYA DHANRAJ	10	3	1685	2753	3829	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
19	UP4743-04-B-003	PARI SINGH	18	1	1020	1673	2412	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
20	UP4743-04-B-004	TEJASVI RAI	11	2	1606	2631	3669	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL ENGLISH OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
21	UP4743-05-B-003	AVIRAL BARWAL	26	1	1331	2403	3944	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
22	UP4743-05-C-007	ZOYA	25	3	1409	2527	4111	NO	Participation Certificate + Student Performance Report (SPR)
23	UP4743-05-C-007	AARADHYA CHAUDHARY	26	2	1337	2411	3953	NO	Participation Certificate + Student Performance Report (SPR)
24	UP4743-06-A-001	PRAGATI SINGH	26	2	1184	2287	3658	NO	Participation Certificate + Student Performance Report (SPR)
25	UP4743-06-C-004	SANKET PATHAK	27	1	1066	2099	3393	NO	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
26	UP4743-06-C-005	MANAS RAI	20	3	1685	3116	4801	NO	Participation Certificate + Student Performance Report (SPR)
27	UP4743-07-F-004	MAYANK SINGH	40	2	110	365	861	YES	Participation Certificate + Student Performance Report (SPR)
28	UP4743-07-F-005	ALIYA	41	1	91	328	781	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
29	UP4743-07-F-006	SRISHTI YADAV	39	3	134	429	1005	YES	Participation Certificate + Student Performance Report (SPR)
30	UP4743-08-C-001	VAIBHAV PANDEY	23	2	1113	2289	3834	NO	Participation Certificate + Student Performance Report (SPR)
31	UP4743-08-D-002	NANDINI	22	3	1152	2354	3932	NO	Participation Certificate + Student Performance Report (SPR)
32	UP4743-07-F-003	PRINCE NARAYAN	31	1	434	1110	2147	NO	Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Awards-Won International / Zonal/ School Award
1	UP4743-01-A-001	ARPITA KUSHWAHA	34	3	65	86	97	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
2	UP4743-01-A-002	SRADHYA DUBEY	37	1	18	26	26	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
3	UP4743-01-A-004	VAISHNAVI MAURYA	34	2	63	84	95	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
4	UP4743-02-A-001	SHAURYA MISHRA	35	3	17	33	47	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
5	UP4743-02-A-002	AARADHYA SINGH	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
6	UP4743-02-A-004	AVANI PANDEY	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
7	UP4743-02-A-005	ASFIYA KHATOON	35	3	17	33	47	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
8	UP4743-02-C-019	ASHVI SONI	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
9	UP4743-02-B-007	KRISHNA BAJBHAR	35	3	17	33	47	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
10	UP4743-02-B-008	MD TAUZ	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
11	UP4743-02-B-009	OMJEE GUPTA	36	2	14	27	38	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
12	UP4743-02-C-011	SHREYA	35	3	17	33	47	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
13	UP4743-02-C-013	ANNU PRIYA	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
14	UP4743-02-C-015	NAYAB	37	1	9	18	26	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
15	UP4743-03-B-006	KUNAL CHAUHAN	32	3	57	101	139	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
16	UP4743-02-D-026	SUHANI JAISWAL	35	3	17	33	47	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
17	UP4743-03-A-001	SUNNY JAISWAL	2	15	1451	2112	2842	Participation Certificate + Student Performance Report (SPR)
18	UP4743-03-A-002	AASHI YADAV	35	1	22	38	49	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
19	UP4743-03-B-002	ARPITA KHARWAR	32	2	56	99	137	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
20	UP4743-03-A-003	NAYRA SINGH	35	1	22	38	49	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL GENERAL KNOWLEDGE OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Awards-Won International / Zonal/ School Award
21	UP4743-03-B-005	RUDRA PRATAP GIRI	35	1	22	38	49	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
22	UP4743-05-A-002	SARTHAK SINGH	47	1	47	160	253	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
23	UP4743-05-A-003	RAUNAK PRAJAPATI	47	1	47	160	253	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
24	UP4743-05-A-004	RUDRA PRATAP SINGH	45	2	57	211	347	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
25	UP4743-04-B-004	MUKESH YADAV	31	1	70	153	210	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
26	UP4743-04-B-005	SHAURYA PRATAP	31	1	70	153	210	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
27	UP4743-04-C-006	SONALI RAI	30	2	93	190	269	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
28	UP4743-04-D-008	AAROHI GUPTA	29	3	115	243	335	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
29	UP4743-05-D-012	PRATEEK YADAV	42	3	85	336	585	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
30	UP4743-06-A-001	AKSHAT SINGH	48	3	44	92	182	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
31	UP4743-06-A-003	SALONI KUMARI	49	2	39	81	154	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
32	UP4743-06-A-004	ALINA KHAN	51	1	33	59	109	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
33	UP4743-08-B-002	KUMARI GEETANJALI	39	3	82	323	791	Participation Certificate + Student Performance Report (SPR)
34	UP4743-08-B-004	ABHINAV RAI	41	2	60	258	630	Participation Certificate + Student Performance Report (SPR)
35	UP4743-08-C-005	SOUMYA SINGH	46	1	36	145	313	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
36	UP4743-07-A-003	MOHIT SINGH	38	3	125	427	948	Participation Certificate + Student Performance Report (SPR)
37	UP4743-07-B-004	AAYU MISHRA	40	2	99	334	732	Participation Certificate + Student Performance Report (SPR)
38	UP4743-07-B-005	ADITI SINGH	41	1	79	282	622	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
01	UP4743-01-A-002	INAYA KHAN	38	2	9	9	9	N.A.	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
02	UP4743-01-A-003	SHRIYANSHI YADAV	34	3	88	100	103	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
03	UP4743-01-B-006	ASHISH YADAV	40	1	4	4	.4	N.A.	Gift Worth Rs. 1000 + Zonal Gold Medal + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
04	UP4743-02-A-005	AVANI PANDEY	36	3	29	33	33	N.A.	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
05	UP4743-01-A-006	MISHTHI TIWARI	37	2	17	19	19	N.A.	Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
06	UP4743-02-B-018	AMRISH SINGH	38	1	8	8	8	N.A.	Gift Worth Rs. 500 + Gold Medal of Distinction + Certificate of Distinction + Certificate of Zonal Excellence + Student Performance Report (SPR)
07	UP4743-03-B-001	RAUNAK YADAV	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
08	UP4743-03-A-002	SURYANSH PANDEY	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
09	UP4743-03-B-007	APURAV ARAY	38	1	10	10	10	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
10	UP4743-03-C-009	ALSHIFA HUSSAIN	35	2	63	77	79	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
11	UP4743-03-C-010	AAYUSH RAI	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
12	UP4743-03-C-012	SHKIKH ANAYA	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
13	UP4743-03-C-013	NISTHA GAUTAM	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
14	UP4743-03-C-014	SHIVANYA YADAV	38	1	10	10	10	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
15	UP4743-03-D-015	HARDIK	34	3	94	120	126	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
16	UP4743-04-A-001	ADITYA DHANRAJ SINGH	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
17	UP4743-04-A-003	KRITIKA	35	3	51	62	70	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
18	UP4743-04-A-004	DIVYA PRAKASH GUPTA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
19	UP4743-04-A-005	SHREYA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
20	UP4743-04-A-007	SUBHRA YADAV	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
21	UP4743-04-A-009	VEDANSH SHARMA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
22	UP4743-04-B-010	DIVYANSH KUMAR	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
23	UP4743-04-B-011	PRASIDDH RAJ GAURAV	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
24	UP4743-04-B-015	ADITYA MAURYA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
25	UP4743-04-B-016	AAYUSH KUMAR	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
26	UP4743-04-B-017	SHAURYA PRATAP	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
27	UP4743-04-B-018	TEJASHVI RAI	35	3	51	62	70	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
28	UP4743-04-C-023	PRANJAL YADAV	35	2	50	69	69	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
29	UP4743-04-C-024	ANSH KUMAR	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
30	UP4743-04-C-025	ANSHDEEP GUPTA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
31	UP4743-04-E-030	JIYA YADAV	35	3	51	51	70	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
32	UP4743-04-E-031	YUVRAJ CHAUHAN	35	3	51	51	70	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
33	UP4743-04-E-032	RUDRA PRATAP	35	3	51	62	70	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
34	UP4743-04-E-033	VEDANSH GUPTA	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
35	UP4743-04-E-035	MD KASHIF ANSARI	36	1	35	37	41	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
36	UP4743-05-B-014	ANAMIKA YADAV	52	2	74	129	171	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
37	UP4743-05-C-034	SAKSHAM JAISWAL	55	1	30	49	55	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
38	UP4743-05-C-036	VAIBHAV PATEL	51	3	86	156	224	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
39	UP4743-06-A-001	AMAN VERMA	51	1	79	164	245	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
40	UP4743-06-B-003	ARPIT SINGH	55	1	30	49	55	YES	Participation Certificate + Student Performance Report (SPR)

SCIENCE OLYMPIAD FOUNDATION

SOF INTERNATIONAL MATHEMATICS OLYMPIAD

(SUMMARY RESULT-SHEET 2024-25)

SCHOOL : (UP4743) GYAN KUNJ SENIOR SECONDARY ACADEMY BANSHI BAZAR, POST : KATHAGHARA, BALLIA (UTTAR PRADESH)

S. No.	Roll No.	Name of the Student	Obtained Marks	School Rank	Zonal Rank	Regional Rank	International Rank	Qual. For Level-2	Awards-Won International / Zonal/ School Award
41	UP4743-06-C-006	RUDRA SINGH	48	2	132	310	468	YES	Participation Certificate + Student Performance Report (SPR)
42	UP4743-07-A-002	AADARSH GAUTAM	52	1	59	132	160	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
43	UP4743-07-B-010	PRINSHU SINGH	51	2	83	175	222	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
44	UP4743-07-B-011	SAMRIDDH JAISWAL	50	3	108	224	303	YES	Gold Medal of Excellence + Participation Certificate + Student Performance Report (SPR)
45	UP4743-08-B-001	TAMANNA YADAV	50	1	83	219	314	YES	Participation Certificate + Student Performance Report (SPR)
46	UP4743-08-C-002	ARYAN RAI	49	2	99	279	397	YES	Participation Certificate + Student Performance Report (SPR)

Science Olympiad Foundation, Gurugram

School Code: **UP4743**

Analytical Study of Competitive Academic Merit of the Participants of GKA at Science Olympiad foundation International Competition since 2022.

Session (2022-23)

Total Number of Participants – 210

Events:

- * IGKO (General Knowledge)
- * NSO (Science)
- * IEO (English)
- * IMO (Mathematics)

Achievement	
Gift Voucher's Worth Rs.500/-	(3 Students)
Gift Voucher's Worth Rs.1000/-	(4 Students)

Sr. No	Medal / Certificate's Type	Total Certificates:
1)	Certificate of Outstanding Performance	14
2)	Medal of Silver Zonal Excellence (IGKO, IEO, NSO)	123
3)	Gold Medal of Excellence (NSO, IMO)	73

Zonal Gold Medal:	Bronze Medal:	Cheque Amount:
02	01	Rs.2500/-, 2500/-, 333/-

Session (2023-24)

Total Number of Participants – 417

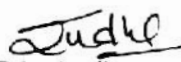
Events.

- IGKO (General Knowledge)
- NSO (Science)
- IEO (English)
- IMO (Mathematics)

Achievement	
Gift Voucher's Worth Rs.500/-	(5 Students)
Gift Voucher's Worth Rs. 1000/-	(4 Students)

Sr. No.	Medal / Certificate's Type	Total Certificates:
1)	Certificate of Outstanding Performance	25
2)	Medal of Silver Zonal Excellence (IGKO, IEO, NSO, IMO)	176
3)	Gold Medal of Excellence (NSO, IMO, IEO)	105

Cheque Amount	Zonal Gold Medal	Silver Medal	Bronze Medal
2500/- 1000/-	10	15	05


(Principal)


(Subject Incharge)


(Co-ordinator)

Empowering Young Minds : My Experience as SOF Olympiad Co-ordinator



Supriya Srivastava
SOF Olympiad
Co-ordinator

Introduction:

As the SOF Olympiad Co-ordinator, I had the privilege of guiding our students through a journey of discovery and growth. The Science Olympiad Foundation (SOF) provided a platform for our students to showcase their talents, develop problem solving skills, and cultivate a love for learning.

Key Highlights:

- Successfully registered and prepared students for various SOF Olympiads including the National Science Olympiads (NSO), International Mathematics Olympiads (IMO), International G.K. Olympiads (IGKO) & International English Olympiads (IEO).
- Conducted rigorous training sessions, workshop and mock tests to equip students with the necessary skills and confidence.
- Witnessed remarkable improvements in students performance, with several participants winning medals, Certificates, Gold excellence medals, Silver medals, Bronze medals, cash prizes and recognition at the national and International levels.
- Fostered a culture of healthy competition teamwork and mutual support among participants.

Challenges and Lesson Learned:

One of the biggest challenges was motivating students to push beyond their comfort zones and strive for excellence.

However, through personalized guidance, encouragement and celebrating small victories, we were able to overcome this hurdle.

Impact :

The SOF Olympiad experience not only enhanced students' academic skills but also developed their critical thinking, analytical reasoning and time management abilities. It was heartening to see students develop a growth mind set and become more confident, resilient and determined individuals.

Conclusion :

As the SOF Olympiad Co-ordinator, I felt proud to play a role in shaping young minds and inspiring them to reach their full potential. I look forward to continuing this journey and empowering more students to become future leaders and change makers. At last, I would extend my heartfelt thanks to my school management and teachers for their unwavering supports and encouragement for this SOF International level Competitions.



PARALLEL ACTIVITIES IN GYAN KUNJ ACADEMY

Parallel co-scholastic activities in schools are crucial as they complement academic learning by fostering holistic development. These activities, including sports, arts, and leadership programs, help students build critical life skills such as teamwork, creativity, and time management. Engaging in diverse activities promotes physical well-being, enhances social interactions, and boosts self confidence, preparing students for future challenges both in and outside the classroom. Integrating co-scholastic pursuits with academics ensures a balanced education and nurtures well-rounded individuals.

BULLETIN BOARD DECORATION COMPETITION

The world is a canvas to the imagination', said Henry David Thoreau, a great philosopher, writer and observer of nature. To give wings to the imagination of students, Gyan Kunj Academy, organized an Inter-Class Bulletin Board Decoration Competition on 15th July 24. Thematic boards adorned with vibrant sketches, educational messages and vivid borders prepared by students of the Grades VI, VII and VIII were adjudged on Creativity, Content, Impact & Presentation, Neatness and Timely Completion. The theme for competition was 'Nature'.

EK PED MAAKE NAAM

It was the visionary idea of Prime Minister Shri Narendra Modi who called upon the people to plant trees for the sake of our motherland and our mother earth and join the 'Ek Ped Maa Ke Naam' campaign.

Following his Nobel vision the Students

of Gyan Kunj Academy planted and donated saplings on 19th of July 2024. The students touched mother earth with bare hands, dug the soil with crowbars, spades, and coconut shells and then planted the saplings in the school campus. The newly planted saplings were left with protecting care of placards bearing the campaign name 'Ek ped maa k naam' on it.



Alka Singh
Incharge
Middle Wing

POSTER MAKING COMPETITION

Poster-making competition on the theme of India's freedom struggle was organized for the students of grade VIII on 29th of July, 24 as it fosters creativity, enhances historical awareness, and encourages students to engage deeply with their national heritage. It provides a platform for students to express their understanding of historical events and figures, promoting a sense of patriotism and respect for the sacrifices made for independence.

DEWORMING

A deworming tablets campaign in schools is crucial for improving student health and academic performance. Intestinal worms can cause malnutrition, anaemia, and developmental delays, which hinder a child's ability to learn and thrive. By providing deworming tablets, schools can significantly reduce these health issues, leading to better attendance, concentration, and overall well-being. This initiative not only enhances individual health but also contributes to a more

productive and successful learn environment.

BULLETIN BOARD DECORATION COMPETITION

The school's Independence Day bulletin board decoration competition invites students to creatively showcase their patriotism. Participants are encouraged to design vibrant and imaginative displays using themes of freedom, national pride, and historical significance. Each bulletin board is judged on originality, adherence to the theme, and overall visual impact. This event aims to foster school spirit and deepen students' appreciation for the nation's history and values. Winners of this competition were VI-A, VI-E, VII-F and VIII

APPRECIATION CERTIFICATES FROM SOF

The distribution of appreciation certificates from the Science Olympiad Foundation (SOF) celebrates the outstanding achievements of both teachers and students. This ceremony recognizes exceptional contributions in Science, GK, English and Mathematics education, highlighting the dedication and hard work of educators and learners alike. Teachers who have demonstrated exemplary support and mentorship, along with students who have excelled in various SOF competitions, received personalized certificates and gift vouchers as tokens of acknowledgment. This event not only honours their accomplishments but also encourages continued excellence and enthusiasm in academic pursuits.

INDEPENDENCE DAY CELEBRATION

Our Independence Day celebration at school was a vibrant and patriotic event. Students participated in a variety of activities, including flag hoisting, a melodious choir

performance of national songs, and a lively parade showcasing traditional costumes. The day also featured engaging speeches highlighting the significance of freedom and unity. The festivities fostered a deep sense of national pride and community spirit among students and staff alike.

RAKHI MAKING COMPETITION

The Rakhi celebration in school is a vibrant and heartwarming event where students come together to honor the festival of Raksha Bandhan. Traditionally, siblings exchange rakhis-colorful, decorative threads as a symbol of protection and love. In the school setting, the event often includes craft activities where students create their own rakhis, participate in cultural performances, and enjoy festive treats. It's a joyous occasion that fosters a sense of unity and community among students, promoting values of care and mutual respect. Keeping this in mind Rakshabandhan was celebrated in Gyan Kunj Academy today. The Rakhi-making competition held on the occasion of Raksha Bandhan in our school is a creative and engaging event where students showcase their artistic talents. Participants design and craft unique rakhi using a variety of materials such as beads, threads, and sequins. This competition not only encourages creativity but also highlights the cultural significance of Raksha Bandhan. The event fosters a sense of celebration and togetherness, as students present their handmade rakhis, share their ideas, and appreciate each other's craftsmanship.

MEHANDI COMPETITION

During the Shravan month, our school hosted a lively Mehendi Competition, embracing the cultural significance of the

season. Students enthusiastically displayed their talent in applying intricate henna designs, with patterns ranging from traditional to contemporary. The event was a showcase of creativity and skill, featuring a festive atmosphere with vibrant decorations and enthusiastic participation. Judges evaluated the designs based on creativity, detail, and cultural relevance, making it a joyous and memorable celebration of art and tradition.

KRISHNA JANMASHTAMI CELEBRATION

At our school, Janmashtami is celebrated with vibrant enthusiasm and joy. The event features colorful decorations, traditional music, and dance performances depicting the life of Lord Krishna. Students participate in a variety of activities, including reenactments of Krishna's miracles and a spirited "dahi handi" contest fostering a sense of unity and cultural pride among students and staff.

GREEN EARTH, CLEAN EARTH

The earth is green, The earth is clean, Full of trees, Love this earth, so green and clean, If the earth is green, There will be rain, Growing lots and lots of grain. No poverty there will be. Rich and happy everyone will be. Rich and happy everyone will be. There will be peace and love for everyone. And harmony among everyone.

Imagine a world not green and clean, How dreadful will be the scene.

Our earth will be infertile and infertile, There will be no Tress for miles and miles.

The earth will grow hotter each day, Everyone trapped in this global world find our mother earth. Our will lose charm.



Garvita Chodhary
Class- 7th D



Inspirational Thoughts



Princy Verma
Class- 12th - F

- When the flood comes. The fish eat ants. But when the water dries, the ant eats fish. life gives a chance to everyone. Just have to wait for our turn.
- A dream is not that, which see while sleeping, It is something, that does not let you sleep.
- Empty pocket teaches you, a million things in life. But full pocket spoils you in life a million ways.
- Accept your past without regret. Handle your present with confidence, And face your future without fear.
- Success is a vehicle, which moves on a wheel. Named hard work, but the journey is impossible. without the fuel named self- confidence!
- If you salute your duty, then no need to salute any body. But if you pollute your duty, they you have to salute everybody.



SOME VALUABLE ADVICE

چند انمول نصیحتیں۔



MUFEEDA KHATOON
Urdu Teacher
Middle (TGT)

اپنی زندگی ایسی جیو کہ اللہ تعالیٰ کو پسند آجائے
دنیا والوں کی سوچ تو روز بدلتی رہتی ہے۔
Live your life in a way pleases Allah Taala, the
thought of the people of the world keep changing.

غرور کرنا چھوڑ دیں اور جھکنا سیکھ لیں کامیابی
آپ کے قدم چومے گی کیوں کہ اللہ تعالیٰ کو عاجزی
پسند ہے غرور نہیں۔
Stop being proud and learn to bend, success will
kiss your feet because Allah Taala love humility and
not pride.

زندگی بہت مختصر ہے سمجھ آتے آتے گزر جاتی
ہے دل میں کوئی بات نہ رکھیں نہ جھگڑے طویل
ہونے دیں فوراً معاف کر دیں کیونکہ معاف کر دینا
اللہ کو پسند ہے۔
Life too short understanding comes and goes don't
keep anything in your heart and don't let quarrels go
on for long forgive immediatly because Allah Taala
loves to forgives.

اگر آپ کسی کا بھلا نہیں کر سکتے تو برا کرنے کی
کوشش بھی نہ کرو کیونکہ دنیا کمزور ہے دنیا بنانے
والا نہیں۔
If you can't do good to someone don't try to do bad
because the world is weak the creator of the world is
not weak.



Best Friend

1. Emotional both good Support:

They provide reliable source of comfort and understanding during both good and challenging times.

2. Trust and Honesty:

Best friends are typically people you can confide in and rely on for honest feed back without Judgment.

3. Shared Experiences:

They often share important experiences and memories, contributing to deep and unique bond.

4. Companionship:

They offer companionship, reducing feeling of loneliness and providing a sense of belonging.

These factors contribute to why a best friend can be such a crucial part of one's life.



Aditi Singh
Class- 7th A

FREEDOM

The real meaning of freedom according to book is freedom refers to independence without any restriction by anyone. India is a country which was earlier ruled by Britisher and to get rid of these rulers India fought back and earn its freedom.

"Nobody can give you freedom and nobody can give you

Equality or Justice

If you are a man."

During this long fight, many people lost their Lives and because of the sacrifice of those people and every citizen of the country, India is a free country and the largest democracy in the world.



Komal Yadav
Class 8-D



I Am Time



Ankita Gupta
Class- 7th A

I am Time, I am proud, I am divine
I stop neither for poor nor for rich
For happiness, sorrow, excitement all are short-lived.
I bring them world and I take them away.
Nothing can withstand me
Neither nature nor thee
I am the puppeteer, the master, the conqueror, the vanquisher
I am time.
I can Show you heaven
I can make your life hell
Nothing can outside me, even the wonders sever
what am I capable of
none can tell
tick-tick, ding-dong, click-click, in various way I chime
I am time.



Life is Chemistry

Life is Chemistry;
delete your sorrow
evaporate your worries
boil your ego,
"You will get the
Crystals of happiness"



Shruti Chauhan
Class 12th



Life is a Struggle



Aashrita Verma
Class- 7th A

•Life is like a continuous drama. A man fights against numerous odds from birth till death. His challenges become more and more acute day by day. Even a new born baby has to cry in order to get its feed. As a child grows he fights against ignorance.

•He protects himself against heat and cold, against diseases and death. He tries hard to achieve honour and wealth.

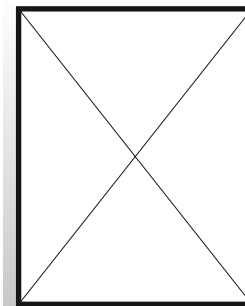
•He scale the mountain and explores into the sea. His actions involve risk. There are no gains without pains. In this world, only the fittest survive. The whole history of mankind is story of man's struggle against forces and nature.

•Struggle has its rewards and pleasure. Why then should one shun it or try to escape from it? It is always known that laziness and our negligence.



Your Best

If you always try your best
Then you'll never have to wonder.
About what you could have done
If you'd summoned all your thunder.
And if your best
Was not as good
As you hoped best it would be,
You still could say,
"I gave today All that I had in me".



Tanya Singh
Class- 7th A



The Secret to Success



Sameen Hasan
Class- 7th C

One summer a young boy spent his break with his grandfather playing together everyday. One day the boy asked his grandfather how to become a successful person when he grew up his grandfather smiled and said. I can show you. The grandfather took the boy to nearby nursery

where they bought two small plants they planted one inside the house the other outside in the Yard. The boy thought that the plant inside house would grow better protected from dangers like strong sunlight storms and animals but his grandfather just smiled and said let's see what happens. Year passed and the boy return to visit his grandfather again. He asked his grandfather to explain. How to become successful but his grandfather said first let's check on the plants we planted years ago. They went to see the plant inside the house which

had grow into a small tree. Then they went to see the other plant outside which had grow into a massive tree with widespread branches providing shade to everyone around. The boy was amazed and asked how could be possible. The grandfather explained that plant outside had faced many challenges but those challenges helped it to grow. The Strom had made its roots stronger making it sturdy enough to withstand even the biggest storms. The boy looked at the big tree and understood his grandfather's wisdom.

You see son-grandfather said. Life is full of an adventure with many twists and turns these challenges are puzzles to be solved just like a game. Overcoming challenges is the exciting part each obstacle is a chance to learn and grow. So, don't be discouraged hy roadblocks embrace them tackle them and watch yourself become stronger. The boy looked at the big tree again feeling a sense of determination and spirit. He realized that he had the power to conquer any obstacle that came his way.



Essay Writing My Dreams

All our dreams can come true if we have courage to pursue them - Walt Disney.

Human civilization a danger for animals - We have created so much plastic pollution which is very dangerous for the animals the street dogs and cows eat the plastic which leads to many diseases in the animals so please reduce the use of plastics.

Conclusion- My dream is to help those animals who can't speak for themselves as a human being.

We are the smartest species on the earth with so much brains.

We have to help our fellow beings.

We have reduce the use of the plastic for the betterment of the other species.

One day I will do it in any way.



TREATMENT

Treatment may include a fetal blood transfusion and delivery of the fetus between 32 and 37 weeks gestation.

Treatment options for newborns with the condition include:

- Blood Transfusion
- Intravenous Fluids (IV)
- Managing Breathing Problems
- IV Immunoglobulin (IVIG)

The goal of IVIG antibody therapy is to reduce the breakdown of red blood cells and levels of circulating bilirubin.

Exchange transfusion for increasing the number of red blood cells and to lower bilirubin level.



Shreya Mishra
Class- 11th Bio



School Memory Dairy



Prachi Tiwari
Class- 12th F

Memories are beautiful flashbacks of a series of events that happened in the past that shape influence, influence our behaviour, and contribute to all well-being. School life is an important "memory diary" that we all

look back on whether you love studying or loathe it, school days always bring back the soothing and delightful hues of childhood.

Easily morning honking of the bus while mommies ran with breakfast after kids and daddies dressed kids in school uniform while kids favourite Tom N Jerry cartoon played in the background was a sight to behold. Even in all shouts of confusion and chaos, everyone will agree that life was blissfully peaceful.

In this article, let's run some unforgettable pages of the school memory diary that we all miss in our adult life.

Indelible Good morning wish.

Gooooood morningggg maammm!!

This was a typical morning wish to teachers that we all have done in our school days.

Fun Lunch Times-

The ringing of a school bell signaling the start of lunchtime was indeed the best school memory that we all cherish now. The aroma of lunch boxes opening and kids running in the corridors, sitting on the desk was the typical lunch scene in every

school.

Covering Books And Notebook-

Whether It was a start of a new session, covering notebook with covers and writing name and subject and writing name with premium gel pen is what we have done in our school days. Some kids also used to carry the notebooks of their favourite cartoon, like spider man notebooks, mouse note books, and so on.

Packing a school bag-

Packaging a school bag and arranging pencil as box as per time table, especially arranging the school essentials, books and notebooks in new merchandise was always a dream come true.

Games Period-

The games period was one of the most loved and walled period fast kids, weaving while school shoes and playing all sort of game like kho-kho, football, etc are more always brought joy to all.

Friends made for lifetime-

The memories and friendship we all have with our school friends are the narratives we carry for a lifetime.

We hope that this article look you back to your school memory diary and brought flashbacks of your favorite teaches, friends and what your usual day at school looked like..



Relation Between Teacher and Student



Anjali Yadav
Class- 8th B

Relation between Teacher and Student is like,
The Relation Between Potter and his Pot,
Like them Teachers also,
To their Student, loves A lot.

Potter Jump on the Clay for Benefit
of it.

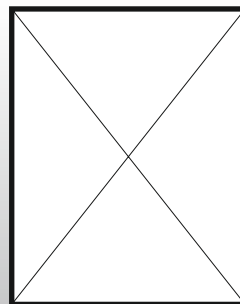
Teachers Also Beat Their Student.
For their Creativity to Lit.

Then Potter, To clay, Give A Shape,
Teachers Also Give Their Students
Life shape, But It required,
Good Co-Ordination Between Them Measuring
Tape.

Then The Pots And Students,
Are Ready to Go In Market For Sale,
But if they forget Their Teachers,
By Me, In their life, They fail....!



Water, Water Everywhere



Aradhya Singh
Class- 7th B

Water, water, everywhere,
To wash my hands and wash my hair,
It's nice to drink it by the pool,
Slurp it, sip it, nice and cool

It comes from clouds don't you know,
Falls in rain and also snow,
Keep it clean or you will be,
Sick as sick, as sick can be!

We are lucky here at school,
To have clean water to keep us cool,
Think of others when you get paid,
And give a bite to Water Aid !



My Mother

- My Mother's Name is Lalita Yadav.
- She is house wife.
- She is very loving and caring
- she is very hardworking woman.
- she gets up early in the morning.
- She loves cooking and reading.
- She is my best friend.
- I tell all my secrets to my mother.
- My mother is my first teacher.

Kajal Yadav
Class- 4th E



Our Territorial Earth



Aarya Gupta
Class- 7th A

We Earth, oh so big.
We can do anything, anything we wish in a blink.
"Look how advance" is what we think,
But the truth is really going to sink,
Our Earth, oh so green.
I cannot tell what we've seen,
The wares we waged scarred the earth,
Polluting it even though its not worth.
Our Earth, was a paradise,
We will tell next generation these lies,
It's not to late, let's listen to the Cries,
We have to help Earth, make it Help a Paradise,
Help the earth grow, its worth a shot,
Let's not waste time, look at the clock...



Study

You laugh at me
Because I work hard
I study some times too
When It's deadline
time I've finished
It's done
But the one with out the work
Is always you
I laugh at you
Because you don't work.
you don't study at all
At the end of the day
Yes it's me that's clever
And you that is the fool.



Aarya Gupta
Class- 7th A

Happiness



Aditi Rai
Class- 7th C

Happiness comes now and then,
We cannot be sure just when.
But when its there, enjoy each hour
Because happiness has such power,
Joy to you it will bring,
Even make someone else sing.
What peace of mind happiness can show
Nurture Making you and other glow,
Nurture it, make it last.
Forget the troubles of the past.
Never feast that it will go
for it could always grow
and then tomorrow there it will be,
For happiness can set you free.



THE COWS

Once upon a time, there were five cows living together in a Jungle. They were good friends and, one day they decided to be together all the time, so that they would be safe from the predators. All used to go meadows together to eat grass. Then after some days the cows fought and their friendship broke and they started living alone. The predators got the opportunity and killed all the cows one by one.

Moral of the Story- There is strength in unity.

Pratik Kushwaha
Class- 3rd B



Some Facts About Science

- An Ice cube takes up about 9 percent more volume than the water used to make it.

- Banana contain potassium, which decays and makes bananas Slightly radioactive. However, you would need to eat 10 million bananas at once to die from radioactive poisoning.

- At over 2000 kilometres long, the Great Barrier is the largest living structure on earth.

- "Only 4 percent of the universe is made up of detectable Stars, planets and galaxies, while the remaining 96 percent is made up of invisible substances.

- A lighting strike can reach a temperature of 30,000°C or 54000°F

- The moon is very hot (224°F average) during the day but very cold (-243° F average) at night.

- Venus spins backwards compared to other planets.

- A cloud can weigh as much as a large airplane.



Aastha Shukla
Class- 8th A

She is a warrior



Aradhya Singh
Class- 7th B

She holds the pen, her story unfolds
A story of strength, of courage untold
A woman's heart with dreams so bright
"Breaking barriers, shining with all her might.

With every step, she makes her way
In every coming obstacle, she finds her day
Her voice Echoes, loud and clear
A call to rise, to banish fear

In every place,
She finds her power, her rightful space
she learns, she grows, she leads the way
A beacon of hope for a brighter day.



Father

**"Behind every great daughter is a truly
amazing dad"
"Father"**

A word which hold millions of emotions.
A word which have thousand of expectations.
A word which scream sacrifice.
A word which make you happy from crying!
A word which love like there no tomorrow.
A word which bring you out of your sorrow.
A word which is silent version of unconditional love!
A word which make every time easy for tough!
A word which always have your back.
A word which improves your luck.
A word which is not just a word



Manya Gupta
Class- 7th C

Relationship Between Teachers & Students



Purvi Singh
Co-ordinator
NTT Wings

The relationship between teachers and students is fundamental part of the educational process. It's based on the idea that teaching is created through the reciprocal interaction between teachers and students.

Some characteristics of a positive teacher-student relationship:

Mutual respect : Teacher and Students treat each other with respect and kindness.

Open Communication : Teachers and students communicate openly and honestly.

Support : Teachers support students but also encourage them to be independent.

Individuality: Teachers value each student's individuality.

Belief in students: Teachers believe that all students can succeed and will do great things.

Authenticity: Teachers listen to and validate students' feelings.

Boundaries: Teachers and students establish boundaries.

Understanding: Teachers and students understand each other.

Some strategies for building positive teacher-student relationships include getting to know students, saying hello and goodbye to students every day, providing students with choices.

Accepting students and their mistakes, and sending notes for good behaviour more often than bad.



If it is Food, Why is it Junk?



Aanya Singh
Class 8th-B

Eat, eat and eat! Nowadays, many teens are overweight and unfit. Many servers have found out that more and more young people suffer from obesity, damaging their health. Therefore, stop eating too much! That is

not alone about your appearance, but also about your health.

Lack of sport is a major problem causing teenagers overweight, without consumption of calories, they will accumulate in your body. Then, you will get fatter and fatter. Unfortunately most young people love playing video games and computer rather than sports. Of course, the intake of the diet cannot be cancelled out. Overweight body is resulting eventually. Another reason is due to high contained of calories in diet. Eating too

much calories is harmful as they will deposit in our blood vessels. This leads to fat bodies and then heart disease.

Youngsters are under stress as the school work is so busy. Eating candies and snacks is a common method to relieve pressure. However, it is unwise because candies and snacks gain weight easily. In fact, we can only use one rule to solve the problem: the uptake should be greater than the intake! Playing sports is a good method to lose weight. Besides, you will feel more comfortable after playing sport. Hence, you can see it as a relaxing practice to relieve stress. To avoid high content of calories, you should have a balanced diet. Don't eat too much snack; eat much more fruits and vegetables instead of meat and carbohydrates. Our body belongs to us. No body knows it better than ourselves. Being fit is good for our health and hence we should keep fit from now on! Care about your body! Let's keep fit today!



WOMEN CONDITION IN INDIA



Supriya Yadav
Class- 7th C

In ancient time women condition was good but when, English administration and mughal empire came, their condition got worst. In 'Rigveda' some 'sloks' were written by women.

But in ancient time all decisions were taken by men not by women. In earlier times, women were asked to stay behind the curtain. During the time of Rani Lakshmi Bai, she did not want to stay behind curtain but due to palace rules she had to stay behind the curtain.

In today's time, women have all the rights that men have, like studying, doing Job etc. Nowadays, women are contributing in every field like dance, music, government work, household work, business etc. But still there is discrimination between men and women.

In middle India 'Jauhar Pratha' and in modern India 'Sati Pratha' was only for women not for men. All though we are in 21st century but still women are aggrieved by men.

Nowadays, People say, 'Beti Bachao Beti Padhao' but when daughters go out to study, they are not safe she is not able to save her life from some bad people of the society.

"Beti Bachao Beti Padhao"
Beti studied but not saved.



Maths a Challenge

Do not love half lovers

Do not live half a life
and do not die a half death
If you choose silence.
then be silent
when you speak
do so until you are finished.
If you accept.
then express it bluntly
Do not mask it.
If you refuse then be clear about it
for an ambiguous refusal
is but a weak acceptance
Do not accept half a solution
Do not believe half truths
Do not dream half a dream
Do not fantasize about half hopes
Half the way will get you nowhere
You are a whole that exists to live a life
Not half a life,



Aradhya Singh
Class- 7th C



Akansha Yadav
Class- 7th E

Mathematics is full of fun
with so much to learn
Profits are added
While losses are subtracted
Degrees are multiplied
And percentage is divided
Geometry is full of mystery
Algebra has big history
Integers are different as brother
lines are parallel to each other
Angles are similar
Maths is necessary in life.
Without it, it is difficult to survive.



A+ Grade



Manya Gupta
Class- 7th C

She was an intelligent girl
She enjoyed learning new things.
So, you wanted her to excel in studies.
Starting that this would result in her good being.

She was toiled hard to be the best,
As you were never satisfied by her grades.
You replace her toys, drawings
And the novels with heavy books
Chasing the joy of her childhood days.

She grew up as bookworm,
who studies all day long,
So, everyone expected her to be smart.
And her answers to be never wrong.

Soon she was exhausted,
Hiding behind her perfect student mask
and her grades started to deplete,
Her health she was ailing
But her poor academic performance,
Is what you could see.

She stressed about your expectation
And that she couldn't be the best again,
But you failed to realise
That the A+ in her marksheet,
Couldn't heal her slit vein.



Life



Aruhi Singh
CLASS - 7th C

Life an opportunity, benefit from it
Life is beauty, admire it
Life is dream, realize it
Life is challenge, meet it
Life is game, play it
Life is a promise, fulfill it
Life is sorrow, overcome it
Life is a song, sing it
Life is struggle, accept it.
Life is a tragedy, confront it
Life is an adventure, dare it .
Life is suck, make it.
Life is too precious, do not destroy it.
Life is life, fight for it.



Life is Beautiful

Life is beautiful
and so colourful.....
Life is full of fun and surprises,
There's a pain and sacrifices
Life is difficult
Yet you have to strive hard for it.
Just be strong and responsible
And let your goal achieve.



Aman Gupta
Class- 7th F



Article on Education

Education:- The key to unlocking Potential.

Education is the foundation upon which individuals, communities, and societies are built. It is the key to unlocking human potential, fostering personal growth, and promoting Social mobility. Through education, we acquire knowledge, skills and values that enables us to navigate the complexities of life, make informed decisions, and contribute meaningfully to the world around us



Sunita
CLASS - 8thB

Importance of Education:-

- Empowers individuals to make informed decisions. Fosters critical thinking, creativity, and problem solving skill.
- Promotes social mobility and economic growth-encourages personal growth.
- Develops responsible citizens and active community members.

Challenges in Education:-

- Accessibility and afford ability.
- Quality relevance of curriculum.
- Teacher training and support.
- Technological integration and digital divide.
- Equity and inclusion.
- Lack of adequate resources.



Value of Time

Time is precious because it doesn't come back once it's gone. We need to use it wisely because once it's lost, it lost forever, every moment counts, so we must make the most of it. Time helps us to achieve our goals and dreams. It's like a currency once Spent, it's gone, Wasting time means wasting opportunities we should try to manage our time effectively. Time is a limited resource we should respect it. In short, the value of time cannot be overstated - it's the key to success and fulfilment in life.



Arushi Singh
CLASS - 8th D



Teacher

A Teacher is an important person in the life of a Student, who through his knowledge, whole life.

Teachers are the backbone of our education system.

A teacher is a beautiful gift given by god. The teachers are those who make creator of the whole Nation. The teachers are those who make children Knowledgeable and cultured.

"A teacher is like the rising sun that come to fill the empty and dark mind with the light of the education."

A teacher is a star who teaches other how to shine"
"One book, one pen one child and one teacher can change the world?"



Ashwani Kr. Gupta
Class- 7th D



Dreams



Ananya Srivastav
Class- 7th A

Our dreams are never ending,
they are not few,
So stop wasting time anymore,
there is so much to do,
Don't sit behind with
folded hands any more,
Brand new opportunities
are knocking at your door,
Get up, walk outside and
start moving towards your goals,
Don't be scared even if
pocket is filled with holes.
Even if your dreams are never
ending, and ideas are few,
You do have capability
to them come true.



The Rythm Of Time

Time is slow,
When you wait.
Time is fast,
When you're late.
Time is short,
When you're happy.
Time is endless,
When you're in pain.
Time is a currency
Be careful how you spend it.



Alina
Class- 7 A



THE ROAD TO SUCCESS



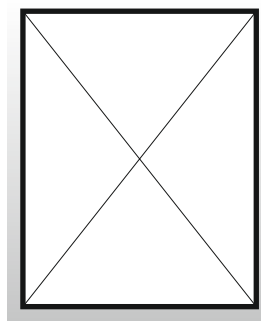
Aksa Firdos
Class 10th C

- The road to success is steep and long.
- Full of challenges, where you must be strong.
- With each step forward, keep your vision clear.
- Success is the destination, have no fear.
- Embrace the struggle learn from each fall,

- Rise again for success is a call.
- Persevere with passion; let your dream guide.
- Success is earned just a side.



SMILING



SATISH CHANDRA
GUPTA
Class- 8th A

Smiling ! infectious.
You catch it like the flu.
When someone smiled at me today,
I started smiling, too.
I passed around the corner,
Someone saw my grin,
I'd passed it on to him
I thought about that smile.
Then realized its worth.
A single smile, just like mine.
Could travel round the earth.
So, if you feel a smile begin.
Don't leave it undetected
Let's start an epidemic quick,
And get the world infected.



Neither Rightist nor leftist, only Bhartis



Raj Singh
Class 12th (Hum.)

India is land of vast diversity in terms of culture, community, religion, faith, ideologies or beliefs India is also youthful nation. This youthful population can either become asset or liability depending on path they look. So it is very Important for youth or path at least about everything happening around them. Indian Democracy and Constitution "allow them to have their own individualistic thought & ideology they can be leftist, rightist, democrats, socialist so on but remember nothing is more important than country in which you & your ancestors lived.

Its okay to follow own ideology but when the topic BHARAT it is expected from motherland that her son and daughter will be united for her. Don't fooled by external forces who wanted to maling image of India and who wanted to break unity.

In age of social media, everyone is giving you information even if they are far unaware of that field, and my innocent brother and sister get manipulated. Any information comes to you, please cross check it; it just take your two minutes and you don't loose your intellect to someone's agenda.

For example- Sad part of whole story is that people who are maligning India are our fellow Indians. Many Indians go to international platforms and speak negative about India, Democracy and government and that some person come here and enjoy all liberties & schemes of govt. Many influencer speak against Indian Democracy but unfortunately don't know single "D" of it. So, dear youth please understand their hypocrisy and agenda. Be United dear BHARTIS.



OLYMPICS



Sanjana Chauhan
Class 11th Huma.

Imagine a world where athletes from different countries come together to compete, not against each other, but is celebration of humanity's shared love of sports. That's exactly what the Olympic represents. The Olympic Games are a multi-sport event held every four years that brings athletes from around the world together to compete in various events and showcase their skills.

History:-

The Olympic Games have a rich history that dates back to ancient Greece, where the games were held as a religious festival in honour of Zeus. Overtime, the games evolved into a celebration of athletic excellence and international unity. The modern version of the Olympics was established in 1896, and since then, it has been held in cities all over the world, from Athens to London to Rio de Janeiro.

Sports and Competition:-

The Olympic features a wide range of sports, from traditional event like track and field and gymnastics to more modern sports like skateboarding and surfing. The competition is fierce, with athletes pushing them selves to the limit to win gold, silver and bronze medals. But at the same time, the Olympics promote a spirit of sportsmanship, as athletes from different countries together to celebrate their shared love of sports.

The Olympic Spirit:-

The Olympic Games are more than just a sport competition, they are a symbol of international unity and peace. The Olympic motto, "Citius, Altius, Fortius" (Fastest, Higher, Stronger) embodies the spirit of the games and inspires athletes to push the limit of human achievement. The Olympics bring people together, religion, or nationality and show case the best that humanity has offer.



Cultural Preservation



Numaya Parveen
Class- XIth Hum.

Cultural preservation refers to the protection and safeguarding of cultural heritage, including tangible and Intangible forms, to ensure its survival for future generations. It involves the preservation of cultural artifacts, traditions, languages, and practice that are considered valuable and significant.

The concept of cultural preservation is highly debated with different perspectives on its normative value. Some argue for the intrinsic value cultural preservation, emphasizing the Importance of preserving a, cultural diversity and Identity. Other views cultural preservation as Instrumental, highlighting its role in promoting Individual well bring and economic egalitarianism. Cultural preservation can be achieved through various means, such as the use of technology to document and digitize cultural heritage. It also require addressing challenge such as lack of funding, trained manpower & copyright issue. Overall, cultural preservation plays a crucial role in shaping our sense of identity, promoting awareness of cultural complexity & addressing conflicts related to cultural heritage.

"If art is to nourish the roots of our culture, society must set the artist free to follow his vision whenever it takes him"



Swastika Tiwari
Class 12th (Hum.)

A girl situation and feeling

In the girls' world emotions dance like colourful butterflies in a sunny meadow sometimes she feels like a soaring bird, free and full of joy.

Other times her heart is like a stormy sea with waves of uncertainty crashing against her shore.

A girls situation and feelings, are like a beautiful painting a mix of bright colour and dark shade creating a masterpiece of her life journey...



Computational Electromagnetism



Kajal Kumari
Class- XIth A

Increased computational power: Advancements in hardware, such as faster processors, more memory, and GPU-accelerated computing are enabling CEM simulations to handle increasingly complex problems, with higher fidelity and resolution.

Improved numerical techniques: Researchers are developing more efficient and accurate numerical methods, such as finite element, finite difference, and boundary element techniques, to model electromagnetic phenomena with greater precision.

Multiphysics integration: CEM is becoming more tightly integrated with other physics domains, like structural mechanics, fluid dynamics, and heat transfer, allowing for the simulation of multiphysics problems that better represent real-world scenarios.

Artificial intelligence and machine learning: The integration of AI and ML algorithms into CEM is revolutionizing tasks such as parameter estimation, surrogate modelling, and accelerated optimization, leading to faster and more efficient design processes.





Divyanshi Singh
Class- 12th PCM

ELECTROMAGNETISM

“THE FORCE THAT SHAPES OUR WORLD”

Electromagnetism is one of the four fundamental forces of nature, responsible for the interactions between electrically charged

particles and the electromagnetic field. It is a vital component of our daily lives, from "the simplest electrical devices to the most complex technological innovations.

HISTORY OF ELECTROMAGNETISM:

The study of electromagnetism dates back to ancient Greece, where philosophers noticed the attractive properties of amber. However, it wasn't until the 19th century that the modern understanding of electromagnetism began to take shape. Scientists like Michael Faraday, James Clerk Maxwell and Heinrich Hertz laid the foundation for our current knowledge of electromagnetism.

APPLICATIONS OF ELECTROMAGNETISM:

1 Electric Power Generation and Distribution:

Electromagnetism is the backbone of our energy infrastructure.

2 Electronic Devices:

From smart phones to computers, electromagnetism is essential for modern electronics.

3. Communication systems:

Radio waves, microwaves, and Light all rely on electromagnetism.

4. Medical Imaging :

MRI and PET scans use electromagnetism Images of body to create detailed Images

5. Space Exploration:

Electromagnetism plays a crucial role in propulsion systems communication with spacecraft.

FUTURE OF ELECTROMAGNETISM

As technology advances, our understanding of electromagnetism continues to evolve. Research in areas like quantum electromagnetism, plasmonics and nanophotonics is opening up new possibilities for:

1. Quantum Computing: Harnessing the power of quantum mechanics for computing.

2. Advanced Materials: Designing materials with tailored electromagnetic properties.

3. Energy Harvesting: Converting environmental electromagnetic radiation into usable energy.

CONCLUSION:

Electromagnetism is a fundamental force that shapes our world, from the smallest subatomic particles to the vast expanse of the universe. As we continue to explore and understand its properties, we unlock new possibilities for technological innovation and scientific discovery. The future of electromagnetism is bright and its impact will be felt for generations to come.....



EVEN ANIMALS ARE HUMAN



CHHAYA GUPTA
TGT (S.St.)

The notion that animals share intrinsic qualities with humans is gaining recognition in Scientific and Ethical discussions. This perspective, challenges, traditional views that separate humans from other species and encourages a reevaluation of how we perceive and treat animals.

This articles deals into the shared characteristics between human and animals, advocating for a more empathetic and respectful approach to our non-human counterparts.

Emotional Complexity and Sensitivity:

Animals possess a range of emotional experiences similar to those of humans. Research has demonstrated that many animals exhibit feelings of joy, grief, love and fear. For Example, studies on dogs and cats show that they form strong emotional bonds with their owners and can sense their emotions. Elephant's are known for their mouning vituals and deep social bonds, which reflects complex emotional lives. These Findings Suggest that animal like humans, experience and express a wide spectrum of emotions.

Social Complexity:

Many animals, Such as dolphins and primates, live in intricate social structures and use sophisticated communication methods. These behaviours reflect advanced cognitive and emotional capacities akin to those found in human societies.

Ethical Implications:

Recognizing the emotional and social dimensions of animals calls for a reevaluation of how we treat them. This includes improving their conditions and protecting them from exploitation and abuse.

Scientific Insights:

Advances in research reveal that animals possess significant cognitive abilities, for example, primates use tools and exhibit problem solving skills, while birds demonstrate complex emotional intelligence.

Advocacy:

Organization are increasingly working to promote animal rights and welfare, emphasizing the need for compassionate treatment and legal protections.

Conclusion:

While animals are not human, the similarities between us are profound and thought-provoking. The emotional depth, social complexity and cognitive abilities observed in many species challenge us to reconsider our place by acknowledging the human-like traits in animals, we faster a greater appreciation for their lives and advocate for more humane treatment. Understanding that " Even Animals Are Human" enriches the shared experiences that bind all living beings. This recognition paves the way for a living beings the way for a more empathetic and respectful relationship with the creatures that share our world.



My Duty

Thinking that life is mortal, we should not consider death as the goal of our life we have to fulfill our duties and get others to do then to move our lives forward. That is, we have to fulfill our duties with honesty and upcoming generation has to learn to be dutiful so that a strong society can be built. A civilized nurture, proctor and teacher. It inspires us as per our needs in every aspect of our life happy. It fills us with enthusiasm and makes our life happy. There is no god greater than nature. Nature never deceives us therefore man should become a worshipper of nature. If you protect nature, it will also protect you and your upcoming generation.

'Nature is god', this was big question in front of me when I was doing my first teaching job. This question always kept roaming in my mind and used to confuse me. After teaching for six years, I visited Jantar-Mantar and other places in Jaipur. During my travels I met an astrologer who explained to me the harmony between the working of plants in the universe and the earth. After that one thing become clear in my mind that there are similarities between the eight chakras in yoga, seven glands (chakras) in our body and seven planets in our universe, that is possible to keep balanced and all this is through nature. The closer we stay to nature, the more than nature provide us with good and priceless gifts. At last I took a revolution in my mind that I will tell the entire society that you should become nature worshipper. And to fulfill this duty. I have chosen the smallest link of the society the family and the small children in it. I decided to teach them with morality and discipline. And for this I considered the profession of teacher to be the best because "today's children are the future of tomorrow!"

"I have promises to keep
And miles to go before I sleep.
I have to speak about nature
She is the greatest of our nurture
We have to break our bad custom
We have to live in nature's kingdom.
I have to promise to keep,
And miles to go before I sleep."

Sneha Gupta
Teacher



Article on my personal experience of school

School is often describes as the second home for students a place where not only to learn academic subjects, but also life lessons that shape our future. It has been a place of transformation, growth and self-discovery.

As I reflect on my journey, I realize how much, I have improved and how my teachers at my school have played an important role in this change.

When I first stepped in this school, I was just like any other student-excited but also nervous about what lay ahead. Overtime this school become good environment for me to flourish. The school's focus was not only just academics but also on the overall development of students has significantly contributed to the person that I am today.

One of the most impact aspects of my experience has been the teachers. They are not just instructors who deliver lessons: they are mentors who genuinely care about our growth. The teachers go beyond the textbook, using creative and interactive methods to ensure that we understand the concepts thoroughly.

This is what makes the teacher at my school so special. Moreover, the teachers, have taught me important life skills.

One of the things I appreciate most about me the emphasis on school is the emphasis on moral values. The teachers also ensure that we grow into responsible, empathetic individuals.

The school has provided a safe space for me to express myself make mistakes and learn from them.

I am proud to be a, student here, and I look forward to continuing my journey of growth and learning.



MD Arham Shekh
Class 8-B



Absorbing Water From Air

INTRODUCTION

Brief overview of the concept.

Importance of water absorption from air.

Methods Of Absorbing Water From Air

Fog collection.

DEW harvesting

Atmospheric water generators (AWGS)

Desiccants and hygroscopic material.

Technologies and Materials

Used Mesh and mesh based Systems

Membranes and membrane-based systems.

Salts and hygroscopic materials.

Advanced materials. and nano technology

Application and Uses

Drinking water Supply.

Irrigation and agriculture.

Industrial processing and manufacturing.

Emergency Water supply and disaster relief.

Benefits And Advantages

Sustainable and renewable water source.

Reduced Water Scarcity and stress

Low energy requirements.

Potential for decentralized water supply

Challenge and Limitations.

Climate and whether dependencies.

Cost and economic feasibility.

Maintenance and upkeep requirements.

Water quality and treatment.

Future Directions And Research

Improving efficiency and effectiveness.

Scaling up technologies and applications.

Integration with other water Sources and systems.

Addressing global water challenges and needs.



Abhishek Pandey
Class 7-B

Save Girl



Numaya Parveen
Class XI (Hum.)

I sleep, I out, I kick, and I play

I hear your sweet voice throughout the day

Immense joy and no sorrow to hide

Mom, how is world outside?

I can sense your love form me

I am eagerly waiting to come out and see

What is there in this worldly ride

Mom, how is the word outside?

songs of happiness, songs of spring

I sensed your hurt last night when you cried.

Mom, how the world outside?

Your heart and vibration make me nervous.

Your cry and emotion make me anxious

I whishphened, I kicked but you never replied.

Mom, how is the world outside?

Shh... they want a boy and not a girl

Boy is trekked as a diamond and pearl

I feel sorry, your life is shout inside.

Sweetheart, the world is sick and unsafe outside.



Nature's Way

The little tree by the old
road fence
Grew in the summer sun
I want to grow tall" said the
little tree
And growing is so much
fun



Pratyush Kr. Krishna
Class X- C

The little book running
beneath the bridge
Babbled and song all day.
"I want to become a rives,
"it said"
So I'm hastening on my way

The little bird fluttered from out the nest.
And flew far across the yard
I'll be a big bird" said she and twittened "
If each day toy real hand

"The little boy stood on his toptoes and stretched.
"I'm just like the rest, Said he,
"I want to grow up and see the big world-
And the sooner the better for me!"

Mother CNature Smiled at all her fledglings,
But she did not bid them Stay
She knew that to live and grow and age
Is forever Nature's way.



My Best Friend

I have many friends. All of them are good. But
Sarthak is my best friend. We are friends since our
childhood. Sarthak is a tall and good looking boy.
He is also very kind and helpful.

We live in the same society, he often comes to my
home and helps me with my studies. He is brilliant
student and very good cricket player. At school, he
always helps the weak students every one in our
locality admires him because of his good
behaviour. I really feel lucky to have a friend like
Sarthak.

Samar Pratap Singh
Class 6-A



Unlock the gates of self discovery "WHO I Am"

The question "WHO
AM I? seems to be easy to
answer but it not as easy as
you understand not talking
about your name, family
background or any physical
attributes.



Srishti Tiwari
Class XII (Hum.)

But to "Unlock the
gate of your self-discovery"
it means identify your skills!!

capabilities, strength and weakness and when you
have answer of all these questions then on that day
you know who exactly you are.

In today's fast paced world everyone is busy in their
life, and they don't give a time for themselves as we
can say:

"Insan moh maya ke jaal me fhas gya hai"
(Humans are trapped in the web of illusion) And I
think this significant obstacles to success.

In this context, I urge to all the youth that please
"Unearth the treasure of your true self" as you are in
the nurture your stage where you can unlock your
true potential. Also you are the future architect of
your nation.

Understanding yourself is the first step
towards unlocking a life of purpose and fulfilment.



Travel & Adventure Trip



Arti Gautam
Class X- E

Human beings are always curious to know and see new things. So, they travel from one place to another. Going from one place to another for various purposes. Some travel for business purpose and some for office, purpose. Some travel to see new places and things. There are different ways of travelling like by bus, by plane, by train, by cycle etc... Some people like to travel by plane and some by bus or train we can see new places on the way too but it is not possible while travelling by plane.

Sometimes we travel by bus, Sometimes by plane and sometimes by foot. It depends on the distance of the place.

There are many advantages of travelling from one place to another. Travelling broadens our mind. we can see new place and new people we can know their customs, culture and traditions we can make many friends by travelling.

we can see many important things with our eyes. Travelling also gives pleasure. Travelling is a soul of education. We learn many things practically. We learn about their ways and manners. We adopt their good things.

It is said that education is not complete without travelling our trips. So, we should travel, It is good for us, Travelling is a part of life..



AI on space exploration



Tejaswini Yadav
Class XI- A

Till now, we know how AI works, at least something, we also can interpret how AI works in space programme. But what about the big space programme agencies' view on in this here are some:

The NASA: NASA, a big space agency, has stated that it has been using AI safely for decades to plan and schedule missions for planetary diagnose and detect anomalies.

The ISRO: The ISRO collaborated with the Indian Institute of Technology, Madras develop these AI algorithms. They trained the algorithms using a data set containing image and learn data of the Moon.

ESA: ESA (European Space Agency) utilizes autonomous navigation systems powered by AI on board their rovers, allowing them to navigate through unknown terrain.

The CNSA: CNSA (China National Space Administration), employs AI in lunar missions such as the Chang'e 5 mission which used AI for sample collection and analysis space is rapidly advancing.

The JAXA: JAXA (Japan Aerospace Exploration Agency), recently collaborated with West Japan Railway company to apply the latter's AI powered failure prediction technology to operating spacecraft.



MY EXPERIENCES WITH THE SCIENCE OLYMPIAD

The Science Olympiad Foundation (SOF) is a non-profit educational organisation that conducts Olympiad exams for school students in various subjects, including Science, Mathematics, General Knowledge, English.

As a school teacher, I recently had the opportunity to conduct English olympiad under the Science Olympiad Foundation (SOF), and it was an enriching experience for both the students and myself. Here's a glimpse of how the experience unfolded:

Preparation and Excitement:

When the management first announced that our school would be participating in International English Olympiad (IEO), there was a palpable buzz of excitement among the students. Many were eager to test their English language skills beyond the classroom, opportunity for their children to excel.

The Day of the Olympiad:

On the day of Olympiad, the atmosphere in the school was electric. We had set up the exam hall with ample spacing and ensured that all necessary protocols were in place for smooth and fair examination.

As the exam began, I could see the students deeply engaged, tackling each question with determination. The IEO is designed not just to test knowledge but also to challenge student's critical thinking and problem-solving abilities. It was inspiring to see even the younger students approach complex questions with confidence.

Post Exam Reflection:

After the exam, I gathered feedback from the students, and it was heartening to hear their experiences. Some mentioned how it made them

think differently about the English language beyond just grammar and vocabulary and more about context, and expression.

For me, as a teacher, it was gratifying to see the students push their boundaries and explore new facts of the language. The Olympiad also gave me valuable insights into their strengths & areas for development, which I plan to incorporate into my future teaching strategies.

Recognition & Rewards:

When the results were announced, the joy of seeing some of our students receive medals and certificates was unmatched but more than the sense of achievement and the boost in confidence that I noticed in all the participants that made the entire experience worthwhile.

Final Thoughts:

Conducting the English Olympiad under SOF not just about organising an exam; it was about fostering culture of learning, curiosity, and healthy competition. It reminded me why I chose to become a teacher why to inspire students to strive for excellence & to help them realise their potential.

I am already looking forward next year's Olympiad and hope to see even more students participate, learn and grow.



Rajeev Kr. Tiwari
TGT

RAJEEV KUMAR TIWARI
TGT ENGLISH



Music Therapy



VIKRAM PRATAP
In-charge Academic

If it is said that "Music is ladder to the soul" then it is not exaggeration. As per my experience Indian Classical music is able to heal physiological, emotional, neurological, Spiritual and aesthetics of an individual who is performing or listening.

Music works as a medicine and helps to concentrate and develop the brain function of an individual.

Music is also works as a therapy but the therapist must be classically trained and knowledge about Ragas and Taals. In Gyan Kunj Academy music plays important role for students as well as teachers.

This therapy is given every morning in prayers which is performed under the supervision of manager sir Dr. Devendra Nath Singh. Students of Gyan Kunj Academy perform self on all musical instrument like tabla, pad. saxophone, violine and many more.

They are given training by music teachers. The vibration of prayer is so pleasant and positive that energy flows whole day long. There are some Ragas that help to heal diseases.

Raga Yaman	-	Insomnia
Raga Bhupali	-	Blood Pressure
Raga Bhairav	-	Heart
Raga Madhuvanti	-	Mental illness & depression
Raga Malkauns	-	Asthama

The above ragas are proved for to cure diseases ment for. One who is expert about ragas only can instruct.



बाल कवि सम्मेलन

ज्ञान कुंज एकाडमी, बंशीबाजार, बलिया



राजकुमार पाण्डेय
पी.जी.टी., हिन्दी

जैसा कि आप सभी लोग जानते हैं कि हर वर्ष 14 नवम्बर को बाल दिवस विद्यालय परिसर में मनाया जाता है। विद्यालय में अनेक प्रकार की सांस्कृतिक कार्यक्रमों का आयोजन होता है। इस आयोजनों में बालक एवं बालिकाओं द्वारा काव्य मंच के माध्यम से कवि सम्मेलन का

आयोजन हुआ। जिसमें कक्षा 9-12 तक के बच्चों ने भागीदारी किया। बच्चों की कला और उनकी अभिव्यक्ति की स्वतंत्रता का जश्न मनाया गया। बच्चों ने अपने काव्य पाठ से उपस्थित सभी दर्शकों एवं विद्वत जनों का मन मोहित कर लिया। इन बच्चों ने अलग-अलग विषय पर काव्य पाठ किया जिसमें वीर रस, हास्य रस एवं शृंगार रस की कविता से अपनी प्रतिभा का परिचय दिया, और उन्होने सिद्ध कर दिया कि अगर इस प्रकार का सुनहरा अवसर मिलता है, तो पढ़ाई के साथ-साथ वे हर क्षेत्र में अपने आप को साबित कर सकते हैं।

बच्चों द्वारा किए गए काव्य सम्मेलन की प्रशंसा करते हुए कार्यक्रम के अध्यक्ष श्री ज्योति स्वरूप पाण्डेय ने कहा कि "यह मंच बच्चों को अपनी रचनात्मकता को व्यक्त करने का अवसर प्रदान करता है। उनकी कविताओं में मासूमियत, कल्पनाशक्ति और सामाजिक सरोकार का अद्भूत मिश्रण होता है। उनकी कविताएं न केवल मनोरंजन का साधन बनती हैं, बल्कि समाज और देश के प्रति उनके दृष्टिकोण को भी उजागर करती हैं।"

मशहूर राष्ट्रीय कवि सलमान धोसवी ने अपनी कविता के माध्यम से दर्शकों एवं श्रोताओं को मंत्रमुग्ध कर दिया और बच्चों के काव्य पाठ की भूरी-भूरी प्रशंसा की। अंत में विद्यालय के प्रबन्धक महोदय एवं प्रधानाचार्या महोदया के द्वारा बच्चों को प्रोत्साहित कर उनके उज्ज्वल भविष्य हेतु मंगल कामना किया।



संस्मरण

बचपन जो हमारी हजारों नादानियाँ अनगिनत यादों से सजी हुई एक आलमारी है। जिसे हमें चाहे या ना चाहे वर्तमान में अज्ञात चाभियों से खुल जाए तो होठों पर प्यारी-सी मुस्कान दे जाती है। मैं बचपन में बहुत शरारतें करती थी हालांकि आज भी शरारतें जारी हैं परंतु हालातों के अनुसार है। लगभग 5 वर्ष की थी जाने कौन-सी धुन सवार थी मुझे तैय्या के छत्ते में आम की गुठली मारकर उन्हें चुनौती देना कि मुझे हराओ। हर बार वो मुझे काटकर अपनी चुनौती को स्वीकार कर जाती का जश्न मनाती। मैं रोती, हारती, माँ द्वारा इनाम स्वरूप थप्पड़, तथा डाँट साथ ही चेतावनी भी मिलती परंतु मैं एक सफल धाविका बनना चाहती थी, जो कि बन सकी। बरसात का दिन था मैंने पुनः प्रयास किया पत्थर लिया ये सोचकर कि जब छत्ते बिखरेंगे तो उनको उड़ने में समय लगेगा। मैं तो तब तक निकल कर भाग जाऊँगी लेकिन सच ही कहा है किसी ने दुश्मन को कमजोर नहीं समझना चाहिए। उनका पूरा कुनबा शस्त्र लिए मुझ पर चढ़ गया मैं पाँच वर्षीय योद्धा हार गई। माँ ने भी इनाम की राशि तथा मात्रा दोनों बढ़ा दी। दो दिन बुखार में रहने के पश्चात मैंने हथियार डालने में बुद्धिमानी समझी। परंतु आज भी एक चीज नहीं भूलती, माँ ने जब मुझे मारा तो दो दिन तक रो-रोकर मुझे दुलारती, असीम प्यार की वर्षा में भीगने का आनंद मैंने भी खुब उठाया। आँसू और मुस्कान दोनों ही आज मेरे चेहरे पर दे जाती है ये यादें क्योंकि मुझे भली-भाँति ज्ञात हो चुका है कि ना वो बचपन वापस आएगा न मेरी माँ।



अंकिता पाठक
(अध्यापिका)

ज़िंदगी

झूठ भी बोलना पड़ता है
सच भी छुपाना पड़ता है
जिन्दगी जीने के लिए हर रास्ता
बनाना पड़ता है.....
शरीफ लोगों को जीने कहाँ देते हैं
लोग कभी-कभी बुरा भी बन
जाना पड़ता है.....
ये जिंदगी है साहब यहाँ दर्द छुपा
कर भी मुस्कुराना पड़ता है.....।



सुन्दुश रेयाज
कक्षा 4- ब

राष्ट्रीय कैडेट कोर

राष्ट्रीय कैडेट कोर (एन.सी.सी.) एक त्रि-सेवा संगठन है, जिसमें सेना, नौसेना और एयर विंग शामिल हैं, जो देश के युवाओं को अनुशासित और देशभक्त नागरिकों को सवारने में लगे हुए हैं। भारत में राष्ट्रीय कैडेट कोर एक स्वेच्छिक संगठन है, जो पूरे भारत में हाई स्कूल, उच्च माध्यमिक कॉलेजों और विश्वविद्यालयों से कैडेटों की भर्ती करता है।



खुशी सिंह

राष्ट्रीय कैडेट कोर (1942) में ब्रिटिश सरकार द्वारा स्थापित किया गया था, जो विश्वविद्यालय अधिकारी प्रशिक्षण कोर के एक उत्तराधिकारी के रूप में माना जा सकता है।

देश के युवाओं में चरित्र, भाईचारा, सेवा के आदर्श और नेतृत्व क्षमता विकसित करने के लिए हमारे प्रथम प्रधानमंत्री पंडित जवाहर लाल नेहरू के आदेश पर (1946) में पंडित एच.एन. कुंजरू की अध्यक्षता में इस समिति का गठन किया गया।

एन.सी.सी. देश के युवाओं को कर्तव्य, प्रतिबद्धता, समर्पण, अनुशासन और नैतिक मूल्यों की भावना के साथ उनके सर्वांगीण विकास के अवसर प्रदान करता है एन.सी.सी. में छात्रों की ट्रेनिंग देते समय छोटे हथियारों को चलाने की ट्रेनिंग भी दी जाती है। जिससे कैडेट के अन्दर का भाव उत्पन्न होता है।



सफलता

आसमान में उड़ना हो,
तो पंखों को खोलना होगा।
सफलता पाना चाहते हो,
तो आलस्य को छोड़ना होगा।
जब आलस्य बढ़ने लगता है,
तो काम में मन नहीं लगता है।
काम में मन उन्हीं का लगता है,
जिनमें आलस्य नहीं होता है।



हर्ष तिवारी
कक्षा 3- स

दहेज प्रथा- “एक अभिशाप”

आज हमारे समाज में दहेज प्रथा एक भयंकर समस्या के रूप में जन्म ले चुकी है। इसका असर आज समाज के सभी वर्गों में अपने पाँव पसार चुका है। कोई भी इस भयानक बीमारी से अछूता नहीं है। इसने आज सभी को अपने शिकंजे में जकड़ लिया है। आजकल सभी जातियाँ इसकी चपेट में आ गयी है। कन्या दान जैसे पवित्र अवसर पर दहेज लेना और दहेज देना सभी जातियों के लिए किसी बड़े कलंक से कम नहीं हैं। लेकिन सभी जातियाँ या समाज के लोग अपने अधिकार को छोड़ने के लिए बिल्कुल तैयार नहीं हैं।

धर्म ग्रंथों में आता है-
“यत्र नार्यस्तु पूज्यन्ते मन्ते, रमन्ते तत्र देवता”
इसका अर्थ यह है कि जहाँ नारियों की पूजा की जाती है, वहाँ देवता निवास करते हैं। लेकिन इस पुरुष प्रधान समाज में स्त्री के अधिकार को संदेह की दृष्टि से देखा गया है। जो सरासर गलत है। स्त्री को भी पुरुष को प्रगति के पथ पर आगे ले जा सके।

धर्म ग्रंथों में आता है-

“यत्र नार्यस्तु पूज्यन्ते मन्ते, रमन्ते तत्र देवता”

इसका अर्थ यह है कि जहाँ नारियों की पूजा की जाती है, वहाँ देवता निवास करते हैं। लेकिन इस पुरुष प्रधान समाज में स्त्री के अधिकार को संदेह की दृष्टि से देखा गया है। जो सरासर गलत है। स्त्री को भी पुरुष को प्रगति के पथ पर आगे ले जा सके।

पुरुष ने नारी को दहेज की अग्नि में स्वाहा कर दिया है। उसने उसे केवल किसी वस्तु से अधिक कभी कुछ नहीं समझा। पुरुष ने केवल उसे विलासिता का साधन माना है। इस सम्बन्ध में राष्ट्र कवि मैथलीशरण गुप्त ने कहा था-
“अबला जीवन हाय तुम्हारी यही कहानी। आँचल में है दूध और आँखों में पानी।

आज उनके द्वारा लिखित इन पक्तियों से पता चलता है कि वे नारी के प्रति होने वाले किसी भी तरह के अन्याय को पसंद नहीं करते थे। नारी के प्रति उनका दृष्टिकोण भारतीय संस्कृति के अनुरूप ही है।



माता-पिता तथा गुरु

संतान के निर्माण में पहला कार्य ‘माँ’ का दूसरा ‘पिता’ का और तीसरा ‘गुरु’ का होता है। ‘माँ’ ‘सात’ साल तक सीख देती है। पिता साठ साल तक और गुरु सात जन्मों तक सीख देता है।

माँ ने ‘जन्म’ दिया पिता ने ‘जमीन’ और गुरु ने ‘जीवन’ दिया। माँ ने ‘बचपन’ संभाला, पिता ने ‘जवानी’ और गुरु ने ‘बुढ़ापा व मौत’ को संभाला।

जीवन में ‘गुरु’ की भूमिका यातायात अधिकारी (टैफिक पुलिस) के समान है। जिस प्रकार यातायात अधिकारी का कार्य यातायात को व्यवस्थित तथा नियन्त्रित करना है, उसी प्रकार गुरु हमारे समस्त कार्यों में उत्पन्न अवरोधों को दूर कर सदैव आगे के मार्ग पर गतिशील होने के लिए प्रेरित एवं निर्देशित करते हैं। कबीर दास जी ने भी कहा है।-

‘सब धरती कागद करूँ लेखनी सब वनराज।
सात समुद्र की मसि करूँ, गुरु गुण लिखा न जाए।।

अर्थात् कबीरदास जी कहते हैं कि यदि सम्पूर्ण पृथ्वी के बराबर कागज बना दें, और दुनिया की सभी वृक्षों से कलम बना दें सातों समुद्रों के बराबर स्याही बना लें फिर भी गुरु के गुणों को लिखना असंभव है।



सबक

एक बच्चा नई कार पर पेन से स्क्रेच कर रहा था। ये देखते-ही उसके पापा ने उसके गाल पर एक जोरदार थप्पड़ मार दिया। बच्चा कमजोर था, थप्पड़ की मार से वह बेहोश हो गया, और हॉस्पिटल में उसकी मौत हो गई।

पिता को अपनी-गलती पर बहुत पछतावा हो रहा था अचानक उसकी नजर स्क्रेच पर पड़ी गौर से देखा तो कार पर अंग्रेजी में आई लव यू पापा लिखा था।
सीख- प्यार रिश्तों से करो, चीजों से नहीं, क्योंकि चीजे तो आती जाती रहती है।

आतिफ हुसैन
कक्षा - 9 ‘बी’



पढ़ाई को बोझ न समझें....

जब तक विद्यार्थी काल है जीवन के इस पड़ाव में पढ़ना और ज्ञान-विज्ञान की क्षमता प्राप्त करना ही जीवन का लक्ष्य है। अपने लक्ष्य के प्रति सजग रहते हुए भी कुछ विद्यार्थी इसकी प्राप्ति तक इसे निरन्तर बोझ समझते रहते हैं। आपको पढ़ाई यदि भयावह व बोझ लगती है तो आप अपनी भावनाओं को तुरन्त बदल दें। जिसे आज पढ़ना बोझ लग रहा है वह अपनी मानसिक क्षमताओं को सम्पूर्ण रूप से कदापि उजागर नहीं कर पायेगा। पढ़ाई को खेल की तरह लें। जिस प्रकार शतरंज और सुडोकू जैसे कठिन खेल को भी आप एक आनंद के रूप में लेते हैं, इसी प्रकार पढ़ाई को भी कर सकते हैं, परंतु समस्या यह है कि आप और हम, हर कोई यहाँ प्रतिस्पर्धा की नकली दौड़ में दौड़ रहा है। ऐसे में शत-प्रतिशत अंक पाने की चाहत में विद्यार्थी मात्र परीक्षार्थी या अंकार्थी बनकर रह गये हैं। ज्ञानार्थी यदा-कदा ही दृष्टिगत होते हैं। परीक्षा में अंक पाने के तनाव से भरकर जो कुछ प्राप्त करेंगे उसमें सफलता व प्रकुल्लता का अभाव ही पाएँगे। तनाव आपको कभी भी सहज, शान्त नहीं होने देगा। इसलिए बेहतर यही है कि पढ़ाई को बोझ समझकर न करें बल्कि सहज प्रेमपूर्ण होकर अपनी पुस्तक को अध्ययन से पूर्व व पश्चात में दोनों समय धन्यवाद देते हुए पढ़ें हर पढ़ाई के क्रम की समाप्ति कर तुरन्त पढ़ाई का स्थान छोड़ने की बजाय पाँच-दस मिनट तक जो कुछ पढ़ा है, आँखें बन्द करके उसका स्मरण करें फिर अपने मनो-मस्तिष्क में उसे व्यवस्थित करके धन्यवाद देना न भूलें।

यद्यपि प्रायः विद्यार्थी पढ़ना प्रारम्भ करने के साथ ही पाठ्यक्रम के अध्ययन के पृष्ठ गिनना चालू कर देते हैं और पृष्ठ गिनते हुए बोल उठते हैं- अरे बाप रे! इतना लम्बा..... इतना बड़ा..... मुझसे कैसे याद होगा.... इत्यादि। इस तरह के नकारात्मक वाक्य हमारी क्षमताओं को असफलता की ओर अग्रसर करता है। स्वयं की क्षमता पर पूर्ण विश्वास होना चाहिए, साथ ही अपनी क्षमताओं को और अधिक विकसित करने की दृढ़ इच्छा भी जरूरी है। अतः स्वयं को एकाग्र रखें, स्वयं को उत्साह से भरकर रखना सीखें ताकि प्रत्येक क्षण का पूर्णता से सदुपयोग सम्भव हो सके व कम समय में अधिक सीख सकें। स्मरण रहे हमारी आंतरिक क्षमता सतत् बढ़ाई जा सकती है।



वे दिन भी क्या दिन थे

वो बचपन भी कितना सुहाना था
जिसका रोज एक नया फसाना था।
कभी पापा के कंधों का
तो कभी माँ के आँचल का सहारा था।
कभी मिट्टी के खेल का
तो कभी दोस्तों का साथ मस्ताना था।
कभी नंगे पाँव वो दौड़ का
तो कभी पतंग ना पकड़ पाने का पछतावा था।
कभी बिना आँसू रोने का
तो कभी बात मनवाने का बहाना था।
सच कहूँ तो वो दिन ही हसीन थे,
न कुछ छिपाना और दिल में जो आए बताना था।

तनु यादव
कक्षा 7-स



शिक्षक

जीवन में जो राह दिखाए,
सही तरह चलना सिखाए।
माता-पिता से पहले आता,
जीवन में सदा आदर पाता।
सबको मान प्रतिष्ठा जिससे,
सीखी कर्तव्यनिष्ठा जिससे।
कभी रहा न दूर मैं जिससे
वह मेरा पथ दर्शक है जो
मेरे मन को भाता,
वह मेरा शिक्षक कहलाता।
कभी है शांत, कभी है धीर,
स्वभाव में सदा गंभीर,
मन में दबी रही ये इच्छा
काश में उस जैसा बन पाता,
जो मेरा शिक्षक कहलाता।



अंकिता तिवारी
टी.जी.टी.



यश कुमार गुप्ता
कक्षा 7-ई



गणित ओलंपियाड

मैं दुर्गावती, गणित ओलंपियाड फाउंडेशन (एस.ओ.एफ.) द्वारा आयोजित शैक्षणिक प्रतियोगिता को धन्यवाद करती हूँ।

मेरे पास व्यक्तिगत अनुभव नहीं है लेकिन मैं गणित ओलंपियाड के लिए प्रभावी ढंग से तैयारी करने के बारे में मार्गदर्शन प्रदान कर सकती हूँ।

1- पाठ्यक्रम को समझे- गणित ओलंपियाड में शामिल पाठ्यक्रम और विषयों से खुद को परिचित करें, आपके द्वारा उल्लेखित एस.ओ.एफ. (गणित ओलंपियाड फाउंडेशन) पुस्तकें, जैसे "व्यापक" और पिछले वर्ष प्रश्न बैंक, मूल्यवान संसाधन हैं।

2- नोट्स बनाएं- पढ़ाई करते समय गणित के फार्मूलों को व्यवस्थित नोट्स बनाएं। मुख्य बिन्दुओं, तथ्यों और आकड़ों को संक्षेप में प्रस्तुत करें।

3- समय प्रबंधन- विभिन्न अनुभागों और विषयों के लिए बुद्धिमानी से समय आवंटित करें, एक अध्ययन कार्यक्रम बनाएं और निरंतर अभ्यास करते रहें, किसी भी प्रतियोगी परीक्षा सफलता के लिए समय प्रबंधन महत्वपूर्ण है।

4- लगातार अभ्यास करें- गणित में विजयी पाने के लिए हमें निरंतर अभ्यास करते रहना चाहिए, सभी सूत्रों को याद करके बार-बार लिखकर निरंतर अभ्यास करते हुए प्रश्नोत्तरी प्रश्नों को हल करना चाहिए।

5- पिछले वर्ष के प्रश्नपत्रों से अभ्यास करें- गणित में पिछले वर्ष के प्रश्नपत्रों को हल करके देखना चाहिए कि हमें किन कठिनाइयों का सामना करना पड़ रहा है यानी जो सवाल नहीं आ रहा है उसका बार-बार अभ्यास करना चाहिए। पिछले वर्ष के प्रश्न-पत्र हमें पैटर्न-प्रश्न प्रकार और प्रश्नों

की संख्या का ज्ञान कराता है।

6- क्विज और ऑनलाइन टेस्ट- गणित के ऑनलाइन क्लास करें क्विज कम्पटिशन में भाग ले और तरह-तरह की परीक्षाओं में शामिल होकर अपने ज्ञान को बढ़ाएं, कई बेबसाइटे और ऐप्स दैनिक क्विज प्रदान करते हैं, जो आपके ज्ञान का आकलन करने और बढ़ाने में मदद करते रहे।

7- हमेशा तैयार रहें- राष्ट्रीय

और अंतराष्ट्रीय दोनों तरह की खबरों पर नजर रखें कि कहाँ पर प्रतियोगिता का आयोजन किसके माध्यम से किया जा रहा है।, खुद को अपडेट रखें, निरन्तर गणित का अभ्यास करते रहें, और आने वाले प्रतियोगिता में सहभागिता करते रहे।

8- अध्ययन सामग्री- अध्ययन के लिए विषय सामग्री का होना बहुत जरूरी है, हमें तरह-तरह की पुस्तकों का गहन-अभ्यास करना चाहिए।

9- अभ्यास किस प्रकार करना चाहिए- गणित में केसिक कॉन्सेप्ट्स पर मजबूत पकड़ बनाकर रखना चाहिए, सेल्फ स्टडी सबसे ज्यादा महत्वपूर्ण है। बिना अभ्यास-कुछ नहीं हो सकता, गणना करने के तेज और आसान तरीकों का इस्तेमाल करें, रोजमर्रा की समस्याओं को गणित के माध्यम से हल करने की कोशिश करें। अपनी गणितीय शब्दकोश बनाएँ



दुर्गावती
पी.आर.टी.



साइंस ओलंपियाड फाउंडेशन

साइंस ओलंपियाड फाउंडेशन राष्ट्रीय एवं अंतराष्ट्रीय स्तर पर विभिन्न विषय की परीक्षाओं का आयोजन करता है जिसमें गणित, विज्ञान, अंग्रेजी एवं सामान्य विज्ञान आदि विषय शामिल हैं। हमारे विद्यालय ज्ञानकुंज अकादमी में विगत पाँच वर्षों से इस संस्था से जुड़कर परीक्षा कराई जाती रही है।

इस परीक्षा में हमारे विद्यालय के छात्र-छात्राएँ बढ़-चढ़ कर हिस्सा लेते हैं तथा राष्ट्रीय एवं अंतराष्ट्रीय स्तर पर सम्मान पाते हैं। इस परीक्षा से बच्चों का तर्क विज्ञान, सामान्य विज्ञान, गणित, अंग्रेजी आदि विषयों के समझ में वृद्धि होती है, जो छात्रों के हित के लिए बहुत जरूरी है इस कार्यक्रम या परीक्षा से जुड़कर हमें प्रसन्नता होती है कि हम अपने विद्यार्थियों को दिमागी रूप

से उन्नति प्रदान करने के लिए प्रेरित करें। जो हमारे समाज और देश के हित के लिए आवश्यक है हमारे विद्यालय ज्ञान कुंज अकादमी के छात्र-छात्राएँ इसमें बढ़-चढ़ कर हिस्सा लेते हैं और राष्ट्रीय व अंतराष्ट्रीय स्तर पर विद्यालय का तथा माता-पिता एवं देश का सम्मान बढ़ाते हैं। अपने विद्यालय के माध्यम से इस संस्था से जुड़कर हमें भी गौरवान्वित महसूस होता है।



नम्रता पाण्डेय
पी.आर.टी.

शिक्षक

अपनों से दूर रहकर “हम” में गुमराह हो रही जिन्दगी

पल-पल बदल रही है जिन्दगी,
कभी सुबह, कभी शाम, में ढल रही है जिन्दगी।
खिलखिलाते चेहरे, आशाओं की उम्मीद लिए,
चल रही है जिन्दगी।
कभी रंग-बिरंगें सपने संजोए हुए,
खूबसूरती का नजारा, बन रही है जिन्दगी।
इस दौड़ में आगे निकल जाए फिर भी विफलताओं की,
सफलता की ओर चल रही है जिन्दगी।
जियें कुछ इस तरह, रहे न कुछ बाकी, अपनों से दूर रहकर,
‘हम’ में गुमराह हो रही है जिन्दगी।
समय का कुछ पता नहीं, यह कहाँ आ गए हम।
अपनों की भीड़ में बस तन्हा-तन्हा सा रह गए हम।
मिट जाएगा सारा जहाँ, पृथ्वी पर होगा यादों का निशां,
फिर भी एक नई उम्मीद की “किरण” लिए
चल रही है जिन्दगी।

आरजू यादव
कक्षा - 7 ‘ई’



“माँ” पर कविता

माँ की ममता माँ का प्यार,
झूठा है सारा संसार।
गोद उठाती लोरी गाती,
पहले खाना हमें खिलाती।
करती पल-पल हमें दुलार,
माँ की ममता, माँ का प्यार।
माँ की आँखों के तारे हम,
घर के राज दुलारे हम।
मीठे सुर में रही पुकार,
माँ की ममता माँ का प्यार।
दूरी नहीं है रहने देती,
आँसू नहीं है, बहने देती।
करें खिलौनों की भरमार
माँ की ममता माँ का प्यार।

अनुष्का यादव
कक्षा - 7 ‘द’



जिनसे पहली शिक्षा पाई,
माता-पिता वो थे मेरे
जिसने मुझे पहली राह दिखाई
पर क्या इतने में ही
मेरा जीवन पूर्ण हुआ।
नहीं.....

अभी एक प्रकाश का
जीवन में आना बाकी था।
जब विद्यालय में पाँव धरा था
जब जाना क्या छूटा था,
एक खान था, शिक्षा का
जो बिन शिक्षक न मिलना था।
आप सभी गुरु देवों ने
मुझको आगे का ज्ञान दिया
माता-पिता का संग बनकर
जीवन का कल्याण किया
अभी शिक्षा बहुत ही, पानी है
मेरे गुरुओं को नमन है
आप सबसे ही जुड़ी है मेरी कहानी है।



आकांक्षा खरवार
कक्षा - 7 ‘बी’

बेटी

जब-जब जन्म लेती है, बेटी,
खुशियाँ साथ लाती है बेटी।
ईश्वर की सौगात है बेटी,
सुबह की पहली किरण है बेटी।
तारों की शीतल छाया है बेटी,
आँगन की चिड़िया है बेटी।
त्याग और समर्पण सिखाती है बेटी,
नये-नये रिश्ते बनाती हैं बेटी,
जिस घर जाए, उजाला लाती है बेटी,
बार-बार याद आती हैं बेटी।
बेटी की कीमत उनसे पूछो,
जिनके पास नहीं है बेटी



शिवानी यादव
कक्षा 6 ‘द’



अपना देश सँवारें हम

अपना देश सँवारें हम
अपनी इस पावन धरती का,
आओ रूप निखारें हम।

अपना देश सँवारें हम

नए सृजन के संवाहक हम
प्रगति पथ के राही हैं,
हम प्रतिबद्ध पहरु युग के
हम सन्नद्ध सिपाही हैं।

जो भी मिले चुनौती

उत्तर दें,

उसको स्वीकारें हम।

अपना देश सँवारें हम।

कर्म हमारे बने कुदाली
कर्म हलो के फाल बनें
कर्म बनें तलवार शत्रु की
कर्म देश की ढाल बनें।

नए भागीरथ बन,

वैचारिक गंगा,

नई उतारें हम

अपना देश सँवारें हम।

हमें देश की रक्षा करनी है
प्रतिकूल हवाओं से,
हमको घर द्वार सजाने हैं
नई-नई आशाओं से।



जाही.....

ना रोक सकेगा तुझको कोई
अगर तू हिम्मत कर लेगी,
जब तू निडर हो चल देगी....
सफर शुरू कर तू अपना
हर डर पर जीत पाएगी,
मुश्किलें बेशक आएँगी,
पर देख तेरा साहस
खुद राह से हट जाएगी।



सावित्री राजभर
कक्षा 6-ई



कौन हूँ मैं?

कभी लगता है शोर हूँ मैं,
कभी लगता है मौन हूँ मैं,
ये समझ नहीं आ रहा आखिर,
कौन हूँ मैं.....

कभी लगता है मुस्कराहट हूँ मैं
कभी लगता है घबराहट हूँ मैं,
खुद को रोज तलाशु आखिर
कौन हूँ मैं.....

कभी लगता है मंजिल को पाने की राह हूँ मैं
कभी लगता है आसमान छूने की चाह हूँ मैं
जिन्दगी के सफर में ये नहीं समझ आ रहा आखिर
कौन हूँ मैं.....

मान्या गुप्ता
कक्षा - 7 'स'



मेरे भी कई ख्वाब थे



अंकिता गुप्ता
कक्षा - 7 'अ'

मेरे भी कई ख्वाब थे,
जो दब गए मजबूरियों
के मलबे तले
आँख स्कूल देखना चाहती थी
ये जिम्मेदारियाँ उठाते कंधे,
बस्ता उठाना चाहते थे,
मेरे भी कई ख्वाब थे।
ये मिट्टी में मिट्टी हुए हाथ
लिखना चाहते थे,
ये सूखे होंठ पढ़ना चाहते थे,
“गुरु” ये काम पर जाते कदम,
दोस्तों के साथ खेलना चाहते थे
मेरे भी कई ख्वाब थे।



पाती का महत्व

रहिमन पानी राखिए,
बिन पानी सब सूख,
पानी गए न ऊबरे,
मोती मानुष चूना।

मैं संकेत पाठक, ज्ञान कुंज अकादमी से कक्षा 6- स विद्यार्थी, रहीम के दोहे से अपने बात को प्रारंभ करता हूँ। जल हमारे जीवन में अत्यंत ही महत्वपूर्ण है। यदि हम समय रहते जल को नहीं बचाएँगे तो हमारा आने वाला कल भी सुरक्षित नहीं रहेगा।

हमारे कक्षा 5 के रिमझिम हिन्दी पुस्तक में 'पानी रे पानी' नामक अध्याय है, जिसमें के महत्व तथा घटते जलस्तर के विषय में बताया गया था। जोकि चिंता का विषय है। कैसे हमने खाली मैदानों को कचरे से भरकर या पाटकर ईमारतें बना दी जिससे भूजल की कमी होती जा रही है। आने वाला समय हमारे लिए अत्यंत भयंकर होगा। यदि समय रहते हमने हल के महत्व को नहीं समझा। हमें आज ही शपथ लेना होगा की हमें जितना जरूरत है उतना ही जल का प्रयोग करेंगे साथ ही साथ जल के बचाव के लिए अपने आस-पास के लोगों को भी जागरूक करेंगे।



रख भरोसा खुद पे....

ना पा खुदको अकेला तू,
तेरी ज़िद ही तेरी साहस है।
तो क्या हुआ जो तू हारा है,
संकल्प अभी भी बाकी है,
संघर्ष अभी भी बाकी है।

पर मेहनत के आगे वो भी झुका है।
मत सोच तू, क्या लोग कहेंगे जो तेरी बातों पर हँसेगा,
रख कर भरोसा खुद पे तुझको करके यह दिखलाना है,
इस संघर्ष के मैदान में जीतके ही आना है।
बस तू रुक मत माना हर बार जीत नहीं मिलती,
लेकिन याद रख हर हार एक जीत की राह बनती है।



संकेत पाठक
कक्षा 6-स



सृष्टि तिवारी
कक्षा- 12 एफ

हाँ, मैं खुश हूँ

मैं खुश हूँ, हाँ, मैं खुश हूँ,
मैंने छोटा भाई खोया,
माँ ने मुझसे हाथ छुड़ाया,
फिर भी मैं खुश हूँ, हाँ, मैं खुश हूँ।
पिता को मौत मुँह से बचाया,
वक्त ने मुझको कितना सताया,
लोगों के तानों ने मुझे हँसाया,
हाँ, मैं खुश हूँ।

एक छोटा-सा कमरा था मेरा,
उस एक बड़े से घर में,
उसमें से मुझे भगाया
हाँ, मैं खुश हूँ

फिर भी मैं खुश हूँ।
जिसको दिया अपना कीमती समय
उसी ने चरित्र पर ऊँगली उठाया
हाँ, मैं खुश हूँ।

आपके हालातों के लिए जिम्मेदार मैं नहीं
फिर भी आपने मुझे सुनाया,
गैर के कमरे में आसियाँ हैं मेरा,
जाने कब आकर मुझे हटाए।
फिर भी मैं खुश हूँ।

गहने चोरी हुए, उन्हें बेचकर कुछ नहीं बनाया
लोगों ने मुझसे लिए पैसे आज तक नहीं चुकाया
फिर भी मैं खुश हूँ।

हालातों ने यह दिन भी दिखाया
मैं कही, पति कहीं, बेटा कहीं
आज भी पति कहीं, मैं कहीं
फिर भी मैं खुश हूँ।

मैं खुश हूँ क्योंकि रोएँ न वो
जिन्होंने मुझे हँसना सिखाया
जो हैं मेरे अपने उन्हें लगती
मैं ऐसी ही भली हूँ,
इसलिए मैं खुश हूँ,
हाँ, मैं खुश हूँ।



अंकिता पाठक
(अध्यापिका)

गुरु

गुरु है तो प्यार है
गुरु है तो संसार है
घने अन्धकार में भी
दीपक का प्रकाश है
मन का विश्वास है
दिल का एहसास है
सुन्दर-सा गीत है
हर शब्द में ही प्रीत है
गुरु के हाथों में
संसार की कमान है
गुरु के चरणों को शत् शत् प्रणाम है
गुरु है तो विश्वास है
गुरु है तो सब पास है
गुरु से आस है
गुरु जो अपने पास है
तो मंजिल की क्या बात है
एक सुन्दर सा एहसास है
ना हो कोई लक्ष्य अधूरा
सब कुछ अपने हाथ है
गुरु सुन्दर साज है
गुरु शिष्य का सरताज है
गुरु वो जो कभी मन की न होने दे शाम है
गुरु के चरणों में शत् शत् प्रणाम है।



सत्य वचन

रखने के लिए कोई चीज है तो
फेंकने के लिए कोई चीज है तो
लेने के लिए कोई चीज है तो
देने के लिए कोई चीज है तो
कहने के लिए कोई चीज है तो
छोड़ने के लिए कोई चीज है तो
जीतने के लिए कोई चीज है तो
खाने के लिए कोई चीज है तो
पीने के लिए कोई चीज है तो
करने के लिए कोई चीज है तो

- इज्जत
- ईर्ष्या
- ज्ञान
- दान
- सत्य
- मोह
- प्रेम
- गम
- क्रोध
- दया

वन्दना

कक्षा - 6 ब



हार न मानना

हार न मानना है, जीवन में लड़ना है,
संघर्षों से डरना नहीं, आगे बढ़ना है,
गिरना नहीं, उठना है
फिर से चलना है फिर से लड़ना है।

कठिनाईयों का सामना करना है,
हिम्मत न हारना, आगे बढ़ना है,
अंधेरे में भी रोशनी ढूँढ़ना है,
हार न मानना, जीतना है।

सपनों को पूरा करने की लड़ाई है
हार न मानना, जीतना है।
जीवन में चुनौतियों का राह,
संघर्षों से भरा, यह जीवन का सार।

हर कदम पर नई परीक्षा,
पर हार न मानना, जीतना है,
हार न मानना, जीतना है,
जीवन की लड़ाई हम जीतेंगे।



किताबों का महत्व

मनुष्य के जीवन में पुस्तकों का महत्व किसी भी मूल्यवान वस्तु से अधिक है पुस्तकों हम ज्ञान की प्राप्ति होती है। पुस्तकों के माध्यम से हम तरह-तरह की बातों जान सकते हैं अच्छी पुस्तकें हमारे लिए बहुत लाभदायक होती है। इस प्रकार की पुस्तकों से हमें अच्छी और नई-नई बातों की जानकारी मिलती है हमारा ज्ञान बढ़ता है पुस्तक हमारे सबसे अच्छे मित्र होते हैं।

मनुष्य के जीवन में पुस्तकों का ज्यादा योगदान रहा है पुस्तक पढ़ के नए शब्दावली प्राप्त होती है नए विचार नए तथ्य प्राप्त होती है जीवन के उद्देश्य प्राप्ति के लिए पुस्तक हमेशा सहायक होते हैं जब हमारे पास कोई ना रहे तो अकेलापन महसूस होता है। तब हमें पुस्तक अत्याधिक सहारा देती है पुस्तक हमें आशा और साहस के साथ कड़ी मेहनत करना सिखाती है।

दानिश मसूद



प्रकृति का संदेश

चिड़ियों से है उड़ना सीखा,
तितली से इठलाना
भौरों की गुंजन से सीखा,
राग मधुरतम गाना।

तेज लिया सूरज से हमने,
चाँद से शीतल छाया।
टिम-टिम करते तारों की,
हम समझ गए सब माया।



प्रांजल यादव
कक्षा 7-ब

सागर ने सिखलाई हमकों
गहरी सोच की धारा।
गगन चुम्बी पर्वत से सीखा,
हो ऊँचा लक्ष्य हमारा

समय की टिक-टिक ने समझाया,
सदा ही चलते रहना।
मुश्किल कितनी आन पड़े
पर कभी ना धीरज खोना

प्रकृति के कण-कण में है,
सुंदर संदेश समाया।
ईश्वर ने इसके द्वारा ज्यों
अपना रूप दिखाया।



पहेलियाँ

प्रश्न 1 - वह क्या चीज है जो हाथी से भी बड़ी होती है।
लेकिन उसका वजन कुछ भी नहीं होता?
उत्तर- हाथी की परछाई

प्रश्न 2 - मध्य कटे तो सास बन जाऊँ, अंत कटे तो सार
समझाऊँ। मैं हूँ पक्षी, रंग सफेद, बताओ मेरे नाम का भेद।
उत्तर- सारस

प्रश्न 3 - वह क्या है जिसे आप जितना भी खा लो आपका
पेट नहीं भरता है?
उत्तर- कसम

प्रश्न 4 - वह कौन सी कली है जो बागों में नहीं बल्कि घर
के दीवारों पर खिलती है?
उत्तर- छिपकली

अंशिका सिंह
कक्षा 7- द



शिक्षक पर शायरी

जो कभी देखकर भी मुँह ना मोड़े
ऐसे होते हैं टीचर.....2
गलती पर भी हमें प्यार से
समझाए
ऐसे होते हैं टीचर.....2
फिर डाँट कर ही सही
जो हमें उचित वो शिक्षक जो, हमें
हमारी, मंजिल से मिलाते हैं।



अश्वनी कुमार गुप्ता
कक्षा द

हजारों फूल चाहिए एक माला
बनाने के लिए
हजारों रंग चाहिए एक रंगोली बनाने के लिए
और बस एक गुरु ही काफी है बच्चों की जिन्दगी स्वर्ग
बनाने के लिए ।

अज्ञान को मिटा कर, ज्ञान का दीपक जलाया है
गुरु कृपा मैंने ये अनमोल शिक्षा पाया है।

भगवान को भी भगवान बनने के लिए, एक गुरु का ही ज्ञान
काम आया था,
माँ ने तो अंगुली थाम कर कहा था चलो मगर चलना कहाँ है
ये गुरु ने ही सिखाया था।



पापा

वो पापा ही होते हैं
जो बाहर से दिखते सख्त हैं
मगर बच्चों की आँखों में
आँसू देखकर टूट जाते हैं।
फोन पर बच्चों से
ज्यादा बात नहीं करते हैं
मगर मम्मी से
हाल पूछ लिया करते हैं।
सब की मनमर्जी
काम में टोकते बहुत हैं
मगर उसमें भी बच्चों की
भलाई सोचते बहुत हैं।



करन ठाकुर
कक्षा- 7 फ



स्वार्थ

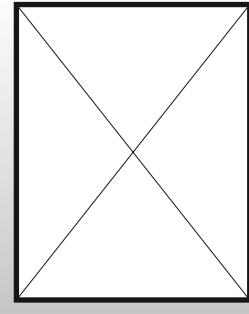


स्नेहा राज
कक्षा 12- मानवीकी

कब छोटे से बड़े हो गए, पता ही नहीं चला
पेंसिल छूट हाथ में कलम आ गई, पता ही नहीं चला।
कहाँ थे हम और कहाँ आ गए
जहाँ छोटी सी चोट पर रो देते थे,
आज दिल में उतने जख्म छिपाए बैठे हैं।
कभी सब कुछ पास चाहिए था
और आज कुछ भी नहीं
कभी सब कुछ पकड़ने का मन करता था,
आज सब छोड़ भाग जाने का मन करता।
जहाँ न धोखे का मतलब पता था, ना दुनिया का दिखावा,
आज तो हर कदम पर धोखे हैं, तो हर अपनेपन पर
दिखावा
जहाँ झूठ के जंजाल में फँसे हैं।
जहाँ अपने पराए का फर्क नहीं था।
आज अपनों से ही पराए हुए बैठे हैं।
कहना यहाँ सबको है,
पर सुनना किसी को नहीं
समझाना सबको है, पर समझना किसी को नहीं
यहाँ सब सही हैं, गलत कोई भी नहीं
और यही साबित करने में कोई रिश्ता बचा ही नहीं।
जिसका जितना स्वार्थ है, वो उतना बढ़ा है।
पर जिसने सोचा दूसरों का भला, वो उतना अकेला पड़ा है।
स्वार्थ छोड़ काश फिर दुनिया से बेगाना होता।
बचपन का वो बड़े होने का भ्रम टूट गया,
जबसे ये दुनियादारी समझना आ गया।



जीत पक्की है



युवराज गुप्ता

कुछ करना है, तो डटकर चल।
थोड़ा दुनियाँ से हटकर चल।
लीक पर तो सभी चल लेते हैं।
कभी इतिहास को पलट के चल।
बिना काम के मुकाम कैसा
जब तक न हासिल हो मंजिल
तो राह, में आराम कैसा
अर्जुन सा, निशाना रख, मन में
ना कोई बहाना रख
जो लक्ष्य सामने है
बस उसी पे अपना ठिकाना रख
सोच मत, साकार कर
अपने कर्मों से प्यार कर
मिलेगा तेरी मेहनत का फल
मिलेगा तेरी मेहनत, का फल
किसी और का ना इंतज़ार कर।
जो चले थे अकेले,
उनके पीछे आज हैं मेले।
जो करते रहे इंतज़ार उनकी
जिंदगी में आज भी झमेले हैं।



नारी

नारी यदि वरदान है,
तो इस धरती की शान है
और यदि वह है अभिशाप,
तो इसके जिम्मेदार है आप
नारी ने जग को जन्म दिया
जग ने उसे अभिशाप कहा,
करुणा ममता
की सूरत को,
पूर्व जन्म का पाप कहा,
धर्म था उसका जुल्म को सहना
पर्दे में था उसका रहना
पूँछे बिना नहीं कुछ करना न
पढ़ना और न ही लिखना अब
नारी में लड़ना सीखा
अपने हक पर जीना सीखा
भरी सभा में बोलना सीखा,
नारी अब वरदान है
इस धरती की शान है
नारी अविनश्वर है
सारे जगत में अभिराम है।



हर्षिता मौर्या
कक्षा- 8 ई

अध्यापक

जब पहला पग पड़ा विद्यालय में
तब मैं कोरा पन्ना था।
मुझे भी शिक्षा ग्रहण कर के,
एक अच्छा इंसान बनना था।
हाँ, साथ दिया मेरे शिक्षक ने,
और सिखाई हर बात मुझे।
अपनी लिखी पंक्तियों में,
मैं नमन करुगाँ आज उन्हें।
कि तेरे उपकारों को ए अध्यापक!
हम जन्मों तक न भूलेंगे,
याद आएगी बहुत तुम्हारी,
जब कामयाबी का झूला झूलेगें।
दृढ़ संकल्प लेने सिखाते है,
भटके हुए हर राही को।
सफलता का मार्ग दिखाते हैं।
न कभी शिष्यों का भेदभाव करते
किसी नादान से गलती हो,
तो सीख देकर माफ करते।
हममें छुपे गुणों को तराशकर,
हम पर हुनर का रंग चढ़ाते।
जो देश को आगे बढ़ाते हैं।

शान्ती यादव
कक्षा- 8 डी



जल बचाओं

01. जल है तो जीवन है।
02. जल हमारे लिए बहुत उपयोगी है।
03. जल के बिना जीवन संभव नहीं है।
04. हम जल का उपयोग कई कामों में करते हैं।
05. पेड़-पौधों तथा खेती के लिए भी जल बहुत आवश्यक है।
06. जल उद्योगों में भी बहुत महत्वपूर्ण है।
07. हमें जल का उपयोग सावधानी पूर्वक करना चाहिए।
08. जल हमारे जीवन का आधार है।
09. हमें जल का दुरुपयोग नहीं करना चाहिए।
10. हमें जल को बचाना चाहिए।



खुशी कुमारी
कक्षा- 6 ई

अनमोल विचार

- पैर की मोच और छोटी सोच, हमें आगे बढ़ने नहीं देती।
- टूटी कलम और औरों से जलन, खुद का भाग्य लिखने नहीं देती।
- काम का आलस और पैसों का लालच, हमें महान बनने नहीं देता।
- अपना महजब ऊँचा और गैरों का ओछा, ये सोच हमें इन्सान बनने नहीं देती।



सीमा गुप्ता
टी.जी.टी. (हिन्दी)



बेटियाँ

काई चेहरा, कोमल कली का।
रूप कोई सलोनी परी का।।
इनसे सीखा सबक जिन्दगी का।
बेटियाँ तो हैं लम्हा खुशी का।।

ये अगर है तो रौशन जहाँ है,
ये जमीन है, और आसमाँ है।
हैं वजूद इनसे ही आदमी का।
बेटियाँ तो हैं लम्हा खुशी का।

हमने को रब तो देखा नहीं पर।
नूर ये है, खुदा का ज़मीं पर।।
एक एहसास हैं रौशनी का
बेटियाँ तो हैं, लम्हा खुशी का।

इनसे इनकी अदाएँ न छीनो।
इनसे इनकी सदाएँ न छीनों।।
हक इन्हें भी तो है जिन्दगी का।
बेटियाँ तो हैं लम्हा खुशी का।।



शायरी

1 कुछ लोग इतना गिर चुके हैं। हमे
गिराने में कि अब लगता है, कुछ गलत
नहीं कर रहे हैं, कम्बख्तों को जलाने
में।

2. जुनून चाहिए लक्ष्य को पाने के लिए।
वरना सपने तो सब देखते हैं, दूसरों को
बताने के लिए।

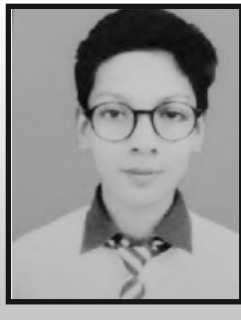
3. बाकी सब लोग आपसे बोलेगें, तू
रहने दे तुझसे नहीं हो पायेगा। आपका
जवाब होना चाहिए कि मैं तो कर लूँगा तू सह नहीं पायेगा।

4. माहौल बदलेगा जरूर, क्योंकि मेहनत कर रह हूँ भरपूर
जो कहते थे। तेरा कुछ नहीं होगा, उसका भी तो तोड़ना है
गुरूर।

5. अभी और भी बहुत से भ्रम टूटेगा, कईयों के जम के
पसीने छूटेगा।



दिव्यांका यादव
कक्षा- 12 (मानविकी)



रयान ईफ्तखार
कक्षा - 10 (ई)

टिटिहरी और समुद्र



आयुष यादव
कक्षा- 7 ई

काफी ही अधिक समय की बात
हैं, समुद्र के किनारे नारियल के
एक पेड़ पर टिटिहरी अपना घोंसला
बनाकर उनमें अंडे दिये थे। लेकिन
घमंड में चूर समुद्र देवता वरुण को
यह बात अच्छी नहीं लगी कि
टिटिहरी जैसी मनहूस एवं बदसूरत
चिड़िया उनके पास अपना घोंसला बनाए। इसलिए उन्होंने एक
रात उसने अपने तेज बहाव से टिटिहरी के अंडे को चुरा
लिया। टिटिहरी इस बात से क्रोधित हो गई और जब उसने
समुद्र से अपने अंडे माँगे तो, उसने मना कर दिया।

तब टिटिहरी ने ठान लिया कि वह अब समुद्र को
सुखा देगी, उसके बाद उसने अपनी छोटी सी चोंच में बालू के
कणों को लेकर समुद्र में डालने लगी, यह सब देखकर समुद्र
घमंड में डूबा हुआ हंसने लगा और टिटिहरी से बोला कि “ओ
छोटे पंछी, तुम्हारी इस कोशिश से मेरा कुछ नहीं होगा।” पर
पंछी के भी तो जिस्म में दुःख व क्रोध की भावना थी, यह तो
समुद्र क्या, पूरे भूजल को भी सूखा सकती है।

लेकिन टिटिहरी नहीं मानी और जी-तोड़ मेहनत
करती रही। यह सब जब सूर्य भगवान ने देखा तो उन्होंने
टिटिहरी से पूछा कि “तुम यह क्या कर रही हो” तब टिटिहरी
पूर्ण घटना बताई। यह सुनकर सूर्य जी गुस्से में आकर समुद्र
से बोले, “तुम इसे इसके अंडे लौटाते हो या मैं तुम्हें सूखा दूँ”
यह सुनकर वरुण डर गए और टिटिहरी को उसके अंडे लौटा
दिया फिर टिटिहरी खुशीपूर्वक अपना जीवन जीने लगी।

शिक्षा- 1. जीवन में कभी भी हार नहीं माननी चाहिए।
2. कभी भी घमंड नहीं करना चाहिए।



ध्येय

तु ध्येय बना
मन को सुलझा
हौंसले को बढ़ा
मंजिल खुद आएगी।
तू ठान ले
ये मान ले,
अपने ध्येय को पहचान ले
मंजिल खुद आएगी।

तू संघर्ष कर
तू खुद से लड़,
अड़चनों को दूर कर
मंजिल खुद आएगी।
हौंसलों को बुलंद कर
ना हार से तू डर,
न जीत में उछल
मंजिल खुद आयेगी।

बिखरे को तू फिर सवार
विजय के लिए हो तैयार,
तू हिम्मत जुटा
मन को सुलझा।
तू ध्येय बना,
मंजिल खुद आएगी।



मेरी कलम से

न चादर बड़ी कीजिए,
न खाहिश दफन कीजिए।
चार दिन की जिंदगी है,
बस चैन से जिया कीजिए।
न परेशान किसी कीजिए,
न हैरान किसीको कीजिए,
कोई लाख गलत भी बोले,
तो बस मुस्कराकर छोड़ दीजिए।
न रुठा किसी से कीजिए,
न झूठा वादा किसी से कीजिए।
कुछ फूरसत के पल निकालिए,
और खुद से भी मिला कीजिए।



अस्मिता यादव
कक्षा - 12 (मानविकी)



प्राची तिवारी
कक्षा- 12 एफ

हर जीव का मोल है।

एक राजा था, उन्होंने आज्ञा दी कि संसार में इस बात की खोज की जाए कि कौन से जीव-जंतुओं का उपयोग नहीं है। बहुत खोजबीन के बाद पता चला कि संसार में दो जीव “जंगली मक्खी और मकड़ी बिल्कुल बेकार हैं।

राजा ने सोचा क्यों ना जंगली मक्खियों और मकड़ियों को खत्म कर दिया जाए। इसी बीच राजा पर अन्य शक्तिशाली राजाओं ने आक्रमण कर दिया। युद्ध में राजा की हार हुई और वह अपनी जान बचाने के लिए राजपाट छोड़कर जंगल भाग गये। शत्रु के सैनिक उनका पीछा करने लगे, काफी दौड़-भाग के बाद राजा ने अपनी जान बचाई और एक पेड़ के नीचे सो गये। तभी एक जंगली मक्खी ने उनकी नाक पर डंक मारा जिससे राजा की नींद खुल गई उन्हें ख्याल आया कि खुले में सोना सुरक्षित नहीं है। वह एक गुफा में जा छिपे।

राजा के गुफा में जाने के बाद मकड़ियों ने गुफा के द्वार पर जाला लगा दिया। शत्रु के सैनिक गुफा के पास आए लेकिन गुफा पर जाला देखकर उन्हें लगा की राजा इसमें गया होता तो यह जाला नष्ट हो जाता। गुफा में बैठा राजा ये बातें सुन रहा था। शत्रु के सैनिक आगे निकल गए। उस समय राजा को यह बात समझ में आ गई कि संसार में कोई भी प्राणी या चीज बेकार नहीं। अगर मक्खी और मकड़ी न होती तो शायद मैं जिंदा न होता। भगवान की बनाई दुनिया में हर जीव का मोल है, कब कहाँ किसकी जरूरत पड़ जाए।



चुटकुला

टीचर- इतने दिन कहाँ थे, स्कूल क्यों नहीं आये।

गोलू- बर्डफ्लू हो गया था।

टीचर- ये तो पक्षियों को होता है।

गोलू- इंसान समझा है कहाँ अपने, रोज तो मुर्गा बनाती है।



शिल्पी गुप्ता
कक्षा- 9 बी



अंश यादव
कक्षा- 6 बी

सवाल



स्वास्तिका तिवारी
कक्षा 12 मानवी

चलो आज बात कुछ यूँ कर लें,
अपने-अपने दायरों का हिसाब कर लें
तेरे हिस्से में कितना तू आता है
मेरे हिस्से में कितनी मैं।

चल आज ये बात भी साफ कर लें
सवाल ये है कि
तेरे हिस्से में जवाब ही क्यों
मेरे हिस्से में सवाल ही क्यों

तेरे हिस्से में पूरी मर्जी तेरी,
मेरे हिस्से में इज़ाजत ही क्यों
तुम्हें नहीं लगता ये जायज़ नहीं
तेरे हिस्से में सिर्फ तू
मेरे हिस्से में पूरी मैं भी नहीं
क्यों न रिश्तों की इस दोहरे चेहरे की धूल भी साफ कर लें
अपने-अपने दायरों का हिसाब कर लें
अपने-अपने दायरों का हिसाब कर लें
सवाल यह है कि
मुझे मेरे हिस्से में जीने के लिए तेरी इजाजत की जरूरत क्यों है
हर रोज तेरी हाँ और ना के बीच घुटते रहने की जरूरत क्यों है
ये सारे कायदे सारे बोझ
मेरे हिस्से में क्यों है
मेरे हिस्सा तेरे रंग दिल इज़ाजत का मोहताज़ क्यों है।
जब हिस्से तेरे रंग दिल दस्तूर क्यों नहीं
तू भी मेरी इज़ाजत की घुटन का बोझ
उठाने के लिए मजबूर क्यों नहीं।



ज्ञान कुंज के पुंज



स्वीटी
कक्षा - 7

बच्चों तुम ऊर्जा के पुंज हो,
तुम ही ज्ञान कुंज हो।
ये तो बस एक ढांचा है,
पर तुम ही इसके रुप रंग हो।

ये विद्या का आलय है,
और तुम हो इसके ताज,
जैसे भारत का हिमालय है।

तुम्हीं हो यहाँ के छाया तुम ही यहाँ धूप हो,

बच्चों तुम ऊर्जा के पुंज हो,
और तुम ही ज्ञान कुंज हो।
तुमसे-चले यहाँ का पवन
तुमसे खिले यहाँ का उपवन,
ये तो बस है शांत-सा
पर तुम यहाँ के मृदुल गुंज हो।
बच्चों तुम ऊर्जा के पुंज हो,
और तुम ही ज्ञान कुंज हो।



कभी हार मत मानो



नमन सिंह
कक्षा - 7 'ई'

असफलता किसी के लिए भी एक विकल्प नहीं है। भले ही आप किसी भी प्रक्रिया में असफल हो गए हो, आपको खड़े होकर फिर से प्रयास करना चाहिए। कभी हार न मानना एक ऐसा गुण है जो बहुत से लोगों में नहीं होता। सफलता हर किसी के बस की बात नहीं।



डा. ए. पी. जे. अब्दुल कलाम

“अब्दुल पाकिर जैनुलाब्दीन अब्दुल कलाम” जो मिसाइल मैन और जनता के सरकार के नाम से भी जाने जाते थे। भारतीय गणतंत्र के ग्यारहवे निर्वाचित राष्ट्रपति थे। वे भारत के प्रसिद्ध राष्ट्रपति जानेमाने वैज्ञानिक और अभियंता के रूप में भी विख्यात हैं।



तनु पाल
कक्षा- 10 बी

इनका जन्म 15

अक्टूबर को तमिलनाडु के रामेश्वरम् शहर में हुआ था तथा इनकी मृत्यु 27 जुलाई 2015 को शिलांग में हुआ था इनकी शिक्षा मद्रास इंस्टिट्यूट ऑफ टेक्नोलॉजी अन्ना यूनिवर्सिटी (1955-1957) में हुई इन्हें भारत रत्न रामानुजम पुरस्कार से सम्मानित किया गया था। ये भारत के राष्ट्रपति 2002 से 2007 तक रहे। तथा 25 जुलाई 2007 को त्याग पत्र दे दिया। ये धनुषकौड़ी गाँव (रामेश्वरम् तमिलनाडु) में एक मध्यवर्ग मुस्लिम अंसारी परिवार में जन्म लिया। इन्होंने भारत के विकास में महत्वपूर्ण भूमिका निभाई।

इनकी माँ आशियम्मा इनके जीवन की आदर्श थी।



हमारा स्कूल

कितना सुन्दर हमारा स्कूल।
इसमें रंग बिरंगें फूल।।
फूल सुनहरे सबको भाते।
उन्हें देखकर सब ललचाते।।
टीचर हमको पाठ पढ़ाती।
नई-नई बातें सिखलाती।।
फूलों से गिनती करवाती।
टॉफी देकर हमें खिलाती।।



अंशिका श्री
कक्षा 4- सी



लता मंगेशकर जी का जीवन परिचय

लता मंगेशकर सुरो की मल्लिका भारत देश के महान गायकों में से एक हैं। लता मंगेशकर जी का जन्म 28 सितम्बर 1929 को मध्यप्रदेश के इंदौर में हुआ था। 06 फरवरी को इनका देहांत हुआ। लता मंगेशकर सुरों की मल्लिका भारत देश के महान गायकों में से एक हैं। लता मंगेशकर जी देश-विदेश हर जगह अपनी आवाज़ के लिए जानी जाती हैं। लता जी का नाम गिनीज बुक ऑफ वर्ल्ड रिकॉर्ड में भी दर्ज है। इन्होंने सबसे ज्यादा गाना गाकर एक रिकॉर्ड दर्ज किया है। लता जी ने 20 अलग-अलग भाषाओं में 30,000 से अधिक गाने गाए हैं अमेरिका के एक्सपर्ट और वैज्ञानिक का कहना है कि लता मंगेशकर जैसी आवाज न कभी किसी गायक की सुनी गई न और न ही भविष्य में कभी सुनी जाएगी। लता जी को उनके मधुर आवाज के लिए सुरों की देवी कहा जाता है लता जी की भी संगीत की दुनिया में अपने लिए जगह बनाने में बहुत कठिनाइयों का सामना करना पड़ा था शुरूआत में कई संगीतकारों ने तो इनकी पतली आवाज के कारण इन्हें काम देने से साफ मना कर दिया था लेकिन धीरे-धीरे अपनी लगन और मेहनत, प्रतिज्ञा के बल पर उनको काम मिलने लगा लता जी की अद्भुत कामयाबी ने लता जी को फिल्मी जगत की सबसे मजबूत महिला गायक बना दिया लता जी की प्रतिभा को पहचान सबसे पहले मिली सन् 1947 में जब फिल्म “आपकी सेवा में” उन्हें एक गीत गाने का मौका मिला। उसके बाद एक के बाद एक बॉलीवुड के अलावा कई गीत गाने का मौका मिला। भारत के आजादी के बाद उन्होंने ‘ऐ मेरे वतन के लोगों’ गीत गाया था जिसे आज भी लोग सुनकर उनकी आँखों से आंसू भर जाते हैं।

लता जी को अनेक प्रतिष्ठित नागरिक को सम्मानों और संगीत पुरस्कारों से सम्मानित किया गया है। जैसे 1969 पद्म भूषण, 1989 दादा साहब फाल्के पुरस्कार, 1966 राजीव गाँधी सद्भावना पुरस्कार, 1999 पद्म विभूषण, 2001 भारत रत्न।

लता जी कुछ प्रसिद्ध गीत-

1- ओ सजना बाहर आई, 2- आजा परदेशी, 3- अल्ला तेरो नाम, 4- लुका छुप्पी, 5- लग जा गले, 6- तुझे देखा तो, 7- मेरे ख्वाबों में।

अभिनव पाण्डेय
कक्षा 10- ब



आत्मविश्वास

ये आसमां छीन गया तो क्या ?
नया ढूँढ लेंगे,
हम वो परिदे नहीं जो
उड़ना छोड़ देंगे।।

कदम चलते रहेंगे
जब तक श्वास है
परिस्थिति से परे
स्वयं पर हमें विश्वास है

ख्वाबों को महकता रखते हैं,
हम मंजिलों से रास्ता रखते हैं।
नशा हमें हमारी फितरत का,
हर हार करती है बुलंद
इरादा जीत का

ये मुकाम नहीं हासिल तो क्या ?
नये ठिकाने ढूँढ लेंगे,
हम वो शय नहीं जो
अपनी तलाश छोड़ देंगे।।

हम वो परिदे नहीं जो
उड़ना छोड़ देंगे।।



एक फौजी की जिन्दगी

विज्ञान कहता है कि दुनिया का
कोई भी इंसान नहीं सह सकता
शून्य से नीचे और 50 से ऊपर
का तापमान। शून्य से नीचे
चटक जाती है हड्डियाँ, 50 से
ऊपर पिघल जाती है
मांसपेशियाँ। तो फिर वो लोग
कौन हैं जो सियाचीन के
ग्लेशियर पर -30 में तिरंगे के
तार कस रहे हैं, वो लोग कौन हैं
जो बाडमेर के रेगिस्तान में 50
डिग्री तापमान पर ठहाके मार के
हँस रहे हैं। ऐसी जाँबाजियाँ हाँड़-मांस के पुतलों में कहाँ?
इसके लिए तो कोई यक्ष या देवदूत चाहिए, फौजी, खुदा के
भेजे हुए फरिश्ते हैं, कोई और सबूत चाहिए।

“मैंने ढूँढा बहुत वो, जहाँ न मिला,
मेरे वतन जैसी ना जमीं, ना कोई आसमां मिला।”



शयबा
कक्षा - 8-एफ

मेरे पिता



अनुष्का यादव
कक्षा 10-ए

तुमने सिखाया हर वो पाठ,
जो जीवन के हर मोड़ पर साथ।
तुम हो मेरी ताकत, मेरी अभिमान,
तुमसे ही सजी है मेरी पहचान।

तुम्हारे कंधों पर बैठ कर,
दुनिया को मैंने देखा था पहली बार।
तुम्हारी बातों में बसी है वो मिठास,
जो हर दुख में दे जाती है आराम।

तुम्हारी मुस्कान में छुपा है मेरा सुख,
तुम्हारी आँखों में है मेरा हर सपना।
तुम्हारे बिना मेरा ये जीवन अधूरा,
तुम हो मेरे दिल का सबसे प्यारा कोना।

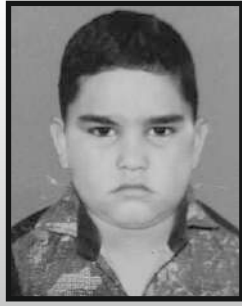
तुमने बिना कहे कर दी हर ख्वाहिश पूरी,
तुम्हारे स्नेह की गर्मी ने ठंडक की जीवन की दूरी।
मेरे पिता, तुम हो मेरे जीवन का आधार,
तुम्हारी गोद में है मेरे सपनों का संसार।



दिपु वर्मा
कक्षा- 8 ई

बादल और पानी

एक बार की बात है, दो दोस्त रहते थे, बादल और पानी वह बहुत ही अच्छे दोस्त थे। बादल हर रोज पानी के घर जाता था। परंतु पानी बादल के घर नहीं जाता था। क्योंकि पानी के कई सारे दोस्त थे और वह पानी के सहारे जीवित थे। एक दिन बादल ने पानी से कहाँ, तुम तो मेरे घर कभी नहीं आते हर रोज मैं ही तुम्हारे घर आता हूँ। यदि कल तुम मेरे घर नहीं आए तो कल से तुम्हारी दोस्ती खत्म हो जाएगी। यह बात सुनकर पानी बादल को समझाने लगा पर बादल ने पानी की एक भी ना सुनी अगले दिन पानी अपने सारे दोस्तों को लेकर बादल के घर पहुँचा, देखते ही देखते बादल का सारा घर मछली समुद्री जीवों से भर गया, लेकिन पानी के दोस्त खत्म ही नहीं हुए। यह देखकर बादल पानी से बोला पानी भाई ! मुझसे भूल हो गई, मुझे माफ कर दो, मुझे नहीं पता था कि तुम्हारे इतने सारे दोस्त हैं।" यह बात सुनकर पानी अपने सारे दोस्तों को लेकर वहाँ से चला गया और पानी और बादल की दोस्ती भी नहीं खत्म हुई, और हर रोज बादल ही पानी के घर जाता रहा।



आयुष कुमार सिंह
कक्षा 7- फ



वीर जवानों की गाथा

वीर जवानों की गाथायें,
तुमको आज सुनाता हूँ।
तूफानों में डटे रहे जो,
उनको शीश झुकाता हूँ।
कर्म पथ के वे अनुरागी,
मैं तो उनका दास हूँ।
उनकी ही आजादी में,
लेता खुलकर साँस हूँ।
भारत माँ के प्रणय हेतु,
करता ये अहसास हूँ।
गाकर गाथा उन वीरों की,
मन से मैं मुस्काता हूँ।
वीर जवानों की गाथायें,
तुमको आज सुनाता हूँ।



युवराज गुप्ता
कक्षा 7 ई

उनकी कलाई पर भी राखी थी

भैया मेरे राखी के बंधन को निभाना वाली कसम तो अभी बाकी थी। उस बहन के दरिन्दे जो पकड़े गये उनकी कलाई पर भी राखी थी।

माँ ने सिखाया था कि बेटी अन्याय कभी मत सहना अन्याय के खिलाफ आवाज उठाना लेकिन दरिन्दों ने उसका मुँह इतना जोर से दबा दिया कि आवाज उठाना तो दूर की बात है वो चिल्ला भी न सकी बहन का फोन रात 11 बजे आया था। बहन ने माँ पापा को "मैं ठीक हूँ" आप आराम से सो जाइये बताया था।

भैया मेरे राखी के बंधन को निभाना वाली कसम तो अभी बाकी थी। उस बहन के दरिन्दे जो पकड़े गये उनकी कलाई पर भी राखी थी।

अरे 8, 18 घंटे की बात छोड़ो बहन ने पूरे 36-36 घण्टे काम करके आराम के वास्ते सेमिनार में आई थी। उस बहन के दरिन्दे जो पकड़े गये उनकी कलाई पर भी राखी थी।

रॉइट एंगल (90 डिग्री) को हमने कॉपी में कलम से बनाना सीखा था। मगर वो दरिन्दों ने तो बहन के पैरो से (90 डिग्री) का एंगल बनाया था।

पढ़ते पढ़ते जब उसकी आँखें कमजोर हो गयी तो पापा ने उसे अभी और सपना देखने के वास्ते एक चश्मा दिलाया था। पर कलेजा तो तब फट गया जब घण्टों इन्तजार के बाद बेटी का चेहरा देखने के वास्ते पिता ने कफन हटाया था। तो उस चश्मे के लेंस के टुकड़ों को अपनी बेटी की आँखों में धसां हुआ पाया था।

लड़ रही थी वो हर चुनौती से, हिम्मत और ताकत की कोई कमी नहीं थी। ये बात उसकी सारी सहेलियाँ बता रही लेकिन उसे जो बचा सकते थे वो मौके से नव, दो, ग्यारह थे। वो अकेले कितनो से लड़ती वो दरिन्दे पूरे 10-12 थे। सुना है डाक्टर, भगवान का दूसरा रूप होता है। ये सच है तब तो इन दरिन्दों ने भगवान भी मार डाला है। भैया मेरे राखी के बंधन को निभाना वाली कसम तो अभी बाकी थी। उस बहन के दरिन्दे जो पकड़े गये उनकी कलाई पर राखी थी।



महिमा चौधरी
एन.टी.टी. विंग



क्योंकि श्री कृष्ण कहते हैं.....

मैं विष्णु हूँ मैं राम भी
ब्रम्हा का लू स्थान भी
मैं कृष्ण का सुदर्शन चक्र और
अर्जुन का मैं बाण भी
मानों तो मैं भगवान हूँ और ना
मानों तो शैतान भी
मैं ही भरता जान सबमें ले लेता हूँ
प्राण भी



शिवम् कुमार गुप्ता
कक्षा 6- अ

मैं महादेव शंकर भी हूँ और मैं ही
हनुमान भी
मैं रात को शीतल चाँद बनूँ धूप हूँ
सुबह शाम की कलयुग देख तू रूप मेरा अब देख मुझे
पहचान अभी
ये धरती घूमें बल से मेरे आँख में सूरज जब चमकें
रहता भीतर सबके मनके, पीछे नहीं पैसों और धन के
मैं कण-कण में, परछाई जैसे दर्पण में
हर जीव जन्तु की धड़कन में और मृत्यु की तड़पन भी मैं
रावण को मारा मैंने कंश की खींचें बाहं
हिरण्यकश्यप फाड़ा मैंने रुप लेकर महान
तुझको दिया जाए एक मौका बात ले मेरी मान
वरना रुप मेरा विराट देख के छोड़ जाँगा प्राण।।



एक सवाल



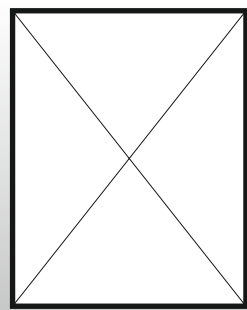
सदफ फातिमा
कक्षा 6 ए

1. आओ, पूछें एक सवाल।
मेरे सिर पर कितने बाल?
कितने आसमान में तारें?
बतलाओ या कह दो हारें।
2. नदियाँ क्यों बहती दिन रात?
चिड़ियाँ क्या कहती है बात?
क्यों कुत्ता बिल्ली पर धाए?
बिल्ली क्यों चूहे को खाए?
3. फूल कहाँ से पाते रंग?
रहते क्यों न जीव सब संग?
बादल क्यों बरसाते पानी?
लड़के क्यों करते शैतानी?
4. नानी की क्यों सिकुड़ी खाल?
अजी, न ऐसा करो सवाल।
यह सब ईश्वर की माया है,
इसको कौन जान पाया है?



स्वतंत्रता दिवस

भारतीय इतिहास में
सबसे, यादगार दिनों में से एक
15 अगस्त है। यह वह दिन है
जिस दिन भारतीय उपमहाद्वीप
को लम्बे संघर्ष के बाद स्वतंत्रता
मिली थी। भारत में केवल तीन
राष्ट्रीय त्योहार हैं जिन्हें पूरे देश में
एक साथ मनाया जाता है। एक
स्वतंत्रता दिवस (15 अगस्त)
और अन्य दो गणतंत्र दिवस
(26 जनवरी) और गांधी जयंती



अभिमन्यु राय
कक्षा 6- अ

(2 अक्टूबर) स्वतंत्रता के बाद, भारत दुनिया का सबसे
बड़ा लोकतंत्र बन गया। हमने अंग्रेजों से अपनी आजादी
पाने के लिए बहुत संघर्ष किया। स्वतंत्रता दिवस पर निबंध
में, हम स्वतंत्रता दिवस के इतिहास और महत्व पर चर्चा
करने जा रहे हैं।-

हमने अपनी आजादी के लिए संघर्ष किया लेकिन
हमारे नेताओं जैसे- जवाहर लाल नेहरू, सुभाष चंद्र बोस,
महात्मा गाँधी, चन्द्रशेखर आजाद और भगत सिंह के
मार्गदर्शन के अथक और निःस्वार्थ भाव से काम किया।
इनमें से कुछ नेताओं ने हिंसा का रास्ता चुना तो कुछ
अहिंसा का लेकिन इनका अंतिम लक्ष्य अंग्रेजों को देश से
बाहर निकालना था। 15 अगस्त 1947 को लम्बे समय के
प्रतीक्षा का सपना सच हुआ। हम इस संघर्ष में हुई कुर्बानियों
और जानों को याद करें। इसके अलावा, हम इसे यह याद
दिलाने के लिए मनाते हैं कि जिस आजादी का हम आनंद
लेते हैं, वह हमने कड़ी मेहनत से हासिल की है। हर साल
लाल किले पर भारत के प्रधानमंत्री राष्ट्रीय ध्वज फहराते हैं।
इस अवसर के सम्मान में 21 गोलियाँ चलाई जाती हैं। यह
मुख्य समारोह ही शुरुआत है। कुछ लोगों के लिए लंबे
संघर्ष की याद दिलाता है, जबकि युवाओं के लिए यह देश
की शान और सम्मान का प्रतीक है। सबसे बढ़कर, हम पूरे
देश में देशभक्ति की भावना देख सकते हैं। स्वतंत्रता दिवस
को पूरे देश में राष्ट्रवाद और देशभक्ति की भावना से साथ
मनाते हैं। हमारी सरकारी इमारत रोशनी से सजी होती है।
साथ ही ये रोशनी तीन रंगों नारंगी, सफेद और हरा रंग की
होती है। क्योंकि ये हमारे राष्ट्रीय ध्वज के रंग हैं। इसके
अलावा हर व्यक्ति चाहे वह सरकारी हो निजी अधिकारी
उसे अपने देश के राष्ट्रीय ध्वज को फहराते और अपना
राष्ट्रगान गाने के लिए उपस्थित होना पड़ता है।



शिक्षा का प्रकाश

शिक्षा है जीवन की ज्योति,
हर पथ को यह करती है रोशन,
ज्ञान का दीपक जलाती है,
अंधकार में बनती है किरण।

सपनों को देती है आकार,
संघर्षों में बनाती है आधार,
बनती है शक्ति हर मानव की,
शिक्षा से मिलता है उद्धार।



आरव
कक्षा 6- अ

सच्चाई की राह दिखाती,
अन्याय से लड़ना सिखाती,
हर मुश्किल को आसान बनाती,
शिक्षा ही जीवन का सार समझाती,

मानवता की ओर बढ़ाती,
सभी को बराबरी का राह दिलाती,
शिक्षा से है उन्नति संभव,
यह हर दिल में उम्मीद जगाती।



हम भारत के बच्चे हैं



आन्या यादव
कक्षा 5 द

हम भारत के बच्चे हैं
आगे बढ़ते जायेंगे
आए सौ तूफान सामने
रोकना हमको पाएँगे
हम भारत के बच्चे हैं
आगे बढ़ते जायेंगे
हमको ना समझों नन्हें मुन्ने
हम साहस के पुतले हैं।
हमसे जो भी टक्कर लेगा
उसे हम सबक सिखलाएंगे।
हम भारत के बच्चे हैं
आगे बढ़ते जायेंगे।



हम सबके थे प्यारे बापू

हम सबके थे प्यारे बापू,
सारे जग से न्यारे बापू।
दिखते तो थे दुबले पतले
थे ताकत के पुतले बापू
सदा सत्य बतलाते बापू,
सबको गले लगाते बापू।
भारत के उजियारे बापू,
सबको राह दिखाते बापू।
लगते थे भोले बापू,
सबको खुब हँसाते बापू।



अरीबा खातून
कक्षा 4- ब

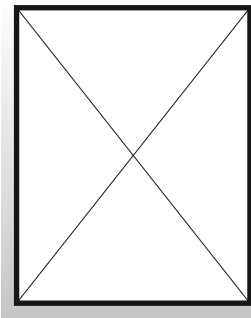


अपना देश

बोली नानी,
सुनो कहानी

ना कोई राजा,
ना कोई रानी।

तुमको मैं देती संदेश
कभी न भूलो अपना देश।



तेजस्वी राय
कक्षा 4- ब



माँ

हजारों गम हो फिर भी
मैं खुशी से फूल जाती हूँ।

जब हँसती है मेरी माँ
मैं हर गम भूल जाती हूँ।



सुन्दुश रोयाज
कक्षा 4- ब



अच्छा बनो

संसार में मनुष्य ही एक ऐसा प्राणी है, जिसका जहर उसके दाँतों में नहीं बल्कि, उसकी बातों में होती है। मन की दुनिया बुरी है। सब जगह धोखा है। लेकिन हम तो अच्छे बने किसने रोका है।

वक्त जरूर अच्छा आता है लेकिन वक्त पर ही आता है। वह जो तुम्हें सच में चाहेगा। वह तुमसे कुछ नहीं चाहेगा। आज जितना कम बोलोगें। लोग आपको उतना ज्यादा सुनना चाहेंगे। बहुत गिनते रहे तुम औरों के गुण और दोष। अपने अंदर झाँक लो उड़ जाएँगे होश।



मेरी मंजिल

मेरी मंजिल मेरे करीब है, इसका मुझे एहसास है, घमंड नहीं मुझे अपने, इरादों पर, ये मेरी सोच और हौंसलों का विकास है।



मुस्कान खातुन
कक्षा 5- ब



शुभी मौर्या
कक्षा 4- द



पेड़ हमारे साथी हैं



प्रिया गुप्त
कक्षा 3

पेड़ हमारे साथी हैं। छाया हमको देते हैं बाढ़ से हमें बचाते हैं मीठे फल भी देते हैं। पेड़ कितने जरूरी है फिर भी बेचारे कटते हैं। हम भी पेड़ लगाएँगे संसार को हरा बनायेंगे।



शायरी

उम्र छोटी है तो क्या जीवन के हर एक मंजर देखे हैं। फरेबी मुस्कराहटें देखी है, तो क्या बगल में छूपे खंजर भी देखे हैं।



आलिया खातुन
कक्षा 4-द



तितली

तितली की उड़ान जैसे खुशियों की बहार, तितली के रंगों में है मानों जिंदगी की खूबसूरती। तितली का परवाज़ जैसे दिल की है आवाज़, तितली की उड़ान से मानों जिंदगी में हैं रंगों की बहार तितली के रंग में है जुड़े हमारे सपनों के संग। तितली की जिंदगी है रंगों की जिंदगी।

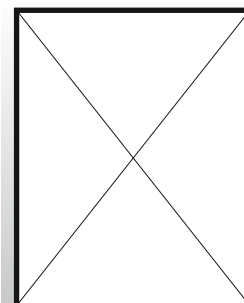


आराध्या तिवारी
कक्षा 4- द



डर

डर कई बार आदमी को नियंत्रित बनाता है। कई बार कायर भी। डर निहायत ही इंसानी फितरत है, इंसान ही क्यों कहे यह तो जानवरों में भी पाया जाता है।



आर्यन सिंह
कक्षा 3- अ



CHANGING ASPIRATIONS OF DIFFERENT AGE GROUPS

Survey Project

Survey Project Subject:- Changing Aspirations of different age groups

Survey Done by:- Raj Singh, 12th Humanities



RAJ SINGH
12th (Humanities)

INTRODUCTION

CHANGING ASPIRATIONS OF DIFFERENT AGE GROUPS

Aspirations are integral parts of human life, shaping individual goals and societal progress. They reflect one's ambitions, hopes, and desires, influenced by various factors such as age, social environment, culture, values, and economic opportunities. This project, titled Changing Aspirations of Different Age Groups, aims to explore the involving nature of aspirations among students from different academic levels-class 4th, 7th, 11th, and teachers of different ages along with the principal. By examining this perspective, this study seeks to highlight how aspirations transition with age and experiences. The project also develops into underlying factors that influence these aspirations such as familial expectations, peer influence, and societal trends, and exposure to education and media. The understanding of these dynamics is crucial for fostering an environment that supports students' personal and professional growth. Through surveys and Interviews, the research provides valuable insights into how aspirations align with individual capabilities and societal norms, offering a foundation for meaningful educational policies and practices.

OBJECTIVE

The objectives of this project and conducting various surveys are:

1. To study the aspirations of different age groups children, teenagers, adults, and senior citizens.
2. To analyse how family, education, technology, and cultural norms shape these aspirations.

3. To identify patterns of change in aspirations over time.
4. To understand the societal implications of these changing aspirations.
5. To explore the influence of sociol-economic factors in aspirations of different age groups.
6. To assess how technological advancement and media shape youth aspirations versus the aspirations of older generations.

Data Analysis and Representation

Children Under 12 years

Class 4th students

Aspirations: Becoming superheros, Army, IAS, doctor, businessman, judge, engineer, teacher. These aspirations are mostly focussed on play and imagination.

Influences: Mostly from immediate surroundings, family, friends conversations, cartoons, and technology like YouTube shorts and reels.

Analysis: Aspirations are imaginative and shaped by immediate surroundings like friends, school, or strangers' talk, etc., in outdoor and family and parents indoors.

They were very serious regarding the poor section of society due to their academics chapters.

Their aspirations are very flexible and can be shaped with proper guidance of teachers, parents, and family.

Data Analysis and Representation

Children: 12 years to 17 years old
Class 7th & 11th students.

CLASS 7TH STUDENTS

Aspirations: Achieving academic success, pursuing hobbies, thinking about dreams of parents and societies. Influences: Family choices, social media, evaluation of academics, friends, and immediate environment play a role, but it was processed.

Analysis: Aspirations reflect a transition from self-discovery to future planning, depending upon the place where they spend more time.

While surveying, it was noticed that some are damn serious about dreams forced by family and some are faking it to gain attention only.

They are mostly less self-integrated and majorly societal-oriented, with thought about society. Some wanted glorification with showing themselves superior.

They can do better with high guidance and proper efforts with them.

CLASS 11TH STUDENTS

Aspirations: Along with academic success, they want their passions to be followed- professor, lawyer, stream selection, social activist, K-pop dancer.

Influences: Mostly influenced by social media. Family and the immediate environment do not play a major role because of their ability to choose facts independently.

Analysis: These teenagers are highly influenced by social media and tend to be rebellious towards societal norms. Due to their high energy, they want to make a difference in society. However, confusion in choosing a stream is prevalent-some aim to excel once they decide, while others remain uncertain about their careers.

Some also live in an illusioned world, projecting fake personalities. A noticeable lack of dedication, diversification, direction, and clear aims is common. They want to do something meaningful but often don't know what exactly that is. With proper guidance and direction, they could achieve much more.

Data Analysis and Representation **ADULTS (20 TO 30 YEARS)**

Aspirations: Mostly focussed on career achievements, maintaining healthy relationships, financial security, and providing for their family.

Influences: Their work environment, societal expectations, and family needs play significant roles in shaping their decisions.

Analysis: These adults are career-driven individuals who strive for stability and financial security. Some excel because they are self-aware and clear about their goals, while others struggle due to lingering confusion or a lack of direction.

Adults prioritize the responsibilities they hold, often setting aside personal passions to meet family needs and societal expectations. They are hardworking and value independence and the freedom to make their own choices.

With the rise of entrepreneurship, many young adults are advocating for economic stability. They often strive to balance personal and professional life, though this balance can be challenging.

What They Lack: Clarity in their goals and decisions is something many adults struggle with, which can hinder their progress.

SENIOR CITIZEN (45 YEARS+) **Senior Citizens (Men, 45+ years)**

Aspirations: Peaceful retirement, Pilgrimage, Nurturing the younger generation.

Influences: Family, society, and profession play key roles. Immediate environment has less influence due to their maturity, intellectuality, and life experiences.

Analysis: Aspirations at this stage reflect a transition from a continuous working life to a peaceful and relaxed lifestyle. Middle-aged individuals often channel their aspirations into maintaining and making a difference in their professional lives. Their focus shifts towards working for personal interests and leisure rather than future stability or financial independence.

As they age, personal demands reduce, and their interests move from a busy schedule a calm and relaxed way of living. Some wish to use their experience to nurture the younger generation, while others look forward to a fulfilling retirement and a happy family life.

Older individuals value love, affection, and manifest health and calmness in their lives. They also seek opportunities for social discussions and interactive environments, enhancing their mental well-being and maintaining a sense of community.

FINDINGS

1. Aspirations are dynamic and involve with age. This can be clearly seen in survey reports.
2. Children's aspirations are imaginative, while fifteen teenagers aimed for exploration.
3. Adults priorities responsibility while seniors value, peace and family connections.
4. Family culture and technology are key factors influencing aspirations.
5. Change in aspirations is central with the increase in age.

RECOMMENDATIONS

1. Parents and Educators should Encourage children to explore their interests and provide opportunities for holistic growth.
2. Teenagers: Guide them to balance peer

influence with self-discovery and help them navigate confusion regarding their aspirations.

3. Workplaces: Foster environments that enable adults to achieve both professional success and personal aspirations.
4. Families: Support senior citizens in maintaining their health, emotional well-being, and a sense of purpose in life.

THANKYOU NOTE BY RAJ SINGH

I, Raj Singh, a student of 12th Humanities at Gyan Kunj School, would like to express my heartfelt gratitude to everyone who supported me in completing my project on "The Changing Aspirations of Different Age Groups."

First, I would like to thank our respected Principal Mrs. Sudha Pandey, Shalu Mam, and all the teachers for their constant guidance and encouragement throughout this journey. Your support has been invaluable.

I am also deeply grateful to my family for their unwavering belief in me and for providing the motivation I needed to stay focussed. Special thanks to my elder sister, whose insightful talks served as a source of inspiration for this survey, and for sparking my interest in sociology.

A big thank you to all the students who participated in my survey, as well as those who cooperated and provided meaningful input. Without your help, this project would not have been possible.

Once again, thank you to everyone who contributed in any way. Your support and assistance have truly made a difference.

With sincere gratitude,
Raj Singh 12th Humanities,
Gyan Kunj School



SINGING COMPETITION CLASS VIth (25 July 2024)

Theme : Patriotic

Singing Competition was held on 27th July 2024 for the grade 6th. 22 students participated. Winner of this competition was "Samriddhi Yadav" of grade 6 by bagging 40 marks.

POSTER MAKING COMPETITION (29 July 2024)

Theme : Our Freedom Fighters

Class	Name
VIIIth-D	Anushka Verma
VIIIth-F	Unzela Fatima
VIIIth-B	Vashu Gond
VIIIth-B	Tamanna Yadav
VIIIth-D	Arushi Singh
VIIIth-D	Ankit Singh

BULLETIN BOARD DECORATION COMPETITION (10 August 2024)

Theme : Independence Day

Class	Winner Classes
VIth	VIth-A & VI-F
VIIth	VIIth-F
VIIIth	VIII-F

ART GALLERY COMPETITION (17 August 2024)

Class 1st

Class	Name	Rank
1st-A	Prajali Yadav	1st
1st-A	Aditi Yadav	2nd
1st-A	Aradhya Dubey	3rd
1st-B	Suruchi Sharma	1st
1st-B	Ashish Yadav	2nd
1st-B	Pihu Yadav	3rd
1st-C	Rishab Gupta	1st
1st-C	Arush Kumar	2nd
1st-C	Md. Uzair	3rd
1st-A1	Sweksha Pandey	1st
1st-A1	Ayushi Verma	2nd
1st-A1		3rd

Class 2nd

2nd-A	Kumari Anshika	1st
2nd-A	Naitik	2nd
2nd-A	Pridhi	3rd
2nd-B	Swati	1st
2nd-B	Umairah	2nd
2nd-B	Arav Ananya	3rd
2nd-C	Nayab	1st
2nd-C	Sadhya	2nd
2nd-C	Shreya	3rd
2nd-D	Suhani	1st
2nd-D	Nandini	2nd
2nd-D	Jayash	3rd

Class 4th

4th-B	Prasidh Raj Singh	1st
4th-A	Riya Chaurasia	2nd
4th-C	Riya	3rd

ART GALLERY COMPETITION

(17 August 2024)

Class 5th		
Class	Name	Rank
5th-D	Shivansh Singh	1st
5th-A	Rudra Pratap Singh	2nd
5th-A	Satyam Gupta	3rd
5th-A	Divyansh Verma	3rd
Class 6th		
6th-B	Ishika Sahani	1st
6th-A	Aisha Fatima	2nd
6th-D	Divya Gupta	3rd
Class 7th		
7th-A	Alina	1st
7th-C	Anita Rajbhar	1st
7th-A	Aashrita	2nd
7th-C	Shrishti Soni	3rd
Class 8th		
8th-A	Saurya Pratap Pandey	1st
8th-E	Harshita Maurya	2nd
8th-A	Talesha Tariq	3rd
Mehandi COMPETITION CLASS VIst TO Xth (17 August 2024)		
Class 6th		
6th-B	Aisha Fatima	1st
6th-E	Nivi Singh	2nd
6th-D	Ankita Yadav	3rd
Class 7th		
7th-F	Aliya Fatima	1st
7th-E	Mahima Verma	1st
7th-C	Aruhi Singh	2nd
7th-E	Ankita Rajbhar	2nd

Class	Name	Rank
7th-E	Kumari Priti	3rd
7th-E	Sonakshi Singh	3rd
Class 8th		
8th-A	Shagun Giri	1st
8th-D	Arushi Singh	2nd
8th-B	Shreya Kausal	3rd
Class 9th		
9th-C	Supriya	1st
9th-A	Pragati Singh	2nd
9th-C	Saumya Patel	3rd
Class 10th		
10th-A	Vandana Verma	1st
10th-C	Sapna	2nd
10th-C	Juba Arz	3rd
RAKHI MAKING COMPETITION CLASS IIIrd to Vth (17 August 2024)		
Class 3rd		
3rd-A	Samiksha	1st
3rd-A	Anmol	2nd
3rd-A	Arpita	3rd
Class 4th		
4th-A	Vanshika	1st
4th-D	Jia Tiwari	2nd
4th-B	Ishika	3rd
Class 5th		
5th-A	Raunak	1st
5th-D	Shivash Singh	2nd
5th-B	Aradhya Verma	3rd

RAKHI MAKING COMPETITION **CLASS Vth to VIIIth** (17 August 2024)

Class 6th		
Class	Name	Rank
6th-	Aisha Ishad	1st
6th-	Pratigya	1st
6th-	Khushi	2nd
6th-	Vaishnavi Verma	2nd
6th-	Shivani	3rd
6th-	Saloni	3rd
Class 7th		
7th-	Manya Gupta	1st
7th-	Ashwani Gupta	2nd
7th-	Aashirta Verma	3rd
7th-	Anushka Yadav	3rd
Class 8th		
8th-	Vashu Gond	1st
8th-	Shubham Arya	2nd
8th-	Aditya Kr. Yadav	2nd
8th-	Vaishnavi Jaiswal	3rd
8th-	Anjali Gupta	3rd
POSTER MAKING COMPETITION		
CLASS IIIrd to VIth		
(30 October 2024)		
Class IIIrd		
3rd-B	Laxmi Yadav	1st
3rd-A	Atulya Verma	2nd
3rd-B	Arth Prajapati	3rd
Class IVth		
4th-C	Riya	1st
4th-C	Zara	2nd
4th-B	Rahul Paswan	3rd

Class Vth		
Class	Name	Rank
5th-A	Raunak Prajapati	1st
5th-C	Soumya Prajapati	2nd
5th-A	Shivansh Patel	3rd
Class VIth		
6th-B	Priya Yadav	1st
6th-B	Aarya Verma	2nd
6th-A	Shivam Gupta	3rd
Class VIIth		
7th-A	Alina	1st
7th-A	Aardhya Singh	2nd
7th-B	Shrish Yadav	3rd
7th-B	Ankita Gupta	3rd
RESULT OF ENGLISH DICTATION		
CLASS IInd to Vth		
(05 September 2024)		
Class IInd		
2nd-	Aniket Singh	1st
2nd-	Ansh Gupta	1st
2nd-	Adarsh Yadav	2nd
2nd-	Tashmiya Aafreen	2nd
2nd-	Paridhi	3rd
2nd-	Meghna	3rd
2nd-	Abhay	3rd
Class IIIrd		
3rd-A	Samiksha	1st
3rd-C	Anaya	2nd
3rd-B	Janhvi	3rd
Class IVth		
4th-E	Jiya Yadav	1st
4th-A	Shreya Mishra	2nd

Class	Name	Rank
4th-E	Namrata Chauhan	2nd
4th-A	Kajal Yadav	2nd
4th-A	Ananya Rai	3rd
4th-A	Divya Prakash	3rd
4th-C	Partik Babu	3rd
Class 5th		
5th-B	Aviral	1st
5th-B	Krishu	2nd
5th-C	Ahyann Eqbal	3rd
5th-A	Saloni	3rd
5th-D	Riya Tiwari	3rd
DRAWING COMPETITION CLASS IIIrd to VIth (05 September 2024)		
Class L.K.G.		
L.K.G.- A	Divyanshu Kumar	1st
L.K.G.- C	Aastha Maurya	2nd
L.K.G.-B	Ritika Shakya	3rd
Class U.K.G.		
HINDI WRITING		
U.K.G.-C	Awesh Kumar	1st
U.K.G.-B	Arushi Yadav	2nd
U.K.G.-B	Kriti Yadav	3rd
ENGLISH WRITING		
U.K.G.-A	Abhigyan Tejash	1st
U.K.G.-A	Divisha Singh	2nd
U.K.G.-A	Sandhya Yadav	3rd
Class Ist		
HINDI / ENGLISH HAND WRITING		
1st- B	Suruchi Sharma	1st
1st- C	Saloni Yadav	2nd
1st- A1	Aarya Chaudhary	3rd

Gyan Kunj Academy Shines in Sports and Fitness Activities

May to September Sports Highlights Gyan Kunj School witnessed a series of exciting sports and fitness events from May to September, emphasizing the importance of physical well-being and competitive spirit among students.

The celebrations began with the Intramural Sports Day in May, where chess enthusiasts showcased their talent in which Vishwajeet Verma secured 1st, Sizan Ahmed 2nd and Shivan shukla secured 3rd rank.

This was followed by International Yoga Day on June 21, in which 50 students enthusiastically participated, highlighting the school's commitment to holistic development. In July, the students participated in the District Chess Championship, with students competing fiercely. Vishwajit Verma from Class 12th-D brought pride to the institution by securing 3rd rank in the Open age group, marking a significant achievement.

The school commemorated Major Dhyan Chand's anniversary on August 29 with various exercise routines and sports activities, paying tribute to the hockey legend while promoting fitness and teamwork. September saw the school's Kabaddi team participating in the CBSE Kabaddi Championship Cluster 5th, held in Varanasi District. The team performed admirably, qualifying for the 3rd round of the championship but narrowly missed out in the quarter finals.

These events underscore Gyan Kunj School's dedication to fostering a spirit of sportsmanship and overall development among its students.

ANNUAL SPORTS DAY RESULT (2024-25)

FILL THE CHIPS IN THE STICK		
Class Nursery- A		
Class	Name	Rank
Nur.- A	Saurya	1st
Nur.- A	Anupriya	2nd
Nur.- A	Pallavi Baudh	3rd
RING GAME		
Class Nursery- B		
Nur.- B	Vedansh	1st
Nur.- B	Naman Jaiswal	2nd
Nur.- B	Pranshi Yadav	3rd
THROUGH THE BALLS IN BUCKET		
Class L.K.G. - A		
L.K.G.- A	Dhanu Gupta	1st
L.K.G.- A	Shivansh Singh	2nd
L.K.G.- A	Aditi	3rd
ZIG-ZAG GAME		
Class L.K.G. - B		
L.K.G.- B	Shivansh Yadav	1st
L.K.G.- B	Himanshu	2nd
L.K.G.- B	Ritika Shakhya	3rd
BUST THE BALLOONS		
Class L.K.G.- C		
L.K.G.- C	Yasheen Ansari	1st
L.K.G.- C	Shashi Prakash Singh	2nd
L.K.G.- C	Aarav Gautam	3rd
BALANCED GAME		
Class U.K.G.- A		
U.K.G.- A	Aryan Gupta	1st
U.K.G.- A	Madhu	2nd
U.K.G.- A	Vaibhav	3rd

RING GAME		
Class U.K.G.- B		
Class	Name	Rank
U.K.G.- B	Arushi Yadav	1st
U.K.G.- B	Ratan Soni	2nd
U.K.G.- B	Savi Yadav	3rd
RACE GAME		
Class U.K.G.- C		
U.K.G.- C	Sandhya	1st
U.K.G.- C	Ritik	2nd
U.K.G.- C	Prince	3rd
TUNNEL GAME		
Class 1st - A		
1st- A	Kunal	1st
1st- A	Anmol	2nd
1st- A	Anuj	3rd
Class 1st - B		
1st- B	Pihu Yadav	1st
1st- B	Pranjal Yadav	2nd
1st- B	Abhishek Yadav	3rd
Class 1st - C		
1st- C	Shivam Yadav	1st
1st- C	Ritika Singh	2nd
1st- C	Zara Parveen	3rd
GLASS BALANCING GAME		
Class 2nd- A		
2nd- A	Anurag Yadav	1st
2nd- A	Aryan Singh	2nd
2nd- A	Sneha Rai	3rd
Class 2nd- B		
2nd- B	Dheeraj Yadav	1st

ANNUAL SPORTS DAY RESULT (2024-25)

Class	Name	Rank
2nd- B	Ayush Yadav	2nd
2nd- B	Aarav Gupta	3rd
Class 2nd- C		
2nd- C	Sonu Yadav	1st
2nd- C	Sneha Singh	2nd
2nd- C	Shivanya Singh	3rd
Class 2nd- D		
2nd- D	Lakshya Pratap Singh	1st
2nd- D	Ganesh Yadav	2nd
2nd- D	Ashwani Singh	3rd
BALL PASSING GAME		
Class 3rd- A		
3rd- A	Prakhar Pratap Singh	1st
3rd- A	Abid	2nd
3rd- A	Krishna Chauhan	3rd
Class 3rd- B		
3rd- B	Arth Pratap Singh	1st
3rd- B	Kakshami Yadav	2nd
3rd- B	Priya Gupta	3rd
Class 3rd- C		
3rd- C	Harsh Tiwari	1st
3rd- C	Md. Farhan	2nd
3rd- C	Maan Singh	3rd
Class 3rd- D		
3rd- D	Arman Hussain	1st
3rd- D	Ansh Yadav	2nd
3rd- D	Ayan Khan	3rd
3rd- D	Ayushi Yadav	3rd

50 METRE RACE (BOYS)		
Class 4th & 5th		
Class	Name	Rank
4th-E	Nitish Rajbhar	1st
5th-A	Shivansh Tiwari	2nd
50 METRE RACE (GIRLS)		
Class 4th & 5th		
4th-E	Jaya Yadav	1st
5th-A	Sakshi	2nd
200 METRE RACE (BOYS)		
Class 4th		
4th-B	Saurya Pratap	1st
4th-D	Farhan Ansari	2nd
4th-C	Aditya Yadav	3rd
200 METRE RACE (GIRLS)		
4th-C	Chhoti Verma	1st
4th-E	Ananya Rai	2nd
4th-C	Zara Khan	3rd
400 METRE RACE (BOYS)		
4th-E	Rudra Pratap Singh	1st
4th-B	Prasid Raj Gaurav	2nd
4th-B	Ashish Kr. Gupta	3rd
200 METRE RACE (BOYS)		
Class 5th		
5th-C	Piyush Kumar	1st
5th-D	Krishna Paswan	2nd
5th-F	Abhishek Paswan	3rd
200 METRE RACE (GIRLS)		
5th-C	Jyoti	1st
5th-D	Mushkan	2nd

ANNUAL SPORTS DAY RESULT (2024-25)

400 METRE RACE (BOYS)		
Class 5th		
Class	Name	Rank
5th-C	Mantosh	1st
5th-D	Anmol Singh	2nd
5th-B	Ramanuj	3rd
400 METRE RACE (GIRLS)		
Class 4th & 5th		
5th-C	Aradhya Chaudhary	1st
4th-E	Kajal Yadav	2nd
5th-A	Aditi Rai	3rd
STANDING LONG JUMP		
Class 4th		
4th-B	Anuj Sharma	1st
4th-A	Shubham Yadav	2nd
4th-A	Ranveer Kr. Singh	3rd
Class 5th		
5th-B	Priyanshu Verma	1st
5th-C	Shreyansh Yadav	1st
5th-B	Samar Pratap Singh	2nd
5th-A	Raunak Prajapati	2nd
5th-C	Ujjwal Rari	3rd
HIGH JUMP		
Class 4th		
4th-A	Omdeep Yadav	1st
Class 5th		
5th-D	Shivansh Singh	1st
RACE (BOYS)		
Class 6th-A		
6th-A	Veer Pratap	1st
6th-A	Ansh Yadav	2nd

Class	Name	Rank
6th-A	Prince Yadav	3rd
RACE (GIRLS)		
6th-A	Ragini	1st
6th-A	Swasthika	2nd
6th-A	Palak Gupta	3rd
Class 6th-B (BOYS)		
6th-B	Nilay Yadav	1st
6th-B	Rudra Pratap	2nd
6th-B	Rudra Singh	3rd
(GIRLS)		
6th-B	Shrishti Chauhan	1st
6th-B	Priya Jaiswal	2nd
6th-B	Ishika Sahni	3rd
Class 6th-C (BOYS)		
6th-C	Utkarsh	1st
6th-C	Jaswant Rai	2nd
6th-C	Anikeet	3rd
(GIRLS)		
6th-C	Tanya	1st
6th-C	Imra	2nd
6th-C	Adwika	3rd
Class 6th-D (BOYS)		
6th-D	Sahil Yadav	1st
6th-D	Harshit Patel	2nd
6th-D	Rajpal Singh	3rd
(GIRLS)		
6th-D	Khushi Yadav	1st
6th-D	Khushi Kumari	2nd
6th-D	Aradhya Maurya	3rd
6th-D	Arpita Singh	3rd

ANNUAL SPORTS DAY RESULT (2024-25)

Class 6th-E (BOYS)		
Class	Name	Rank
6th-E	Shubham Chauhan	1st
6th-E	Anuj	2nd
6th-E	Anshuman	3rd
(GIRLS)		
6th-E	Arnika	1st
6th-E	Riya Singh	2nd
6th-E	Ritika Gupta	3rd
RACE (BOYS)		
Class 7th-A		
7th-A	Prinshu	1st
7th-A	Ariz	2nd
7th-A	Mayank	3rd
(GIRLS)		
7th-A	Sweeti	1st
7th-A	Supriya	2nd
7th-A	Aradhya	3rd
Class 7th-B (BOYS)		
7th-B	Md. Farooqui	1st
7th-B	Ravi	2nd
7th-B	Krish	3rd
(GIRLS)		
7th-B	Harshita	1st
7th-B	Anshu	2nd
7th-B	Pratiksha	3rd
Class 7th-C (BOYS)		
7th-C	Ayushman	1st
7th-C	Deepanshu	2nd
7th-C	Aditya	3rd

(GIRLS)		
Class	Name	Rank
7th-C	Pragya	1st
7th-C	Arzoo	2nd
7th-C	Tanushka	3rd
Class 7th-D (BOYS)		
7th-D	Aditya Singh	1st
7th-D	Priyanshu	2nd
7th-D	Akshansh	3rd
(GIRLS)		
7th-D	Anushka	1st
7th-D	Monika	2nd
7th-D	Anshika	3rd
Class 7th-E (BOYS)		
7th-E	Sumit Yadav	1st
7th-E	Harshit Singh	2nd
7th-E	Ansh Yadav	3rd
(GIRLS)		
7th-E	Sana Parveen	1st
7th-E	Saumya Mishra	2nd
7th-E	Saloni Gupta	3rd
Class 7th-F (BOYS)		
7th-F	Aman Yadav	1st
7th-F	Amit Yadav	2nd
7th-F	Aryan Yadav	3rd
(GIRLS)		
7th-F	Disha	1st
7th-F	Anshika	2nd
7th-F	Suruchi	3rd

KABBADDI GIRLS TEAM Class 8th

WINNERS

Class	Name
8th-B	Ananya Mishra
8th-B	Nipu
8th-B	Khushbu Sharma
8th-B	Kavya Singh
8th-B	Kriti Pandey
8th-B	Pragati Singh
8th-B	Priyanshu Yadav
8th-B	Arghya

RUNNER-UP

Class	Name
8th-C	Sonali
8th-C	Sidra
8th-C	Zen Yadav
8th-C	Kumari Ragini
8th-C	Anjal
8th-C	Avantika
8th-C	Ananya
8th-C	Prachi

KABBADDI BOYS TEAM Class 8th

WINNERS

Class	Name
8th-D	Vishal Kumar Yadav
8th-D	Utkarsh Yadav
8th-D	Shivam Kumar Yadav
8th-D	Shubham
8th-D	Neeraj Chauhan
8th-D	Aditya Kumar Chauhan
8th-D	Prince Yadav
8th-D	Ansh Pratap Yadav

RUNNER-UP

Class	Name
8th-B	Md. Furkan
8th-B	Faizul Rasul
8th-B	Shivam Gupta
8th-B	Anup Gupta
8th-B	Adarsh Yadav
8th-B	Abhinav Rai
8th-B	Adarsh Singh
8th-B	Aryan Yadav

Class 9th

200M RACE (GIRLS)

Class	Name	Rank
9th	Ayushi Yadav	1st
9th	Riya Jaiswal	2nd
9th	Mehwish	3rd

400M RACE (BOYS)

9th	Saksham Singh	1st
9th	Arurag Chauhan	2nd
9th	Prince Kumar	3rd

STANDING LONG JUMP (BOYS)

Class	Name	Rank
9th	Tejashvi Srivastava	1st
9th	Aman Yadav	2nd
9th	Sahil Verma	3rd

Class 10th

Class	Name	Rank
10th	Prabha	1st
10th	Garima Singh	2nd
10th	Supriya Pandey	3rd

400M RACE (BOYS)		
Class	Name	Rank
10th	Nitin Singh	1st
10th	Ayush Chauhan	2nd
10th	Adarsh Yadav	3rd
10th	Abhishek Rajbhar	3rd
400M RACE (GIRLS)		
10th	Prabha	1st
10th	Supriya Pandey	2nd
10th	Garima	3rd
STANDING LONG JUMP (BOYS)		
10th	Nitish	1st
10th	Krishna	2nd
10th	Satyam Yadav	3rd
Class 11th		
STANDING LONG JUMP (BOYS)		
11th-A	Shakti Singh	1st
11th-C	Prince Gupta	2nd
11th-A	Bolwant Singh	3rd
11th-C	Vivek Srivastava	3rd
LONG JUMP (GIRLS)		
11th	Harshita Pandey	1st
11th	Sanjana	2nd
11th	Shreya	3rd
200M Race (BOYS)		
11th-D	Shivam Dubey	1st
11th-D	Abhishek Chauhan	2nd
11th-A	Sachin Soni	3rd
200M Race (GIRLS)		
11th-C	Swarnima	1st
11th-F	Saumya	2nd
11th-F	Navya	3rd

[illegible]

सत्र २०२३-२०२४

सी. बी. एस. ई. ने कक्षा 10वीं एवं 12वीं का परिणाम घोषित किया। जिसमें

ज्ञानकुंज एकेडमी,

बंशी बाजार, बलिया के बच्चों ने लहराया परचम।

सिकन्दपुर-

सी. बी. एस. ई. बोर्ड ने कक्षा 10वीं एवं 12वीं का परिणाम घोषित किया जिसमें ज्ञानकुंज एकेडमी, बंशी बाजार, बलिया के दो छात्र-छात्राओं ने गणित एवं जीव विज्ञान में सर्वोच्च अंक प्राप्त करके जिले में विद्यालय का नाम रौशन किया जिले का प्रमुख विद्यालय ज्ञानकुंज एकेडमी, बंशी बाजार, बलिया है जिसमें विद्यालय के छात्र बोर्ड परीक्षा में शत-प्रतिशत परिणाम देते हैं। इस वर्ष परीक्षा परिणाम घोषित हुआ जिसमें परिणाम शत- प्रतिशत रहा सर्वोच्च अंक प्राप्त करने वाले छात्र-छात्राओं के नाम इस प्रकार हैं।

कक्षा 12वीं की साधना यादव ने 97.4 प्रतिशत अंक प्राप्त कर जनपद में दूसरा स्थान हासिल किया है। साधना यादव ने जहाँ मानवीकी वर्ग में 97.4 प्रतिशत अंक हासिल किया है, वहीं गणित वर्ग में स्वरित वर्मा ने 95.4 प्रतिशत अंक हासिल कर पीसीएम वर्ग में प्रथम स्थान प्राप्त किया है। नाहिद आदिम ने जीव विज्ञान ग्रुप में 94.2 प्रतिशत अंक हासिल कर बायोलॉजी वर्ग में प्रथम स्थान हासिल किया। वाणिज्य वर्ग में ऋषभ सिंह ने 90 प्रतिशत अंक प्राप्त किया है।

कक्षा 10वीं में शक्ति सिंह 97.2 प्रतिशत अंक हासिल कर विद्यालय में प्रथम रहे। शिखा पाण्डेय व विशाल सिंह ने 94 प्रतिशत, आर्यान 93.6, हर्षिता सिंह व साक्षी 93, वैभव यादव 92.6, अभय चौहान

92, अनुज चंद 91.2, पीयूष कुमार 91.2 प्रतिशत अंक हासिल कर के विद्यालय का नाम रोशन किया है। सोनम पाण्डेय हिन्दी में 96, भौतिकी में 95 व रसायन विज्ञान में 97 अंक हासिल किया है। नाहिद अदिम और आयुषी गुप्ता ने जीव विज्ञान में 95, ऋषभ सिंह ने अकाउंटेंसी में 95, साधना और सृष्टि ने भूगोल में 97 श्रेया पाठक ने राजनीतिक विज्ञान में 100, साक्षी यादव, साधना यादव एवं सृष्टि ने इतिहास में 100, राहुल कुमार ने अर्थशास्त्र में 95, नवनीत यादव ने शारीरिक शिक्षा में 98, जाहन्वी गुप्ता ने बीएसटी में 93, अश्वनी शर्मा एवं ज्योति यादव ने कम्प्यूटर विज्ञान में 96 अंक प्राप्त किया।

प्रबंधक डॉ. देवेंद्र नाथ सिंह एवं प्रधानाचार्या श्रीमती सुधा पाण्डेय ने विद्यालय में सर्वोच्च अंक प्राप्त करने वाले छात्र-छात्राओं को मिठाई खिलाकर बधाई दिया। इस अवसर पर उप-प्रधानाचार्या श्रीमती शीला सिंह, ज्योति स्वरूप पाण्डेय, जेपी तिवारी, दीपक तिवारी, राजू पाण्डेय, दिलीप पाण्डेय, राकेश पाण्डेय, प्रियंका त्रिपाठी, निशा तिवारी, लक्ष्मण चौहान, रंजीत शर्मा, आदित्य कुमार पाण्डेय आदि मौजूद रहे।



Mrs. Sudha Pandey
Principal

ASSEMBLY TEAM	
Name	Class
Aditi Singh	7th-B
Aradhya Singh	7th-A
Anshika Singh	7th-B
Sakhya	7th-C
Smriti Rani	5th-C
Prisha Singh	5th-C
Soumya Prajapati	5th-C
Kritika Tiwari	5th-D
Nandani Yadav	5th-D
Sejal Pandey	5th-D
Riya Tiwari	5th-D
Vanya Chaudhari	
Soumya Prajapati	
LEADER CHILDREN'S FORAM	
Vandana (1st to 5th)	7th-A
Abhishek Pandey (6th to 8th)	7th-A
CHAIR PERSON	
Astha Tiwari	11th-A
Akhand Pratap Singh	11th-C
BEST ANCHOR (BOY)	
Samagra Sumar Mishra	10th-A
BEST ANCHOR (GIRL)	
Sikha Pandey	11th-B

BEST CO-ORDINATION STUDENT	
Name	Class
Aastha	8th-A
BEST GUIDE (GIRL)	
Aditi Singh	7th-B
BEST SCOUT (BOY)	
Abhishek Pandey	7th-A
Bipin Yadav	8th-E
BEST ATHLETES (BOY)	
Anuraj Chauhan	9th-D
BEST ATHLETES (GIRL)	
Kalpna	9th-A
BEST ARTIST (BOY)	
Ankit Singh	8th-A
Aditya Kumar Yadav	8th-C
BEST ARTIST (GIRL)	
Vandana	7th-A
BEST DANCER (BOY)	
Mayank Yadav	5th-A
BEST DANCER (GIRL)	
Ashtha Shukla	8th-A
BEST SINGER (BOY)	
Avinash Chauhan	10th-
BEST SINGER (GIRL)	
Aditi Singh	7th-B



सरस्वती वंदना

प्रातः स्मरणीय मंत्र

सरस्वती महाभागे विद्या कमललोचने।
विद्यारूपे विशालाक्षि विद्यां देहि नमोस्तुते॥
सरस्वती नमो नित्यं भद्रकाल्ये नमोनमः।
वेद वेदान्त वेदांग विद्यास्थानेभ्यः एव च॥

कराग्रे वसते लक्ष्मीः करमध्ये सरस्वती
करमूले तु गोविन्दः
प्रभाते कर दर्शनम्
विद्याः के लिये मंत्र
ॐ ऐं ह्रीं श्रीं क्लीं वाग्वादिनी
सरस्वती मम जिघृक्षाग्रे वद वद ॐ
ऐं ह्रीं श्रीं क्लीं नमः स्वाहा
सरस्वती नमस्तुभ्यं वरदे कामरूपिणी।
विद्यारंभं करष्यामि सिद्धिर्भवतु मे सदा।



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